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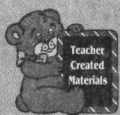
Instant Word Practice Book

Grades K-3

Center Activities
•
Spelling Activities
•
Word Wall Ideas
•
Assessment

by Edward Fry, Ph.D.

Teacher Created Materials, Inc.



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Primary

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Table of Contents

About This Book	13
How to Use This Book	14–24
Fry's Instant Word Criterion Test	25–31
Progress Chart	32
Unit 1: the, of, and, a, to, in, is, you, that, it	
Flashcards	33
Write the Words	34
Find the Words—Level A.	35
Match Sentences with Pictures	36
Find the Words—Level B	37
Choose the Correct Words	38
Just-for-Fun Word Scramble	39
Unit 2: he, was, for, on, are, as, with, his, they, I	
Flashcards	40
Write the Words	41
Find the Words—Level A.	42
Match Sentences with Pictures	43
Find the Words—Level B	44
Choose the Correct Words	45
Just-for-Fun Missing Letters	46
Unit 3: at, be, this, have, from, or, one, had, by, word	
Flashcards	47
Write the Words	48
Find the Words—Level A.	49
Match Sentences with Pictures	50
Find the Words—Level B	51
Choose the Correct Words	52
Just-for-Fun Anagrams	53

Table of Contents *(cont.)*

Unit 4: but, not, what, all, were, we, when, your, can, said

Flashcards	54
Write the Words	55
Find the Words—Level A.....	56
Match Sentences with Pictures	57
Find the Words—Level B	58
Choose the Correct Words	59
Just-for-Fun Mystery Words	60

Unit 5: there, use, an, each, which, she, do, how, their, if

Flashcards	61
Write the Words	62
Find the Words—Level A.....	63
Match Sentences with Pictures	64
Find the Words—Level B	65
Choose the Correct Words	66
Just-for-Fun Letter Squares.....	67

Unit 6: will, up, other, about, out, many, then, them, these, so

Flashcards	68
Write the Words	69
Find the Words—Level A.....	70
Match Sentences with Pictures	71
Find the Words—Level B	72
Choose the Correct Words	73
Just-for-Fun Word Scramble	74

Table of Contents *(cont.)*

Unit 7: some, her, would, make, like, him, into, time, has, look

Flashcards	75
Write the Words	76
Find the Words—Level A.	77
Match Sentences with Pictures	78
Find the Words—Level B	79
Choose the Correct Words	80
Just-for-Fun Missing Letters	81

Unit 8: two, more, write, go, see, number, no, way, could, people

Flashcards	82
Write the Words	83
Find the Words—Level A.	84
Match Sentences with Pictures	85
Find the Words—Level B	86
Choose the Correct Words	87
Just-for-Fun Anagrams	88

Unit 9: my, than, first, water, been, call, who, oil, now, find

Flashcards	89
Write the Words	90
Find the Words—Level A.	91
Match Sentences with Pictures	92
Find the Words—Level B	93
Choose the Correct Words	94
Just-for-Fun Mystery Words	95

Table of Contents *(cont.)*

Unit 10: long, down, day, did, get, come, made, may, part, over

Flashcards	96
Write the Words	97
Find the Words—Level A.	98
Match Sentences with Pictures	99
Find the Words—Level B	100
Choose the Correct Words	101
Just-for-Fun Letter Squares.	102

Unit 11: new, sound, take, only, little, work, know, place, year, live

Flashcards	103
Write the Words	104
Find the Words—Level A.	105
Match Pictures with Sentences	106
Find the Words—Level B	107
Choose the Correct Words	108
Just-for-Fun Word Scramble	109

Unit 12: me, back, give, most, very, after, thing, our, just, name

Flashcards	110
Write the Words.	111
Find the Words—Level A.	112
Match Pictures with Sentences	113
Find the Words—Level B.	114
Choose the Correct Words	115
Just-for-Fun Missing Letters	116

Table of Contents *(cont.)*

Unit 13: good, sentence, man, think, say, great, where, help, through, much

Flashcards	117
Write the Words	118
Find the Words—Level A	119
Match Pictures with Sentences	120
Find the Words—Level B	121
Choose the Correct Words	122
Just-for-Fun Anagrams	123

Unit 14: before, line, right, too, mean, old, any, same, tell, boy

Flashcards	124
Write the Words	125
Find the Words—Level A	126
Match Pictures with Sentences	127
Find the Words—Level B	128
Choose the Correct Words	129
Just-for-Fun Mystery Words	130

Unit 15: follow, came, want, show, also, around, form, three, small, set

Flashcards	131
Write the Words	132
Find the Words—Level A	133
Match Pictures with Sentences	134
Find the Words—Level B	135
Choose the Correct Words	136
Just-for-Fun Letter Squares	137

Table of Contents *(cont.)*

Unit 16: put, end, does, another, well, large, must, big, even, such

Flashcards	138
Write the Words	139
Find the Words—Level A	140
Match Pictures with Sentences	141
Find the Words—Level B	142
Choose the Correct Words	143
Just-for-Fun Word Scramble	144

Unit 17: because, turn, here, why, ask, went, men, read, need, land

Flashcards	145
Write the Words	146
Find the Words—Level A	147
Match Pictures with Sentences	148
Find the Words—Level B	149
Choose the Correct Words	150
Just-for-Fun Missing Letters	151

Unit 18: different, home, us, move, try, kind, hand, picture, again, change

Flashcards	152
Write the Words	153
Find the Words—Level A	154
Match Pictures with Sentences	155
Find the Words—Level B	156
Choose the Correct Words	157
Just-for-Fun Anagrams	158

Table of Contents *(cont.)*

Unit 19: off, play, spell, air, away, animal, house, point, page, letter

Flashcards	159
Write the Words	160
Find the Words—Level A	161
Match Pictures with Sentences	162
Find the Words—Level B	163
Choose the Correct Words	164
Just-for-Fun Mystery Words	165

Unit 20: mother, answer, found, study, still, learn, should, America, world, high

Flashcards	166
Write the Words	167
Find the Words—Level A	168
Match Pictures with Sentences	169
Find the Words—Level B	170
Choose the Correct Words	171
Just-for-Fun Letter Squares	172

Unit 21: every, near, add, food, between, own, below, country, plant, last

Flashcards	173
Write the Words	174
Find the Words—Level A	175
Write the Words in Sentences	176
Find the Words—Level B	177
Choose the Correct Words	178
Just-for-Fun Word Scramble	179

Table of Contents *(cont.)*

Unit 22: school, father, keep, tree, never, start, city, earth, eye, light

Flashcards	180
Write the Words	181
Find the Words—Level A	182
Write the Words in Sentences	183
Find the Words—Level B	184
Choose the Correct Words	185
Just-for-Fun Missing Letters	186

Unit 23: thought, head, under, story, saw, left, don't, few, while, along

Flashcards	187
Write the Words	188
Find the Words—Level A	189
Write the Words in Sentences	190
Find the Words—Level B	191
Choose the Correct Words	192
Just-for-Fun Anagrams	193

Unit 24: might, close, something, seem, next, hard, open, example, begin, life

Flashcards	194
Write the Words	195
Find the Words—Level A	196
Write the Words in Sentences	197
Find the Words—Level B	198
Choose the Correct Words	199
Just-for-Fun Mystery Words	200

Table of Contents *(cont.)*

Unit 25: always, those, both, paper, together, got, group, often, run, important

Flashcards	201
Write the Words	202
Find the Words—Level A.	203
Write the Words in Sentences	204
Find the Words—Level B	205
Choose the Correct Words	206
Just-for-Fun Letter Squares.	207

Unit 26: until, children, side, feet, car, mile, night, walk, white, sea

Flashcards	208
Write the Words	209
Find the Words—Level A.	210
Write the Words in Sentences	211
Find the Words—Level B	212
Choose the Correct Words	213
Just-for-Fun Word Scramble	214

Unit 27: began, grow, took, river, four, carry, state, once, book, hear

Flashcards	215
Write the Words	216
Find the Words—Level A.	217
Write the Words in Sentences	218
Find the Words—Level B	219
Choose the Correct Words	220
Just-for-Fun Missing Letters	221

Table of Contents *(cont.)*

Unit 28: stop, without, second, late, miss, idea, enough, eat, face, watch

Flashcards	222
Write the Words	223
Find the Words—Level A.	224
Write the Words in Sentences	225
Find the Words—Level B	226
Choose the Correct Words	227
Just-for-Fun Anagrams	228

Unit 29: far, Indian, real, almost, let, above, girl, sometimes, mountain, cut

Flashcards	229
Write the Words	230
Find the Words—Level A.	231
Write the Words in Sentences	232
Find the Words—Level B	233
Choose the Correct Words	234
Just-for-Fun Mystery Words	235

Unit 30: young, talk, soon, list, song, leave, family, body, music, color

Flashcards	236
Write the Words	237
Find the Words—Level A.	238
Write the Words in Sentences	239
Find the Words—Level B	240
Choose the Correct Words	241
Just-for-Fun Letter Squares.	242

Answer Key	243–272
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About This Book

The word puzzles and activities in this book are designed to reinforce Dr. Fry's Instant Word list. Classroom teachers, reading teachers, and special education teachers will all find these materials beneficial for their students. The reproducible puzzles and activity sheets can be used to supplement your reading program and other commercial materials. You may find that some of the pages are also useful in preparing students to take standardized tests.

The section called "How to Use This Book" discusses procedures for introducing the Instant Words to students and for using the various types of activities in this book. You will find it helpful to read through the entire section before using the materials with your students.

The Instant Words

The Instant Words comprise the most important words for reading and writing in the English language. It is absolutely impossible to read or write anything without knowing at least some of these words. The word list is based on research that revealed that 50 percent of all written material is composed of just the first 100 Instant Words. The first 300 Instant Words make up 65 percent of all written material. For further information on this list, see "The New Instant Word List" by Edward Fry, in the December 1980 issue of *The Reading Teacher*.

Students must recognize these words instantly for reading fluency and must spell them rapidly and correctly for writing fluency. Students need and learn many subject matter words as well, like "monster" or "helicopter," but the Instant Words are a core vocabulary.

This list is for beginning readers of any age—children or adults. The whole list is usually not mastered until beginning third-grade reading ability is achieved, although some students master it much earlier and others later.

The Instant Words also make an excellent spelling list. If you want more Instant Words, you can find 1,000 of them in *Dr. Fry's 1000 Instant Words* (TCM 2757).

Teaching Strategies

Teachers should be aware that the supplemental reading and writing activities cover three years of ability range. Don't rush a student through these activities. Take plenty of time for oral and silent story reading, comprehension instruction, phonics lessons, and a variety of activities for teaching students to read.

Be flexible and let some students or groups go through the activities more rapidly than others. Though a strong feature of these activities is their suggested sequence, you are free to omit or repeat selected activities or even skip students ahead. Many of the activities can be used in language arts centers; the directions can be laminated so they can be reused. You are the director of the most important overall activity, teaching reading.

How to Use This Book

Prior to beginning a unit, you should introduce the words reinforced by that unit. The number of words to be introduced at one time depends on the ability of the students. For students already familiar with some of the words, you may prefer to introduce all 10 words at once. On the other hand, some students may not be able to handle more than two or three new words at a time. Regardless of the number of words presented on a given day, all 10 words of a unit should be introduced before the students are asked to complete any of the written activities in that unit.

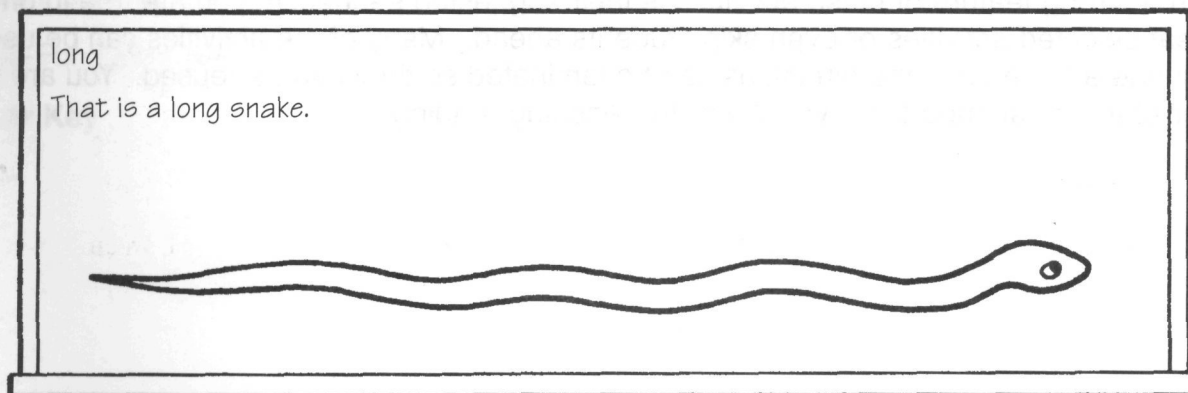
A number of the Instant Words have multiple meanings. In some cases, both meanings of a word are used. Therefore, you should look over the pages of each new unit to be certain that any multiple meanings are taken into consideration when the words are introduced to the students.

The following procedure can be used for introducing each word:

1. Write the word on the board or on heavy paper so that it can be added to your word wall.
2. Point to the word and pronounce it clearly and distinctly. Then have the students repeat the word several times as you point to it. Finally, call on various students to say the word.
3. Say the word again and then spell it, pointing to each letter as you say its name. Then have the students say the word and spell it as you point to each letter.
4. Use the word orally in a sentence or phrase. Then write on the board a sentence or phrase containing the word. This sentence could be written on chart paper so that it can be saved and reread at a later time. Finally, read what you wrote, then have the students read it with you.

After a group of words has been introduced, the students should be given the opportunity to practice recognizing the words. The words can be written on flashcards and prominently displayed. Spare moments throughout the school day (before lunch, after lunch, etc.) can then be used to check individual students or the entire class on their ability to recognize the words. Reading specialists and other teachers who work with a number of different groups of students each day can integrate practice of these words with other activities during class sessions.

When you are ready to begin a unit, you have the option of beginning it with either the "Flashcards" page or the "Write the Words" page. Suggestions for using both of these types of pages appear later.



How to Use This Book *(cont.)*

Word Boxes

All of the pages in each unit contain word boxes; these boxes feature all 10 of the words reinforced in that unit. Before the students begin work on each work sheet, you should have them say the words in the word box. The words can also be written on the board, and you can call on various students to read them. This repetition is needed in order for the students to retain the words.

Fry's Instant Word Criterion Test

This test can be used to assess a child's knowledge of the 300 Instant Words. The teacher's record sheet has sections to record both spelling and word recognition skills. The test is useful for keeping a record of a child's knowledge and for reporting.

Progress Chart

Included in this book is a Progress Chart that can be used to keep track of the progress of each student. Students often find it motivating to keep records of their own progress. As each unit is completed, the chart can be filled in with scores or it can be used as a simple record of completion chart. The chart also gives you a handy record that can be kept in a file folder.

Answer Keys

Answer keys are provided at the end of the book to facilitate correcting. You may want to have your students check some of the pages in class to provide additional practice in reading the words. It is important to check the student work pages soon after they have been completed in order for the corrections to be meaningful for the students.

Additional Verbs

Additional verbs (verbs not included in the Instant Words) listed below have been added to 12 of the units. The 12 extra verbs are accompanied by drawings. These drawings illustrate the action that is named by the verb. The first of these additional verbs appears in Unit 6. The students' attention should be directed to the pictures at the top of the page, as these extra verbs are used in the sentences that the students will read.

The additional verbs are:

Unit 6
climb

Unit 9
drink

Unit 12
fly

Unit 15
draw

Unit 18
jump

Unit 21
wash

Unit 23
sleep

Unit 26
ride

Unit 27
sit

Unit 28
listen

Unit 29
laugh

Unit 30
sing

How to Use This Book *(cont.)*

Additional Nouns

A total of 80 additional nouns (nouns not included in the 300 Instant Words) have been added to various activity pages throughout the book. Each of these nouns is accompanied by a picture at the top of the page. You should go over these words with the students before having them complete each page, and inform them that these words will appear in the sentences they are going to read. Therefore, if they come to a word in a sentence that they do not know, a good strategy is to look at the pictures and their labels to see if the unknown word is identified there.

The additional nouns are:

Unit 15: School Workers

teacher, bus driver, secretary, principal, custodian

Unit 16: Clothing

shirt, pants, dress, shoes, hat

Unit 17: Writing Tools

pen, pencil, crayon, typewriter, computer

Unit 18: Zoo Animals

elephant, giraffe, bear, tiger, monkey

Unit 19: Toys

ball, doll, train, game, skateboard

Unit 20: School Items

marker, scissors, paste, ruler, chalkboard

Unit 21: Growing Things

bush, flower, grass, corn, tomatoes

Unit 22: Outdoor Things

sun, moon, star, cloud, rain

Unit 23: Pets

cat, dog, rabbit, bird, fish

Unit 24: Workers

farmer, police officer, cook, doctor, nurse

Unit 25: Farm Animals

horse, cow, pig, chicken, duck

Unit 26: Transportation

bicycle, truck, bus, plane, boat

Unit 27: Furniture

table, chair, sofa, chest, desk

Unit 28: Entertainment

television, radio, movie, ballgame, band

Unit 29: Eating Objects

cup, plate, bowl, fork, spoon

Unit 30: Buildings

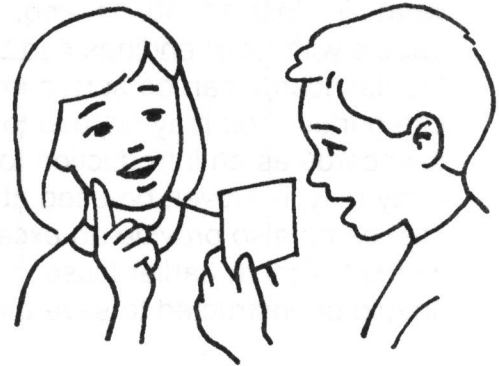
store, gas station, church, theater, barn

How to Use This Book (cont.)

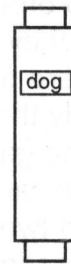
Directions for Using the "Flashcards" Pages

The flashcards for each unit can be cut out and retained by the students for use in a variety of activities. A set of the words could be copied on heavy paper and laminated to be used at a center as well. Suggested activities include the following:

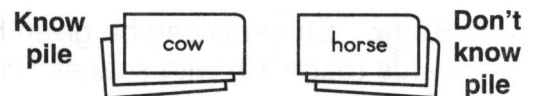
1. **Peer Tutoring.** One child can hold up a word for the other children in a small group (or an individual child) to read. This activity can be made more interesting if the tutor flashes the card by turning it over quickly or briefly exposing it from behind a book. Students who miss words can later be given more practice. Also, flashcards from several units can be combined. For more durability, duplicate or photocopy the flashcards on heavy paper.



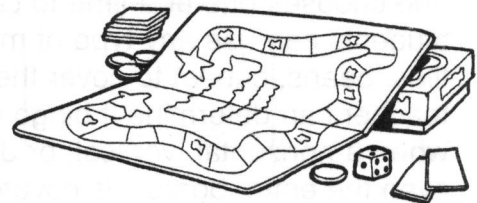
2. **Tachistoscope.** Flashcard pages can be reproduced on heavy paper and cut up the middle. The word strips can then be used in teacher-made (or student-made) tachistoscopes. A tachistoscope is a tool for showing one word for a very brief period of time. Heavy paper works well for this: make a holder to fit around the word strips with a cutout large enough to show one word at a time. The word strips should be able to slide through the tachistoscope vertically (see diagram).



3. **Know and Don't Know Piles.** An individual student can sort through a group of flashcards placing the known words in a "Know" pile and the unknown words in a "Don't Know" pile. Later a tutor can check to see if the "Know" words are indeed known and can help the student with the words in the "Don't Know" pile.

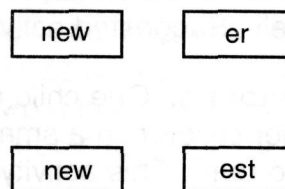


4. **Board Games.** Flashcards can also be used with either commercial or teacher-made (or sometimes student-made) board games. The boards can have a theme of race cars, horses, boats, and so forth. Typically a board features a track with spaces. A student throws dice or spins a spinner and moves a marker the indicated number of spaces if the word on the flashcard pile is correctly read. If the student does not read the word correctly, the turn is lost.

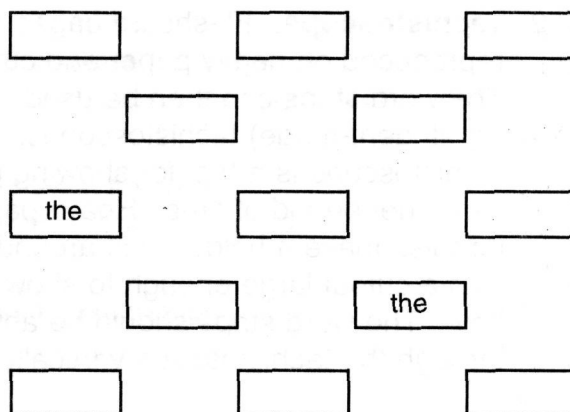


How to Use This Book (cont.)

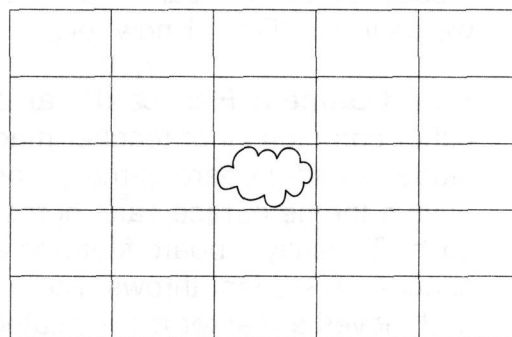
5. **Word Endings.** Word endings can be added to many of the flashcards to create new words. These endings can be added to some of the words in Units 1–10: -s, -ing, -ed. These endings are commonly used with some of the words in Units 11–30: -s, -ing, -ed, -er, -ly, -est. Labels with word endings can be made and the flashcards can be sorted into word ending categories. You may choose to use the flashcards as an introduction to each unit. They may, however, be used at any time. The flashcards also provide an excellent review of words taught in earlier lessons, so students should be instructed to save the cards.



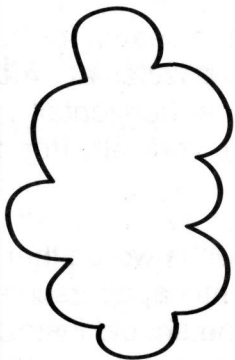
6. **Concentration.** Two students can pair up with two sets of flashcards and lay them face down in a mixed-up order. Each player turns over two cards. If they are a pair, he or she keeps them; if they are not, then they must be put back in exactly the same place, face down. The trick of the game is to remember the location of the cards so that one can make a pair with each two cards turned up. The student must read aloud each card when it is turned over. The other player may help read the words, if necessary.



7. **Bingo.** Students can be given blank word cards (page 19) with spaces five across and five down, and the students can fill in the spaces with their instant words. The teacher needs to direct the students to use certain units; for example, use any of the words from Units 1 through 3. The students can fill in the bingo cards with the words in any order. The teacher puts a set of flashcards in a basket and chooses one at a time to call out. The students can use any type of marker (e.g., tiles, beans, cubes) to cover the spaces. The teacher can determine if bingo will be called when a horizontal, vertical, or diagonal line—or even the entire board—is covered. The teacher can choose to show the words or write them on the board as they are called out to aid students with identifying the words.



Bingo Game Card

How to Use This Book *(cont.)*

Directions for Using the “Write the Words” Pages

The purpose of these pages is to provide students with practice in recognizing the letter sequence of the words in each unit. While writing a word, a student’s attention is automatically directed toward the letters and their sequence.

Before the students write the words in their proper spaces, they can write them with their fingers in the air. After completing the page, the students can take out a blank sheet of paper and write the words a second time using this procedure: (1) study a word on the “Write the Words” page, (2) write the word (from memory) on the second sheet of paper, and (3) check the newly written word by referring back to the original page.

It is recommended that students use manuscript (printing) rather than cursive when they complete the “Write the Words” pages. This procedure allows for greater attention to the individual letters in the words. Also, when students later meet these words in other contexts, the words will be printed rather than written in cursive.

Directions for Using the “Find the Words” Pages

To complete these pages, the students search for the hidden words in the puzzles and circle them. The Level B “Find the Words” puzzles are more difficult than the Level A puzzles. The words in the Level A puzzles all appear horizontally, whereas in the Level B puzzles words appear horizontally (left to right only), vertically (top to bottom only), or diagonally (left to right only, slanting down).

Some students may be confused by little words that are part of a bigger word (for example, he—the) or by a word that inadvertently appears in a puzzle but is not one of the words introduced in that unit. Therefore, you should instruct your students to look for and circle only the 10 Instant Words that are reinforced in the unit in which the puzzle appears.

Directions for Using the “Match Sentences with Pictures” Pages

(Units 1–10)

On these pages, the students are required to read each sentence and draw a line to the picture that best illustrates what the sentence is about.

Before the students begin work on a page, you should read the directions to them. Then students should read the words in the word box and complete the activity. After students complete a page, they should reread the sentences to make certain that they chose the proper picture for each sentence. In the early units, it is possible for students to respond correctly to some of the items by reading only the noun in the sentence. Therefore, you may wish to assess your students’ recognition of the Instant Words in the unit by having them read the sentences orally when they have completed the page.

How to Use This Book *(cont.)*

Directions for Using the “Match Pictures with Sentences” Pages

(Units 11–20)

To complete these pages, the students will read both sentences beside each picture and will then choose the sentence that better describes or tells about what is shown in the picture. They will draw a line from the picture to the sentence they select.

After you read the directions and have the students say the words in the word box and the words under the pictures, you should then stress the importance of reading both sentences in their entirety before selecting the one that goes with the picture. In many cases, there exists only a slight difference between the two sentences. Therefore, careful reading is necessary.

When the students have completed their work, they should read over the sentences a final time to check the accuracy of their choices. You may wish to have the students check their papers by calling on various students to read the sentences they have chosen.

Directions for Using the “Write the Words in Sentences” Pages

(Units 21–30)

These pages provide students with practice in writing the words in sentences. Students are to read each sentence and select a word from the word box to complete the sentence. After they write the word in the space, they should then reread the sentence in its entirety to make certain that they have selected a word that makes sense in the context of the sentence. Some students may get confused and select words that appear under the pictures on some of the pages. They should be cautioned to select only the words that appear in the word box.

Directions for Using the “Choose the Correct Words” Pages

The number of words used on these pages differs slightly among the units. In Units 1–20, the students are to complete the sentences by selecting from two words printed directly below the writing spaces. Units 21–30 have three word choices below each sentence.

Students will (1) read a sentence and select the best word to complete that sentence, (2) write the selected word in the space, and (3) reread the sentence to check the accuracy of their choices.

How to Use This Book *(cont.)*

Directions for Using the “Just-for-Fun” Pages

A “Just-for-Fun” page is included at the end of each unit. These pages provide additional practice with the words presented in that unit. Five types of “Just-for-Fun” pages are included; suggestions for their use follow.

Word Scramble

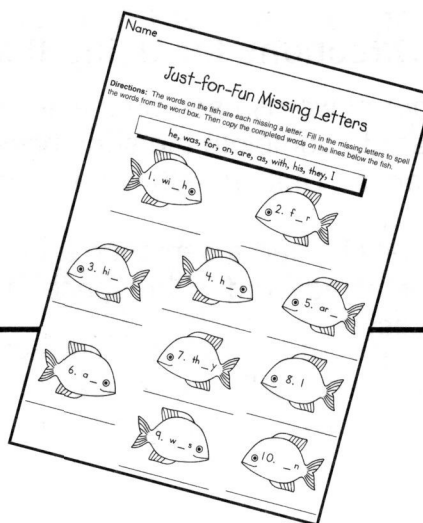
On the “Word Scramble” pages, the words from the unit have been scrambled. The students are to put the letters of each word back in their proper order by correctly writing the word on the line beside its scrambled form. To simplify the procedure, they can cross off each word in the word box as they use it.

Pages of this type can be difficult for young children or children of limited ability. For students who have a difficult time with this task, try having them use letter tiles that represent the scrambled letters so they can physically manipulate the letters to unscramble them. If your students still have difficulty with these pages, the pages can be completed as a group activity, or they can be omitted entirely.

Missing Letters

The words on the “Missing Letters” pages all have one letter missing. The students will fill in the missing letters to spell the words from the word box. They will then copy the entire word on the line below its corresponding picture.

As an extension of this activity, some students may enjoy creating a “Missing Letters” page for their classmates to complete.



How to Use This Book (cont.)

Anagrams

The "Anagrams" pages contain the letters needed to spell the words from the unit in which the page appears. The students should cut out the letters and spread them out on their desks.

To avoid confusion, letters that might be reversed by the students (for example, **u** and **n**) have lines printed under them. Students should be told that when the line is at the bottom, the letter is right side up.

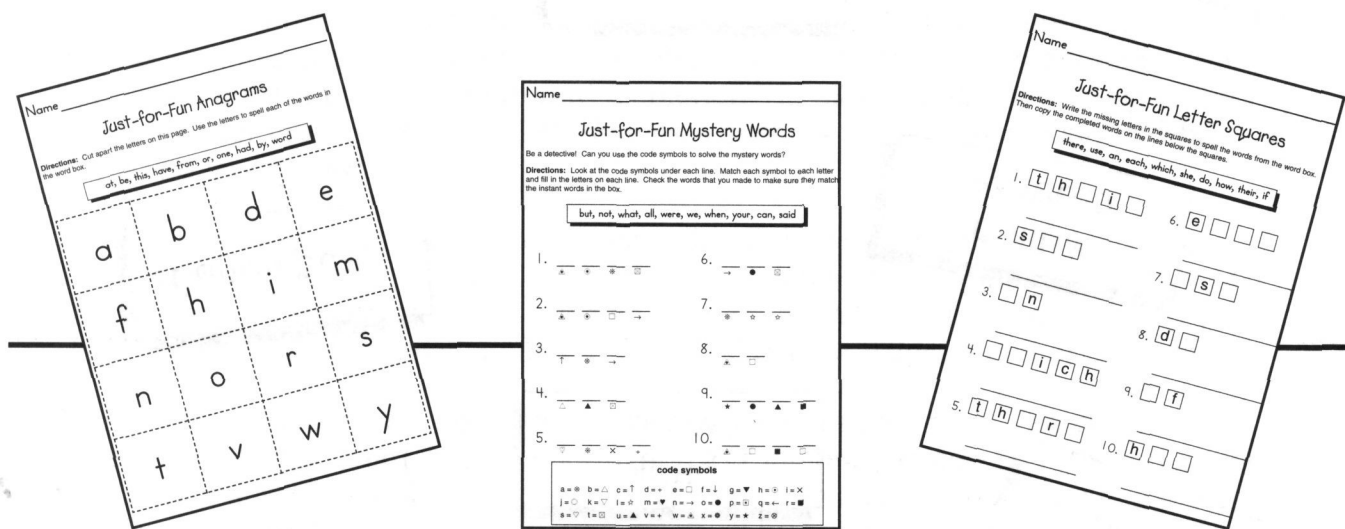
After the students have cut out the letters, they can arrange them to spell the Instant Words reinforced by that unit. They can either spell each word as you pronounce it or they can spell the words independently by selecting them from the word box. If students are to spell each word by looking at it in the word box, they should be instructed to use care when cutting out the letters and not to throw away the portion of the page containing the word box.

Mystery Words

To complete the "Mystery Word" activities, students use the code symbols to match the letters. The code symbols for each letter of the alphabet are shown in a box on the page for the students to use. The letter is written by the student on the line above the symbol. Each of the 10 instant words is written in code for the students to solve.

Letter Squares

On these pages, each word from the word box is missing one or more letters. The students will spell the words by writing the missing letters in the squares. After they have completed a word, they should copy it on the line below the squares. Your students may find this activity is easier if they cross off the words in the word box as they use them.



How to Use This Book *(cont.)*

Directions for Continued Reinforcement/Review

As was noted earlier, the flashcards can be retained by the students and used to review words from previous units. Also, the "Know/Don't Know" activity described earlier can be expanded into a word-bank in which students keep their cards in a small box or word bank. The students should be periodically checked on the words in their banks to make certain that they have not forgotten previously learned words. Words that they don't know can be retaught.

Additional reinforcement can be provided by using the words in spelling, handwriting, creative writing, and other language arts lessons. Students are more likely to remember words if they are given frequent opportunities to use them.

If, after completing a number of units, you discover that many of the students do not seem to remember previously taught words, some additional review and reteaching may be necessary. As these units build on each other, with each new unit containing words from previous units, students can become lost if they do not adequately learn the words from those earlier units. It is a fact that some students require more exposure to words than other students in order to master those words. For these students, it may be necessary to repeat entire units. The goal should be to help the students learn the words, not simply to cover the material.

flashcards

assessment

spelling

creative
writing

handwriting

sorting

word
bank

games

Fry's Instant Word Criterion Test

The test on the following pages can save you a lot of time by testing a child's knowledge of the 300 Instant Words. Teach only what the child doesn't know. To find out which words the child knows, have him or her read from one copy of the test while you check each known word on your copy of the test.

In order to save even more time, use the Quick Survey Test first. This test is the first three words of each column. Ask the child to read all the words in the Quick Survey Test for a page (not the whole 100 words on the page). If the child knows all the words in the Quick Survey, you can assume that he or she knows most of the words on that page, so you can then go on to the next page.

If the child makes two or more mistakes, you should test the whole page. As you can see from looking at the test, there are 10 words in each unit. If the child makes a mistake in any unit, then you can use the activities in this book to teach the words in that unit.

This Instant Word Criterion Test is useful for keeping a record of a child's knowledge and for reporting. You might want to keep a copy of the test in each child's folder so that you can test-teach-test-teach, and so forth. In other words, you can test until you find a weakness, teach the words and have the child complete the unit, then test again to find the next weakness.

Fry's Instant Word Criterion Test also makes an excellent record of progress. You might want to administer it at the beginning of the year, then in the middle of the year, and again at the end of the year, to show progress. A record of accomplishment will help you at report-card time and in parent conferences.

This is a criterion test, which means that it measures a child's knowledge against a criterion—in this case, the criterion is the 300 Instant Words. The criterion test tells you how well a child is progressing toward a criterion—in other words, how much of the subject matter the child knows. Criterion tests such as this one also suggest what should be taught next.

Fry's Instant Word Criterion Test will work well with beginning readers of any age: young children, remedial reading or special education students (both elementary and secondary), or illiterate adults. It will also help you to individualize instruction in your class: each student or small group can be working on a different unit of the activities.

The criterion test can also be used as a spelling assessment tool. The child can be asked to spell each word in written form, and this information can be recorded on the teacher's checklist as well. There are two lines next to each word to record the student answers. Use different colored pens to check off the words for spelling and word recognition. For example, use green for spelling and blue for word recognition. It is important for students to be able to read the words and, eventually, spell them correctly.

Name _____

Fry's Instant Word Criterion Test

First Hundred

Quick Survey Test of Words in Units 1–10

Unit 1

1. _____ the
2. _____ of
3. _____ and

26. _____ or
27. _____ one
28. _____ had

Unit 6

51. _____ will
52. _____ up
53. _____ other

76. _____ number
77. _____ no
78. _____ way

4. _____ a
5. _____ to
6. _____ in
7. _____ is
8. _____ you
9. _____ that
10. _____ it

29. _____ by
30. _____ word

Unit 4

31. _____ but
32. _____ not
33. _____ what
34. _____ all
35. _____ were

54. _____ about
55. _____ out
56. _____ many
57. _____ then
58. _____ them
59. _____ these
60. _____ so

79. _____ could
80. _____ people

Unit 9

81. _____ my
82. _____ than
83. _____ first
84. _____ water
85. _____ been
86. _____ call
87. _____ who
88. _____ oil
89. _____ now
90. _____ find

Unit 2

11. _____ he
12. _____ was
13. _____ for
14. _____ on
15. _____ are
16. _____ as
17. _____ with
18. _____ his
19. _____ they
20. _____ I

36. _____ we
37. _____ when
38. _____ your
39. _____ can
40. _____ said

Unit 5

41. _____ there
42. _____ use
43. _____ an
44. _____ each
45. _____ which
46. _____ she
47. _____ do
48. _____ how
49. _____ their
50. _____ if

Unit 7

61. _____ some
62. _____ her
63. _____ would
64. _____ make
65. _____ like
66. _____ him
67. _____ into
68. _____ time
69. _____ has
70. _____ look

Unit 8

71. _____ two
72. _____ more
73. _____ write
74. _____ go
75. _____ see

Unit 10

91. _____ long
92. _____ down
93. _____ day
94. _____ did
95. _____ get
96. _____ come
97. _____ made
98. _____ may
99. _____ part
100. _____ over

Name _____

Fry's Instant Word Criterion Test

Second Hundred

Quick Survey Test of Words in Units 11–20

Unit 11

101. ____ new
102. ____ sound
103. ____ take

126. ____ great
127. ____ where
128. ____ help

Unit 16

151. ____ put
152. ____ end
153. ____ does
176. ____ kind
177. ____ hand
178. ____ picture

104. ____ only
105. ____ little
106. ____ work
107. ____ know
108. ____ place
109. ____ year
110. ____ live

129. ____ through
130. ____ much

Unit 14

131. ____ before
132. ____ line
133. ____ right
134. ____ too

154. ____ another
155. ____ well

156. ____ large

157. ____ must
158. ____ big
159. ____ even
160. ____ such

179. ____ again
180. ____ change

Unit 19

181. ____ off
182. ____ play
183. ____ spell
184. ____ air

Unit 12

111. ____ me
112. ____ back
113. ____ give
114. ____ most
115. ____ very
116. ____ after

135. ____ mean

136. ____ old
137. ____ any
138. ____ same
139. ____ tell
140. ____ boy

Unit 17

161. ____ because
162. ____ turn
163. ____ here
164. ____ why
165. ____ ask
166. ____ went

185. ____ away
186. ____ animal
187. ____ house
188. ____ point
189. ____ page
190. ____ letter

117. ____ thing
118. ____ our
119. ____ just
120. ____ name

Unit 15

141. ____ follow
142. ____ came
143. ____ want
144. ____ show

167. ____ men

168. ____ read
169. ____ need
170. ____ land

Unit 20

191. ____ mother
192. ____ answer
193. ____ found
194. ____ study

Unit 13

121. ____ good
122. ____ sentence
123. ____ man
124. ____ think
125. ____ say

145. ____ also

146. ____ around
147. ____ form
148. ____ three
149. ____ small
150. ____ set

Unit 18

171. ____ different
172. ____ home
173. ____ us
174. ____ move
175. ____ try

195. ____ still

196. ____ learn
197. ____ should
198. ____ America
199. ____ world
200. ____ high

Name _____

Fry's Instant Word Criterion Test

Third Hundred

Quick Survey Test of Words in Units 21–30

Unit 21		Unit 26	
201. _____ every	226. _____ left	251. _____ until	276. _____ idea
202. _____ near	227. _____ don't	252. _____ children	277. _____ enough
203. _____ add	228. _____ few	253. _____ side	278. _____ eat
204. _____ food	229. _____ while	254. _____ feet	279. _____ face
205. _____ between	230. _____ along	255. _____ car	280. _____ watch
206. _____ own	Unit 24	256. _____ mile	Unit 29
207. _____ below	231. _____ might	257. _____ night	281. _____ far
208. _____ country	232. _____ close	258. _____ walk	282. _____ Indian
209. _____ plant	233. _____ something	259. _____ white	283. _____ real
210. _____ last	234. _____ seem	260. _____ sea	284. _____ almost
Unit 22	235. _____ next	Unit 27	285. _____ let
211. _____ school	236. _____ hard	261. _____ began	286. _____ above
212. _____ father	237. _____ open	262. _____ grow	287. _____ girl
213. _____ keep	238. _____ example	263. _____ took	288. _____ sometimes
214. _____ tree	239. _____ begin	264. _____ river	289. _____ mountain
215. _____ never	240. _____ life	265. _____ four	290. _____ cut
216. _____ start	Unit 25	266. _____ carry	Unit 30
217. _____ city	241. _____ always	267. _____ state	291. _____ young
218. _____ earth	242. _____ those	268. _____ once	292. _____ talk
219. _____ eye	243. _____ both	269. _____ book	293. _____ soon
220. _____ light	244. _____ paper	270. _____ hear	294. _____ list
Unit 23	245. _____ together	Unit 28	295. _____ song
221. _____ thought	246. _____ got	271. _____ stop	296. _____ leave
222. _____ head	247. _____ group	272. _____ without	297. _____ family
223. _____ under	248. _____ often	273. _____ second	298. _____ body
224. _____ story	249. _____ run	274. _____ late	299. _____ music
225. _____ saw	250. _____ important	275. _____ miss	300. _____ color

Name _____

Fry's Instant Word Criterion Test

First Hundred

Quick Survey Test of Words in Units 1–10

Unit 1

1. the
2. of
3. and

26. or
27. one
28. had

Unit 6

51. will
52. up
53. other

76. number
77. no
78. way

4. a
5. to
6. in
7. is
8. you
9. that

29. by
30. word

Unit 4

31. but
32. not
33. what
34. all
35. were

54. about
55. out
56. many
57. then
58. them
59. these
60. so

79. could
80. people

Unit 9

81. my
82. than
83. first
84. water
85. been

Unit 2

11. he
12. was
13. for
14. on
15. are
16. as
17. with
18. his
19. they
20. I

36. we
37. when
38. your
39. can
40. said

Unit 5

41. there
42. use
43. an
44. each
45. which

Unit 7

61. some
62. her
63. would
64. make
65. like
66. him
67. into
68. time
69. has
70. look

86. call
87. who
88. oil
89. now
90. find

Unit 10

91. long
92. down
93. day
94. did
95. get
96. come
97. made
98. may
99. part
100. over

Unit 3

21. at
22. be
23. this
24. have
25. from

46. she
47. do
48. how
49. their
50. if

Unit 8

71. two
72. more
73. write
74. go
75. see

Name _____

Fry's Instant Word Criterion Test

Second Hundred

Quick Survey Test of Words in Units 11–20

Unit 11

101. new
102. sound
103. take

126. great
127. where
128. help

Unit 16

151. put
152. end
153. does

176. kind
177. hand
178. picture

104. only
105. little
106. work
107. know
108. place
109. year
110. live

Unit 12

111. me
112. back
113. give
114. most
115. very
116. after
117. thing
118. our
119. just
120. name

Unit 13

121. good
122. sentence
123. man
124. think
125. say

129. through
130. much

Unit 14

131. before
132. line
133. right
134. too
135. mean
136. old

137. any
138. same
139. tell
140. boy

Unit 15

141. follow
142. came
143. want
144. show
145. also
146. around
147. form
148. three
149. small
150. set

154. another
155. well
156. large
157. must
158. big
159. even
160. such

Unit 17

161. because
162. turn
163. here
164. why
165. ask
166. went
167. men
168. read
169. need
170. land

Unit 18

171. different
172. home
173. us
174. move
175. try

179. again
180. change

Unit 19

181. off
182. play
183. spell
184. air
185. away

186. animal
187. house
188. point
189. page
190. letter

Unit 20

191. mother
192. answer
193. found
194. study
195. still
196. learn
197. should
198. America
199. world
200. high

Name _____

Fry's Instant Word Criterion Test

Third Hundred

Quick Survey Test of Words in Units 21–30

Unit 21

201. every
202. near
203. add

226. left
227. don't
228. few

Unit 26

251. until
252. children
253. side

276. idea
277. enough
278. eat

204. food
205. between
206. own
207. below
208. country
209. plant
210. last

229. while
230. along
Unit 24
231. might
232. close
233. something
234. seem
235. next

254. feet
255. car
256. mile
257. night
258. walk
259. white
260. sea

279. face
280. watch
Unit 29
281. far
282. Indian
283. real
284. almost
285. let

Unit 22

211. school
212. father
213. keep
214. tree
215. never
216. start

236. hard
237. open
238. example
239. begin
240. life

Unit 27

261. began
262. grow
263. took
264. river
265. four
266. carry

286. above
287. girl
288. sometimes
289. mountain
290. cut

217. city
218. earth
219. eye
220. light

Unit 25
241. always
242. those
243. both
244. paper

267. state
268. once
269. book
270. hear

Unit 30
291. young
292. talk
293. soon
294. list

Unit 23

221. thought
222. head
223. under
224. story
225. saw

245. together
246. got
247. group
248. often
249. run
250. important

Unit 28

271. stop
272. without
273. second
274. late
275. miss

295. song
296. leave
297. family
298. body
299. music
300. color

Name _____

Progress Chart

Color in or mark the box for each unit completed and enter the date of completion.

First Hundred Instant Words

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10

Second Hundred Instant Words

Unit 11	Unit 12	Unit 13	Unit 14	Unit 15	Unit 16	Unit 17	Unit 18	Unit 19	Unit 20

Third Hundred Instant Words

Unit 21	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28	Unit 29	Unit 30

Name _____

Unit 1

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

the, of, and, a, to, in, is, you, that, it

the

in

of

is

and

you

a

that

to

it

Name _____

Unit 1

Write the Words

Directions: Write the words in the spaces.

the, of, and, a, to, in, is, you, that, it

1. the

the

2. of

3. and

4. a

5. to

6. in

7. is

8. you

9. that

10. it



Name _____

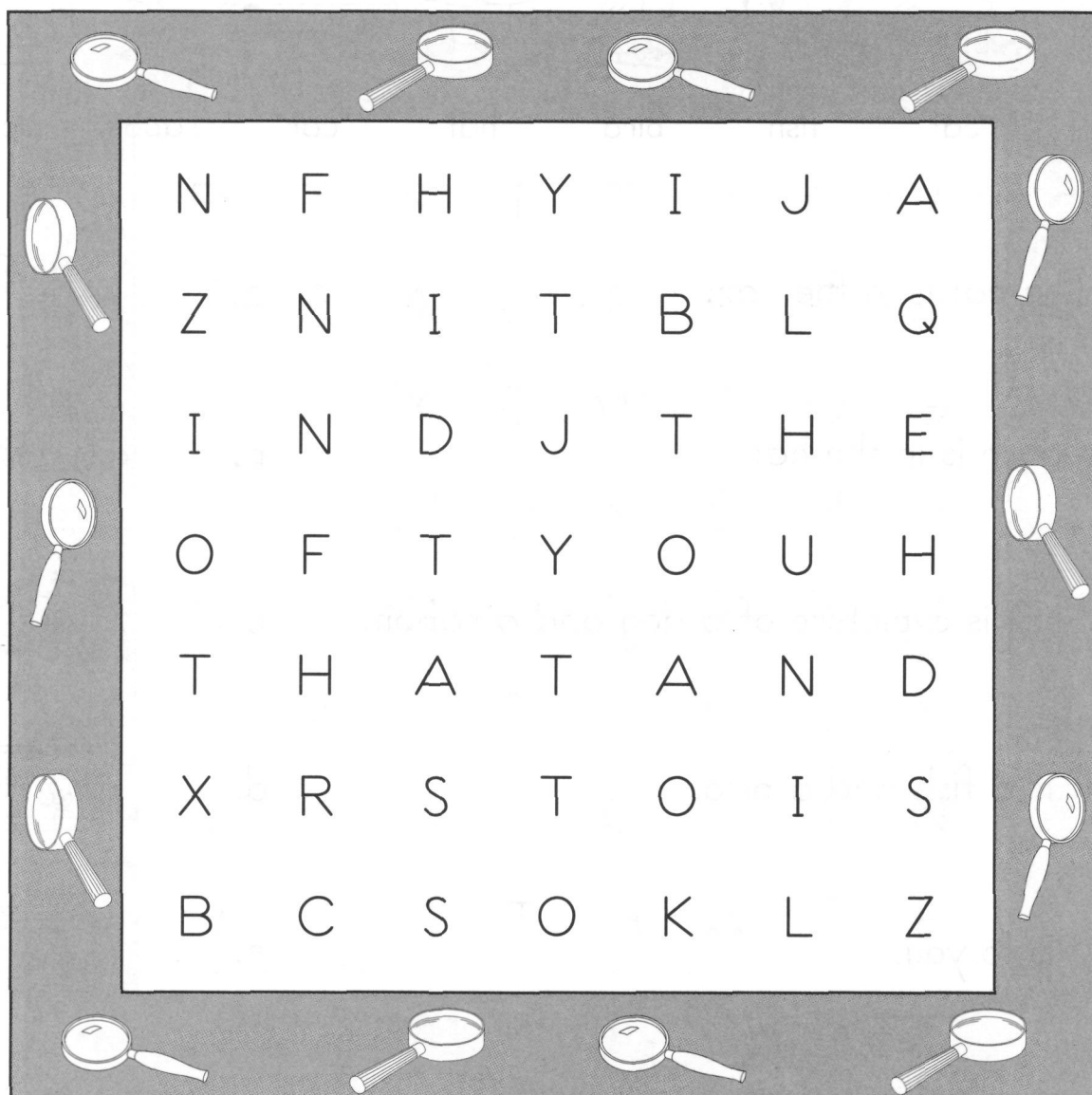
Unit 1

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

a, in, it, that, to, and, is, of, the, you



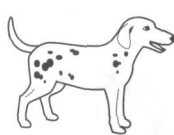
Name _____

Unit 1

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

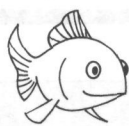
the, a, in, is, that, of, and, to, you, it



dog



cat



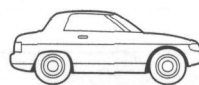
fish



bird



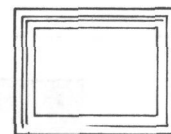
hat



car



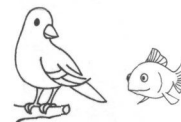
rabbit



picture

1. The cat is in the car.

a.



2. A fish is in the hat.

b.



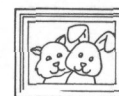
3. That is a picture of a dog and a rabbit.

c.



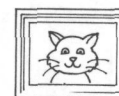
4. It is a fish and a bird.

d.



5. It is to you.

e.



6. That is a picture of a cat.

f.



Name _____

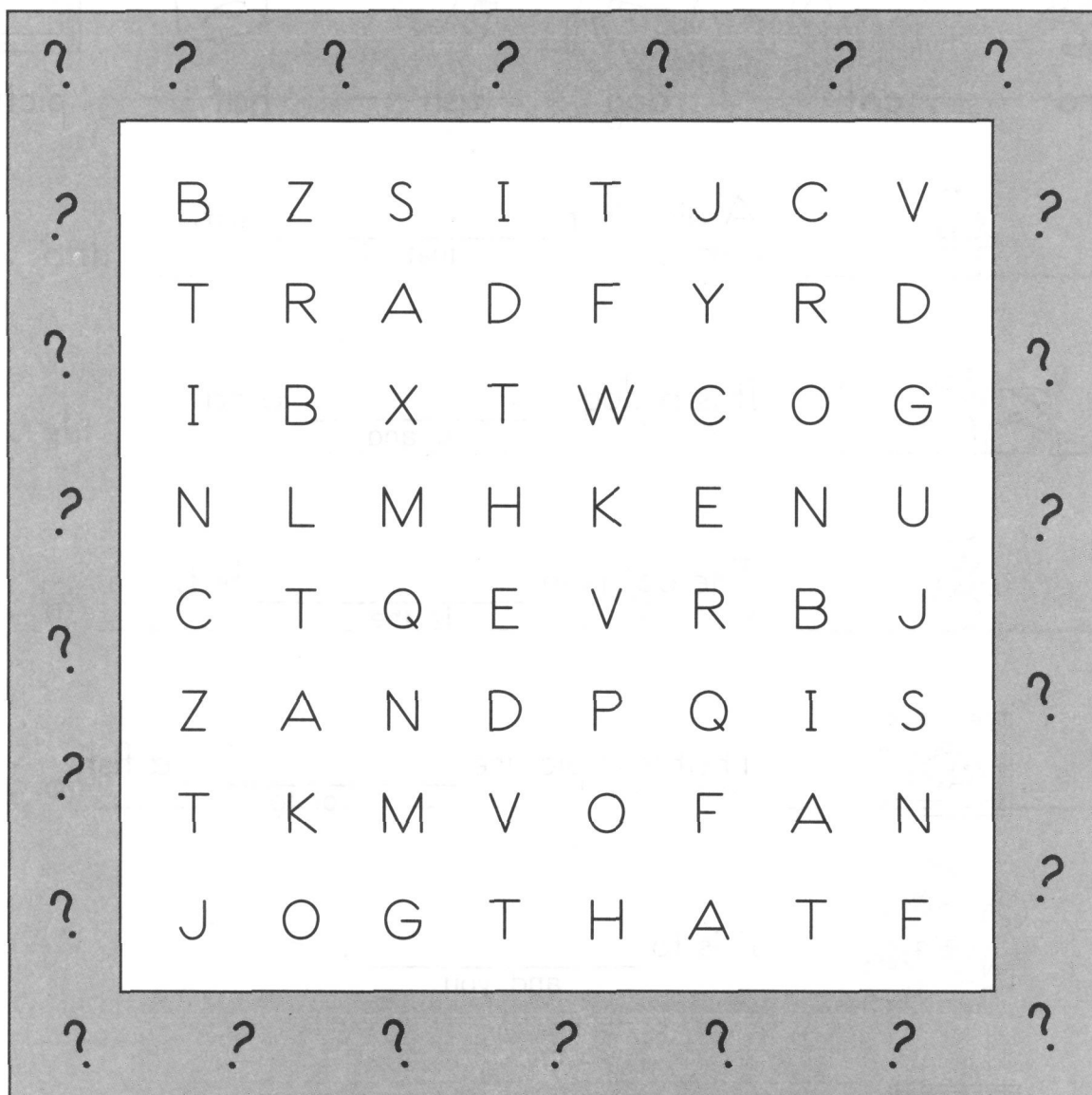
Unit 1

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

a, in, it, that, to, and, is, of, the, you



Name _____

Unit 1

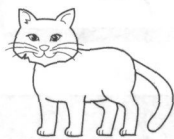
Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

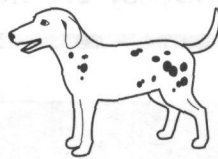
the, of, and, a, to, in, is, you, that, it



bird



cat



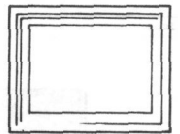
dog



fish



hat



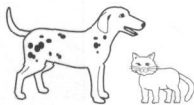
picture

1.



A bird is in _____ hat.
that of

2.



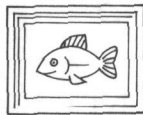
It is a dog _____ a cat.
a and

3.



The cat is in _____ hat.
is the

4.



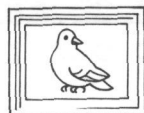
That is a picture _____ a fish.
of to

5.



It is to _____ .
and you

6.



A bird is _____ the picture.
in it

Name _____

Unit 1

Just-for-Fun Word Scramble

Directions: Unscramble the mixed-up words below. Write the correct word from the word box on each line. Use letter tiles if you need them.

the, of, and, a, to, in, is, you, that, it

1. si _____

6. fo _____

2. atth _____

7. dan _____

3. eht _____

8. ni _____

4. ti _____

9. uyo _____

5. a _____

10. ot _____

Name _____

Unit 2

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

he, was, for, on, are, as, with, his, they, I

he

as

was

with

for

his

on

they

are

I

Name _____

Unit 2

Write the Words

Directions: Write the words in the spaces.

he, was, for, on, are, as, with, his, they, I

1. he

6. as

he

2. was

7. with

3. for

8. his

4. on

9. they

5. are

10. I



Name _____

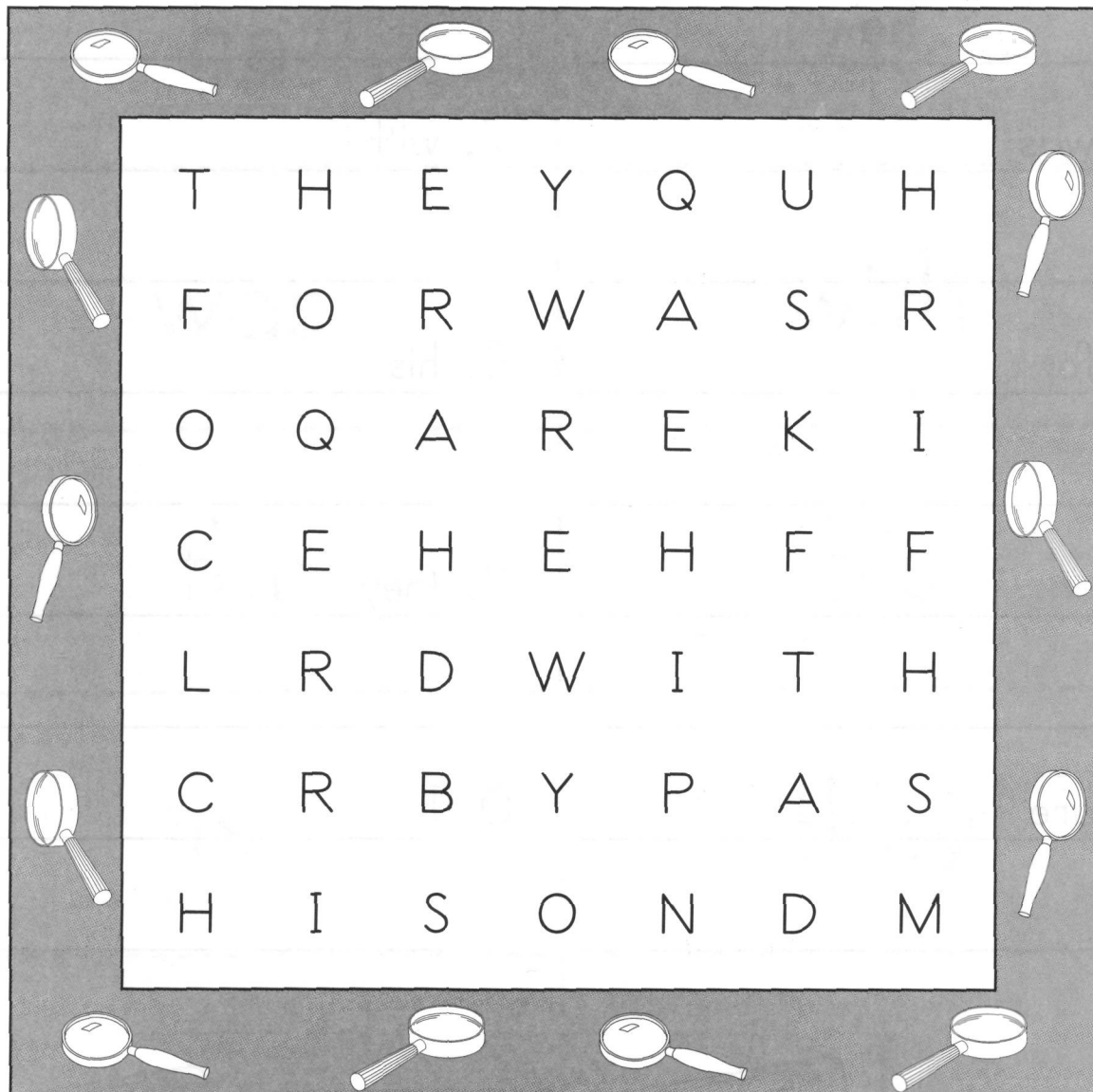
Unit 2

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

are, for, his, on, was, as, he, I, they, with



Name _____

Unit 2

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

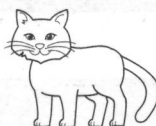
he, for, are, with, they, was, on, as, his, I



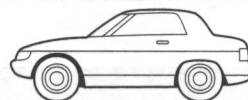
boy



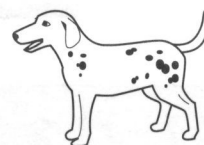
girl



cat



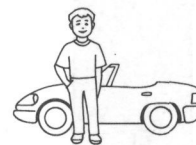
car



dog

1. They are with the cat.

a.



2. The cat and I are on a car.

b.



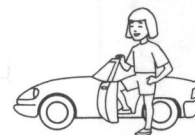
3. It is his dog.

c.



4. The car is for the boy.

d.



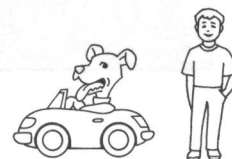
5. The girl was in the car.

e.



6. The boy looked as the dog was in the car.

f.



Name _____

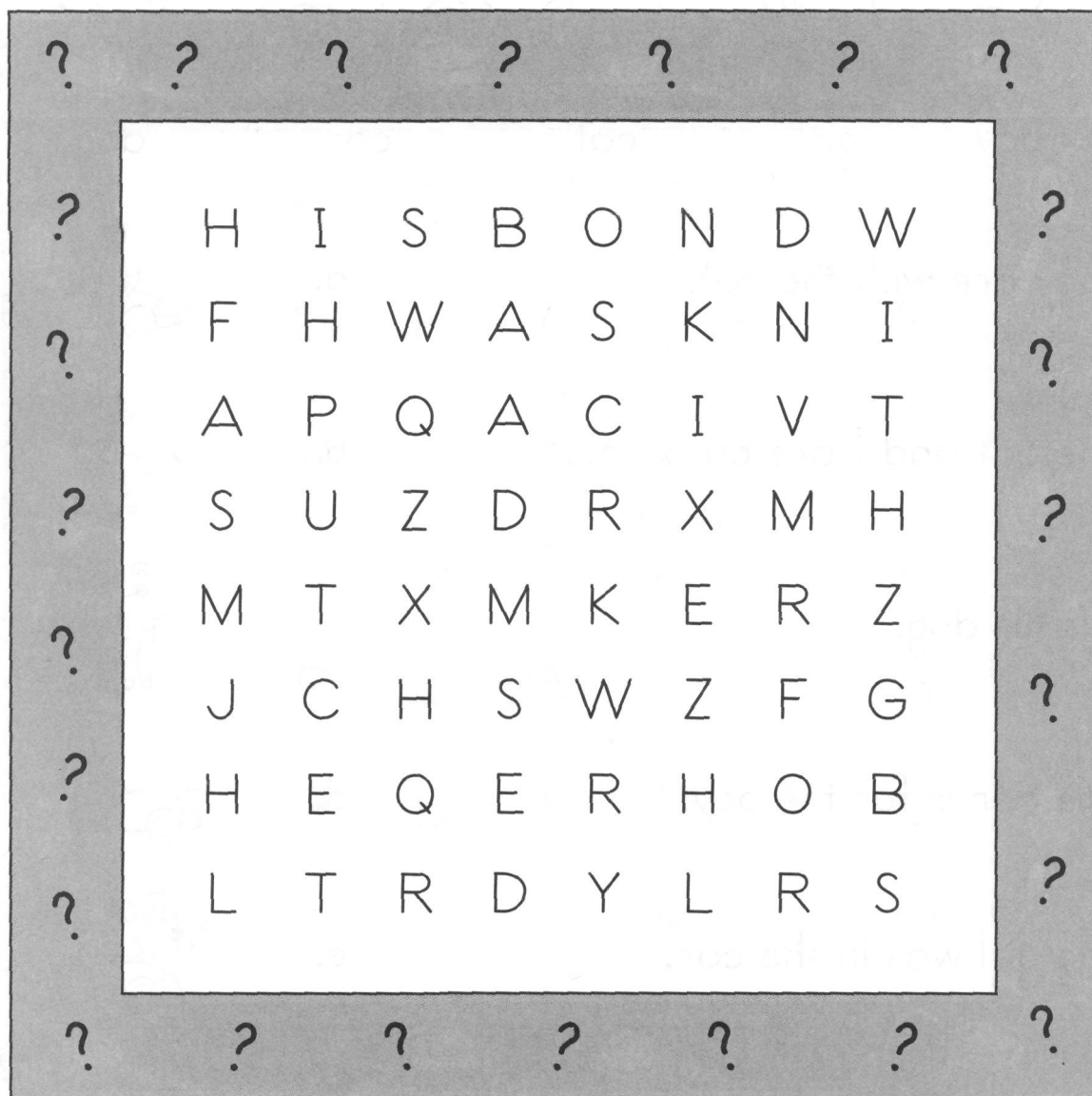
Unit 2

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

are, for, his, on, was, as, he, I, they, with



Name _____

Unit 2

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

he, was, for, on, are, as, with, his, they, I



cat



chair

1.



He _____ on the chair.
was with

2.



They _____ on a chair.
as are

3.



He is with _____ cat.
for his

4.



_____ are with his cat.
They I

5.



It is _____ that chair.
he on

6.



It is _____ you.
as for

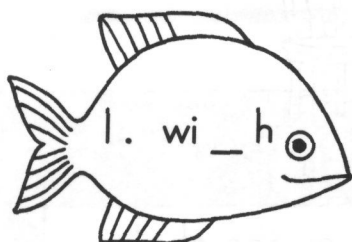
Name _____

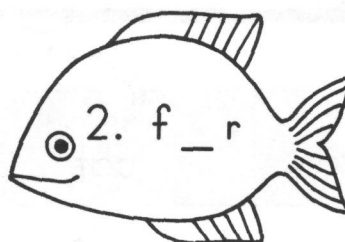
Unit 2

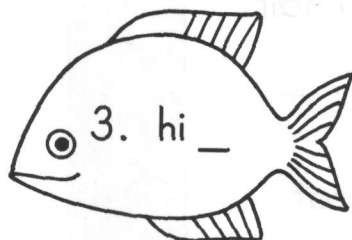
Just-for-Fun Missing Letters

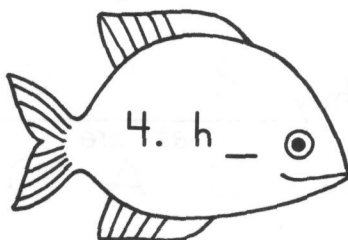
Directions: The words on the fish are each missing a letter. Fill in the missing letters to spell the words from the word box. Then copy the completed words on the lines below the fish.

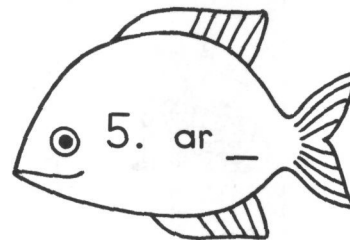
he, was, for, on, are, as, with, his, they, I

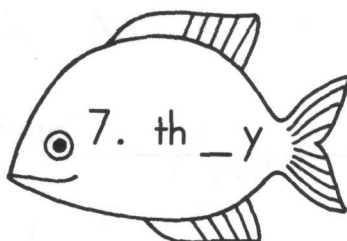


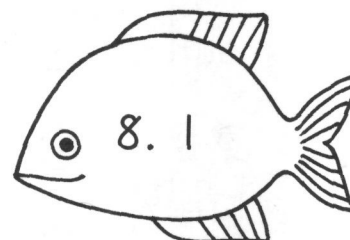


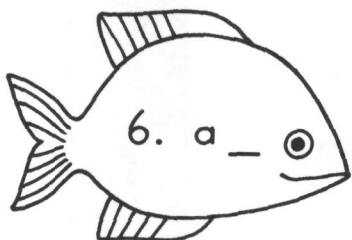


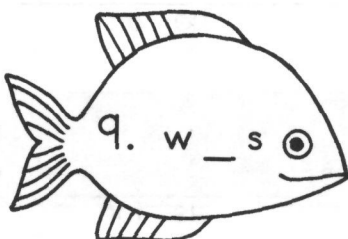


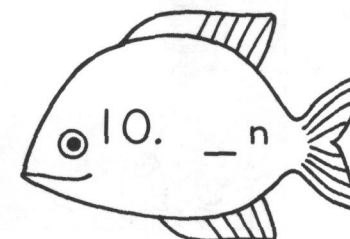












Name _____

Unit 3

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

at, be, this, have, from, or, one, had, by, word

at

or

be

one

this

had

have

by

from

word

Name _____

Unit 3

Write the Words

Directions: Write the words in the spaces.

at, be, this, have, from, or, one, had, by, word

1. at

at

2. be

3. this

4. have

5. from

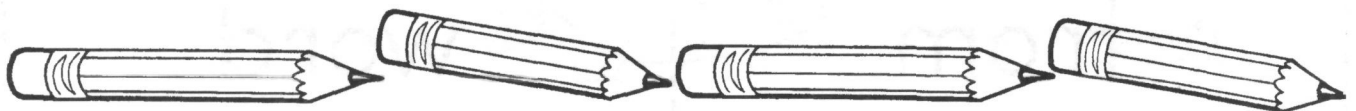
6. or

7. one

8. had

9. by

10. word



Name _____

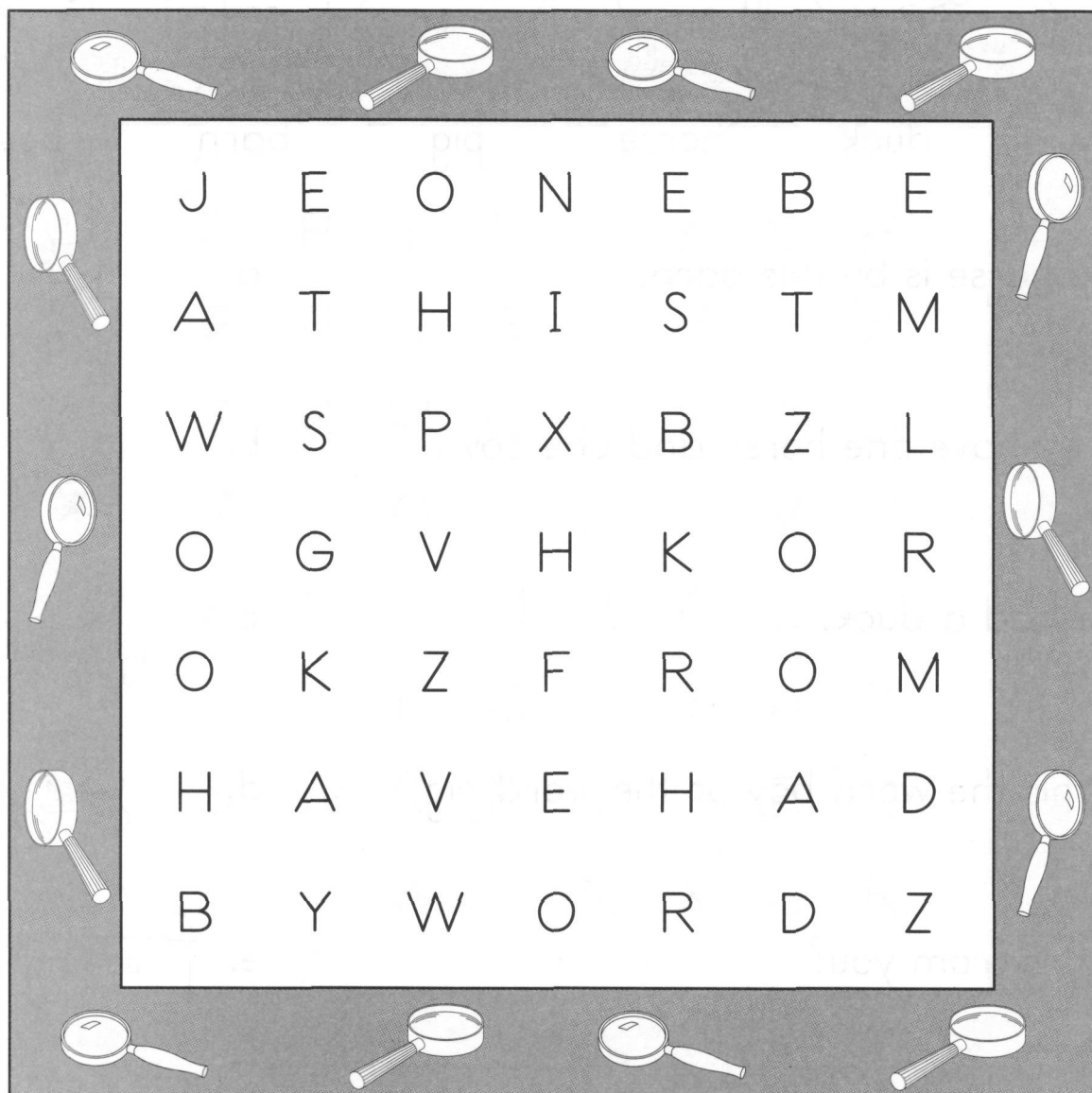
Unit 3

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

be, from, have, or, word, at, by, had, one, this



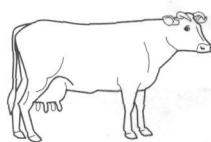
Name _____

Unit 3

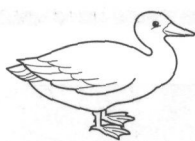
Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

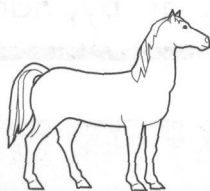
at, by, had, one, this, be, from, have, or, word



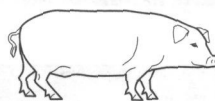
cow



duck



horse



pig



barn



boy

1. His horse is by this barn.

a.



2. They have one horse and one cow.

b.



3. He had a duck.

c.



4. Is this the word boy or the word pig?

d.



5. Is this from you?

e.



6. You have to be in the barn!

f.



Name _____

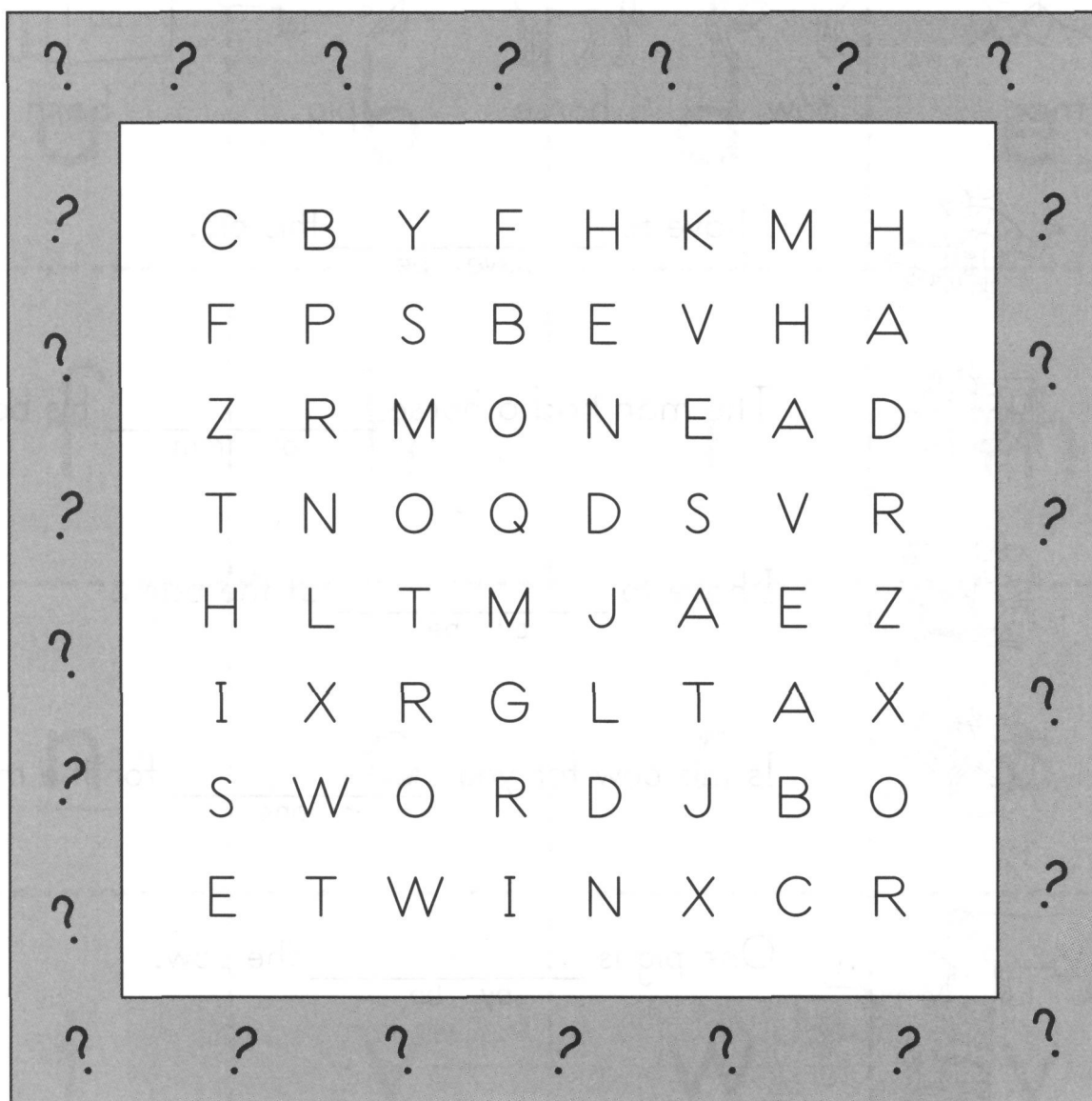
Unit 3

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

at, by, had, one, this, be, from, have, or, word



Name _____

Unit 3

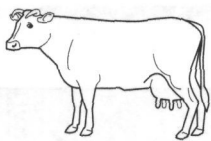
Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

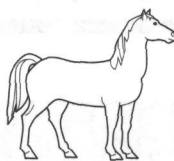
at, be, this, have, from, or, one, had, by, word



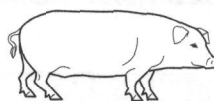
man



cow



horse



pig



barn

1.



I have to _____ this pig.
have be

2.



The man had a horse _____ his barn.
or from

3.



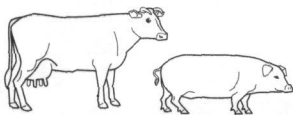
I have to _____ at the barn.
by be

4.



Is this cow for you _____ for the man?
or one

5.



One pig is _____ the cow.
by be

6.



This is _____ word for you.
had one

Name _____

Unit 3

Just-for-Fun Spelling

Directions: Cut apart the letters on this page. Use the letters to spell each of the words in the word box.

at, be, this, have, from, or, one, had, by, word

a	<u>b</u>	<u>d</u>	e
f	h	i	m
<u>n</u>	o	r	s
t	v	w	y

Name _____

Unit 4

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

but, not, what, all, were, we, when, your, can, said

but

we

not

when

what

your

all

can

were

said

Name _____

Unit 4

Write the Words

Directions: Write the words in the spaces.

but, not, what, all, were, we, when, your, can, said

1. but

but

6. we

2. not

7. when

3. what

8. your

4. all

9. can

5. were

10. said



Name _____

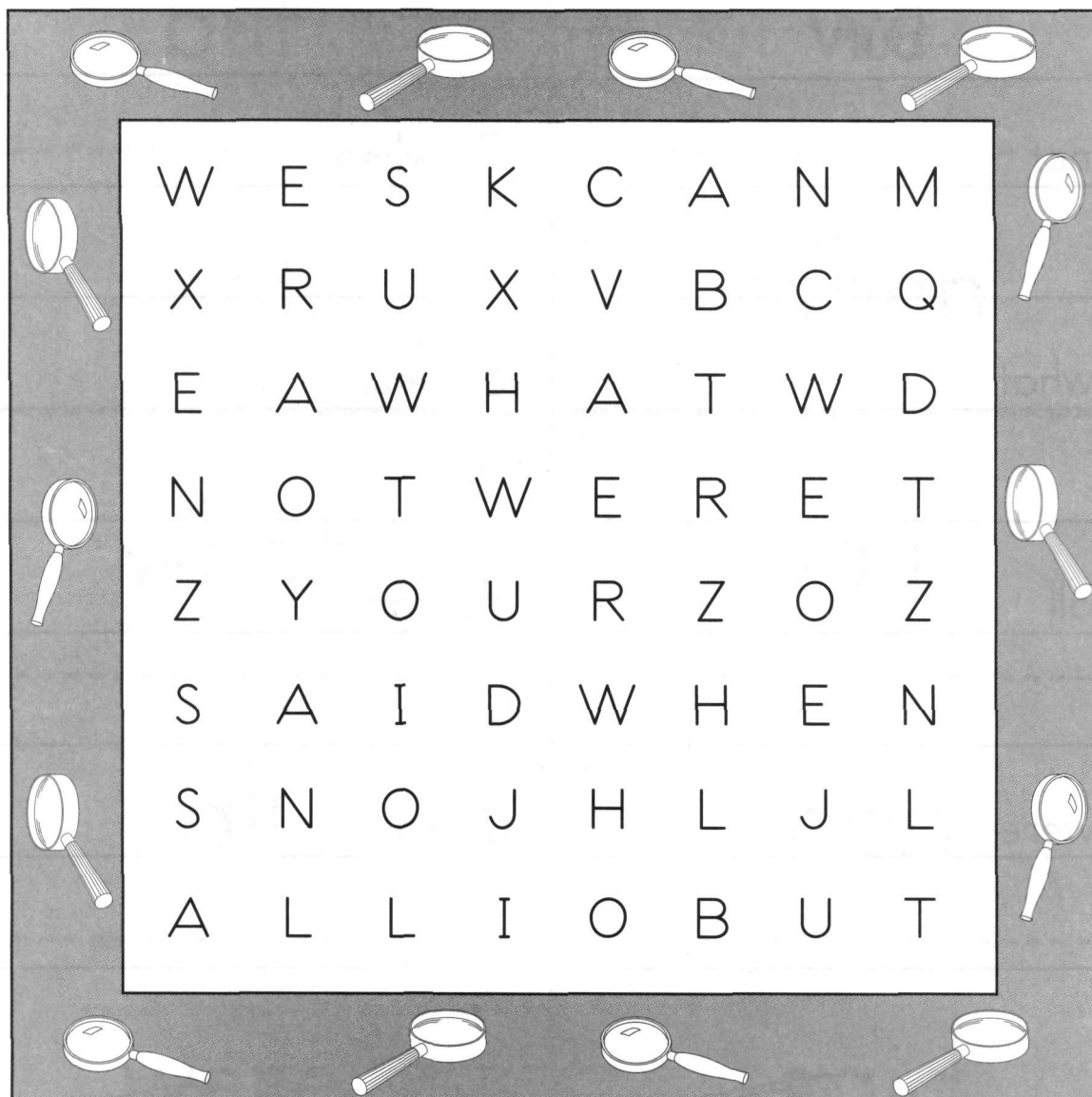
Unit 4

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

all, can, said, were, when, but, not, we, what, your



Name _____

Unit 4

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

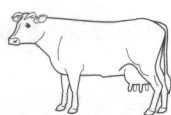
not, all, when, can, said, but, what, were, we, your



girl



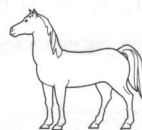
man



cow



duck



horse



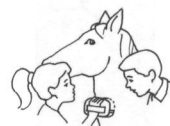
boy



barn

1. We were at the barn but the cow was not.

a.



2. "Is that your horse?" said the boy.

b.



3. The duck can have all of it.

c.



4. The girl said, "When can I be on the horse?"

d.



5. The man said, "You can have this cow."

e.



6. "What can I have?" said the boy.

f.



Name _____

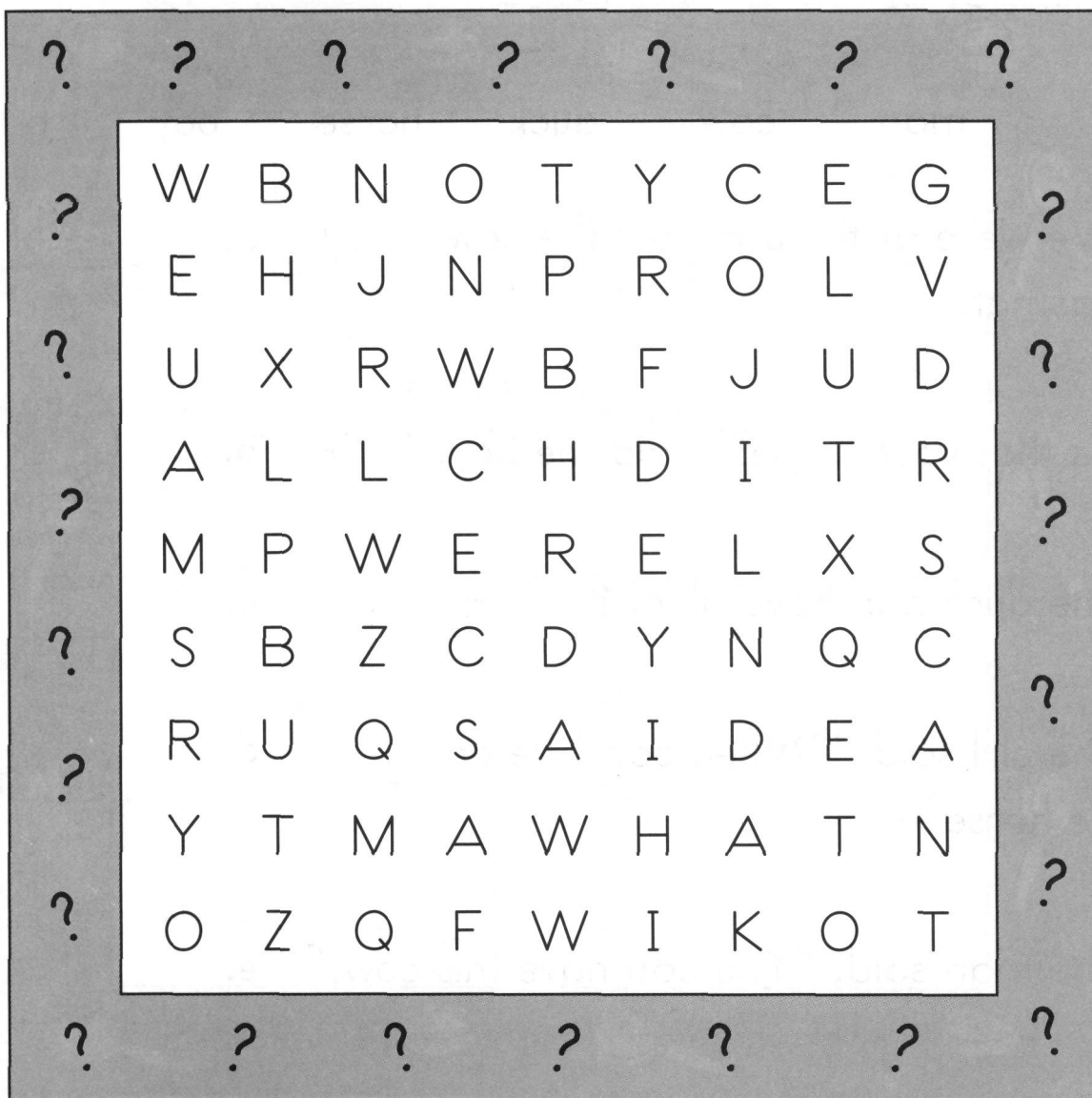
Unit 4

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

all, can, said, were, when, but, not, we, what, your



Name _____

Unit 4

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

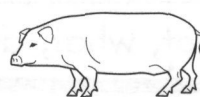
but, not, what, all, were, we, when, your, can, said



boy

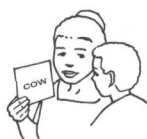


duck



pig

1.



Is this _____ word?
your said

2.



You cannot have _____ of that.
were all

3.



The duck is in it _____ the pig is not.
were but

4.



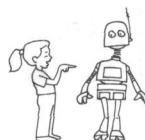
_____ were all in it.
We What

5.



"When we _____ all in it, the duck was not,"
you were
said the boy.

6.



_____ is that?
When What

Name _____

Unit 4

Just-for-Fun Mystery Words

Be a detective! Can you use the code symbols to solve the mystery words?

Directions: Look at the code symbols under each line. Match each symbol to each letter and fill in the letters on each line. Check the words that you made to make sure they match the instant words in the box.

but, not, what, all, were, we, when, your, can, said

1. _____
   

6. _____
  

2. _____
   

7. _____
  

3. _____
  

8. _____
 

4. _____
  

9. _____
   

5. _____
   

10. _____
   

Code Symbols

a = * b = △ c = ↑ d = ÷ e = □ f = ↓ g = ▼ h = ⊙ i = X
 j = ○ k = ∇ l = ☆ m = ♥ n = → o = ● p = ◻ q = ← r = ■
 s = ♡ t = ⊠ u = ▲ v = + w = ◡ x = ⊗ y = ★ z = ⊗

Name _____

Unit 5

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

there, use, an, each, which, she, do, how, their, if

there

she

use

do

an

how

each

their

which

if

Name _____

Unit 5

Write the Words

Directions: Write the words in the spaces.

there, use, an, each, which, she, do, how, their, if

1. there

there

6. she

2. use

7. do

3. an

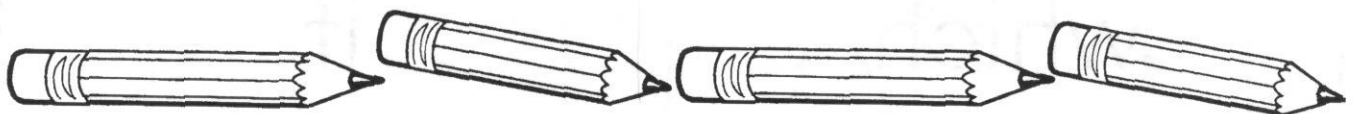
8. how

4. each

9. their

5. which

10. if



Name _____

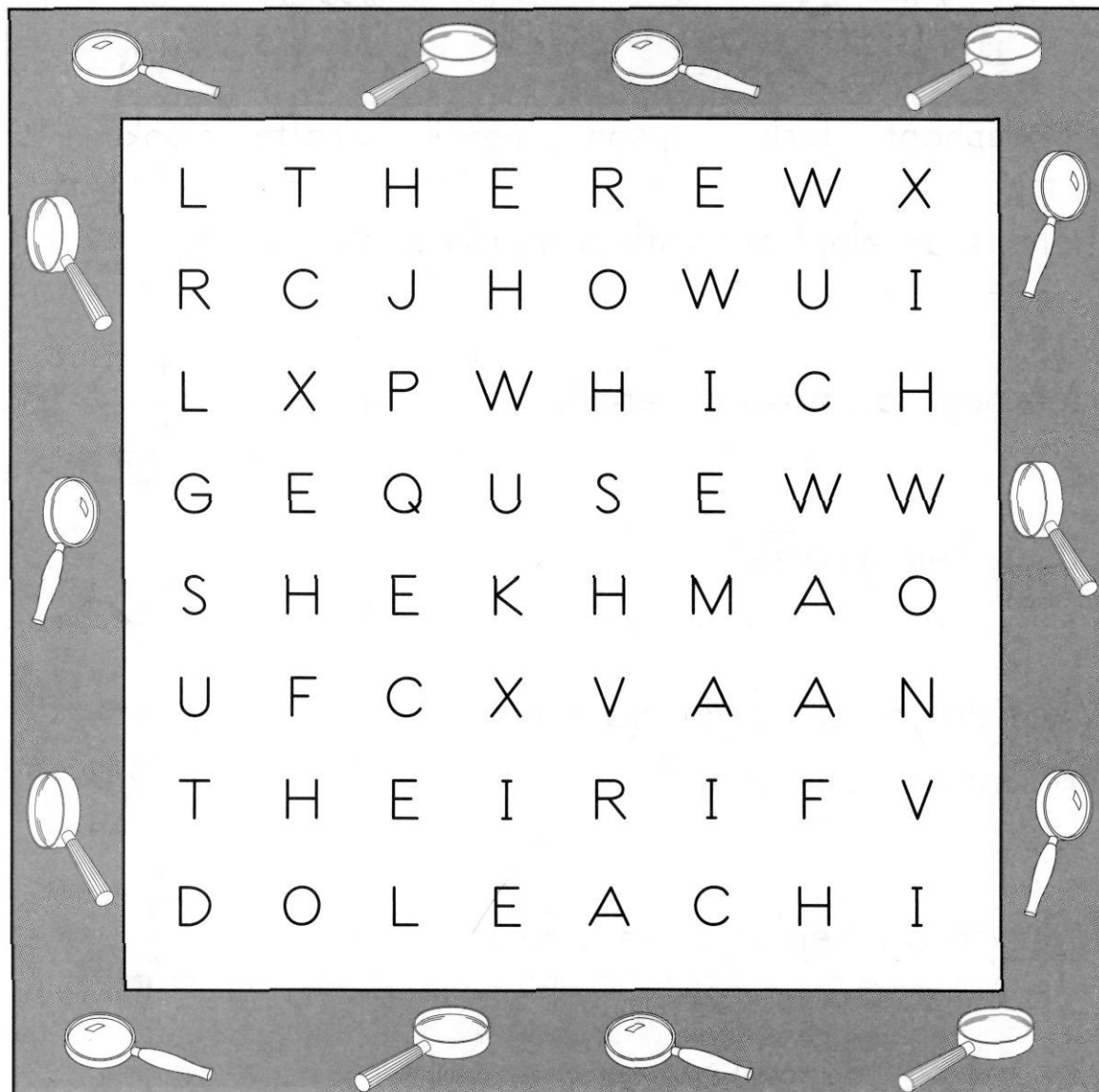
Unit 5

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

do, how, she, there, which, an, each, if, their, use



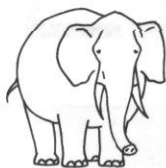
Name _____

Unit 5

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

use, an, each, which, she, there, do, how, their, if

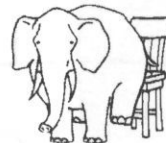


boy elephant fork spoon pencil giraffe monkey chair

1. There is an elephant with a monkey. a.



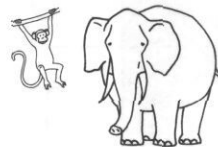
2. Each boy can have a pencil. b.



3. Is that their giraffe? c.



4. What do you do if you have an elephant on your chair? d.



5. How can an elephant use a fork? e.



6. Which spoon can she use? f.



Name _____

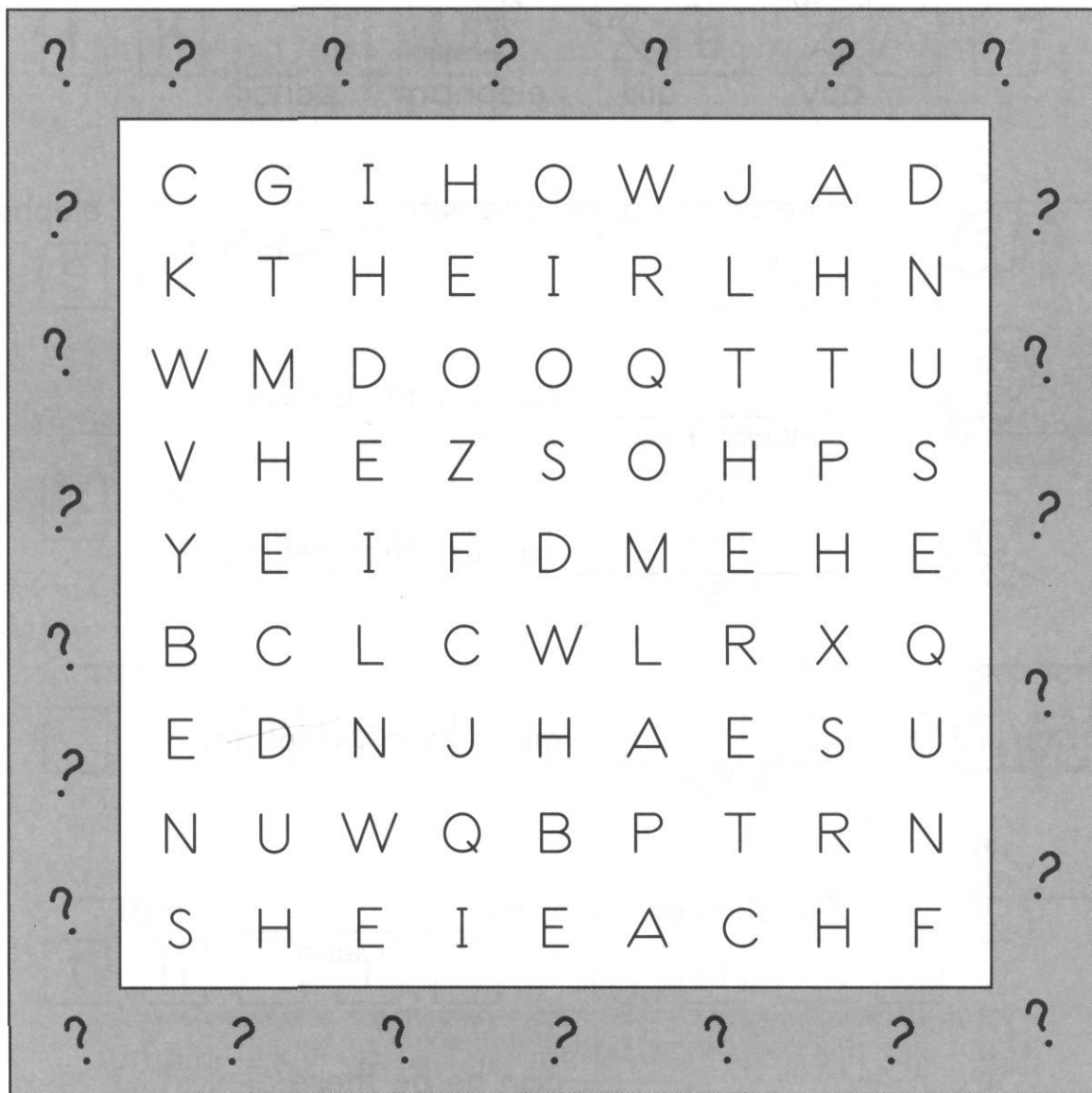
Unit 5

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

an, each, if, their, use, do, how, she, there, which



Name _____

Unit 5

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

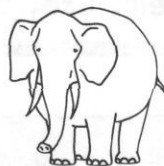
there, use, an, each, which, she, do, how, their, if



boy



girl

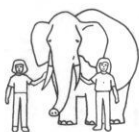


elephant



pencil

1



The boy and girl are with _____ elephant.
there their

2.



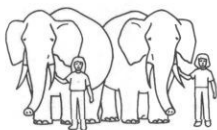
_____ pencil can you use?
Which How

3.



_____ can use that pencil.
If She

4.



_____ girl is by an elephant.
If Each

5.



An elephant can not _____ that.
do each

6.



_____ can he be there?
There How

Name _____

Unit 5

Just-for-Fun Letter Squares

Directions: Write the missing letters in the squares to spell the words from the word box. Then copy the completed words on the lines below the squares.

there, use, an, each, which, she, do, how, their, if

1.

t	h		i	
---	---	--	---	--

2.

s		
---	--	--

3.

	n
--	---

4.

		i	c	h
--	--	---	---	---

5.

t	h		r	
---	---	--	---	--

6.

e			
---	--	--	--

7.

	s	
--	---	--

8.

d	
---	--

9.

	f
--	---

10.

h		
---	--	--

Name _____

Unit 6

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

will, up, other, about, out, many, then, them, these, so

will

many

up

then

other

them

about

these

out

so

Name _____

Unit 6

Write the Words

Directions: Write the words in the spaces.

will, up, other, about, out, many, then, them, these, so

1. will

will

6. many

2. up

7. then

3. other

8. them

4. about

9. these

5. out

10. so



Name _____

Unit 6

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

about, other, so, then, up, many, out, them, these, will



Name _____

Unit 6

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

will, up, about, out, these, other, many, then, them, so



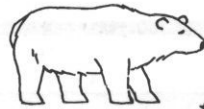
climb



boy



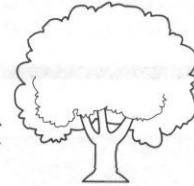
chicken



bear



mountain



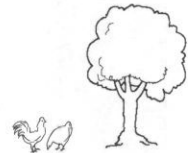
tree



girl

1. The bear will climb up the mountain.

a.



2. Which tree will the other girl climb?

b.



3. So many of them are on the mountain.

c.



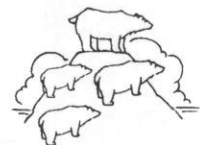
4. Then the boy will climb out of the tree.

d.



5. These chickens cannot climb up the tree.

e.



6. The boy is about to go up the tree.

f.



Name _____

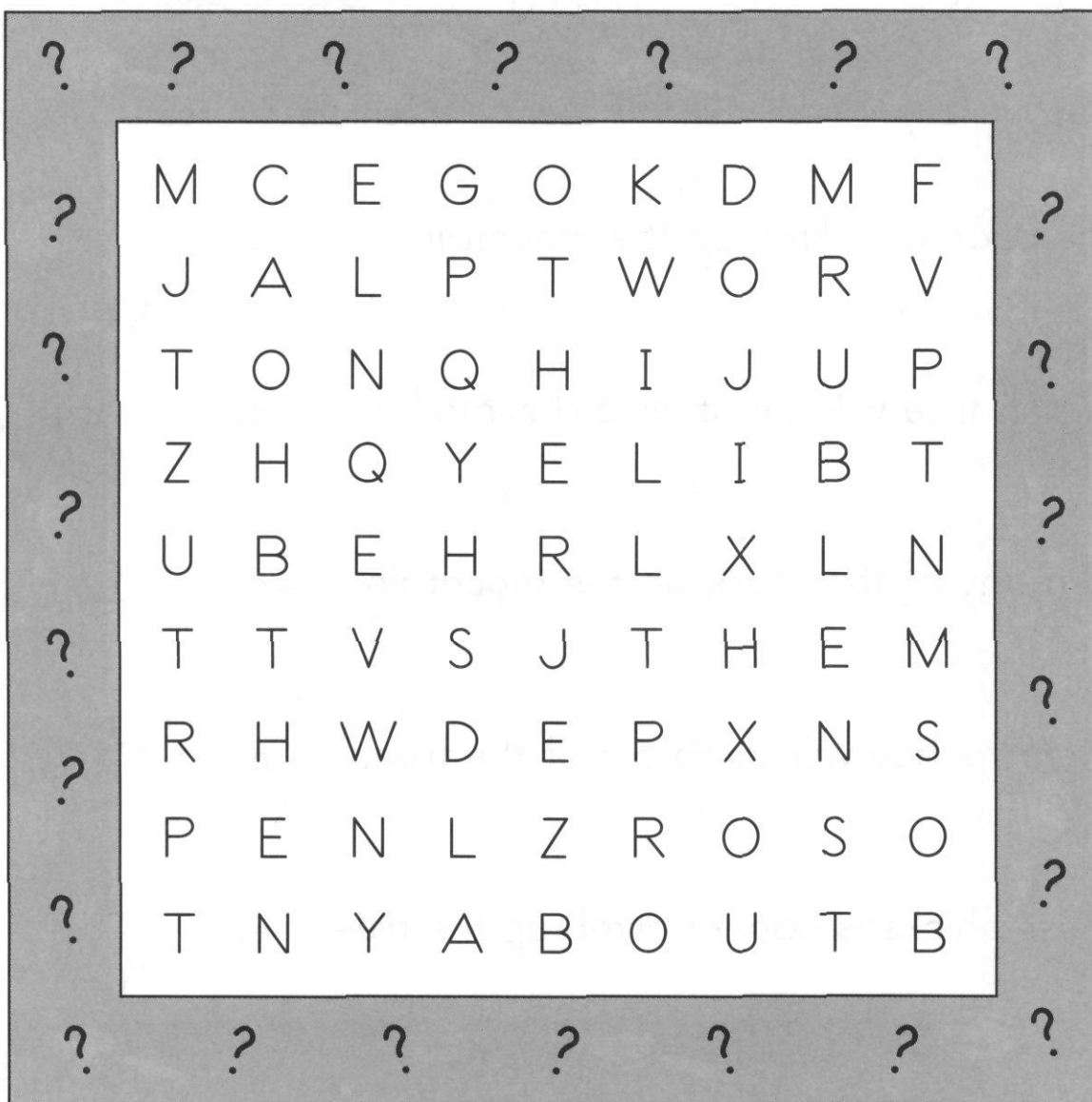
Unit 6

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

about, other, so, then, up, many, out, them, these, will



Name _____

Unit 6

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

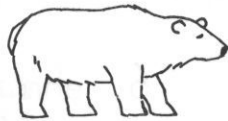
will, up, other, about, out, many, then, them, these, so



climb



girl



bear



book



mountain



tree

1.



This book is _____ a bear.
other about

2.



_____ cats will not climb out of the tree.
These Then

3.



The bear is by _____.
then them

4.



_____ of them were up in that tree.
Many These

5.



She will climb up the mountain and _____ will
the other girl.
so up

6.



Will the _____ bear climb up in the tree?
about other

Name _____

Unit 6

Just-for-Fun Word Scramble

Directions: Unscramble the mixed-up words below. Write the correct word from the word box on each line.

will, up, other, about, out, many, then, them, these, so

1. aymn _____

6. ehmt _____

2. os _____

7. taubo _____

3. rhoet _____

8. neht _____

4. liwl _____

9. pu _____

5. uto _____

10. eshte _____

Name _____

Unit 7

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

some, her, would, make, like, him, into, time, has, look

some

him

her

into

would

time

make

has

like

look

Name _____

Unit 7

Write the Words

Directions: Write the words in the spaces.

some, her, would, make, like, him, into, time, has, look

1. some

some

2. her

6. him

7. into

3. would

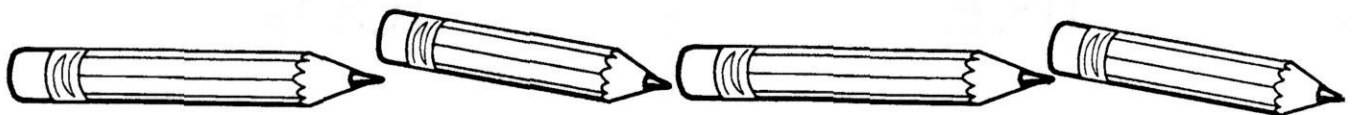
8. time

4. make

9. has

5. like

10. look



Name _____

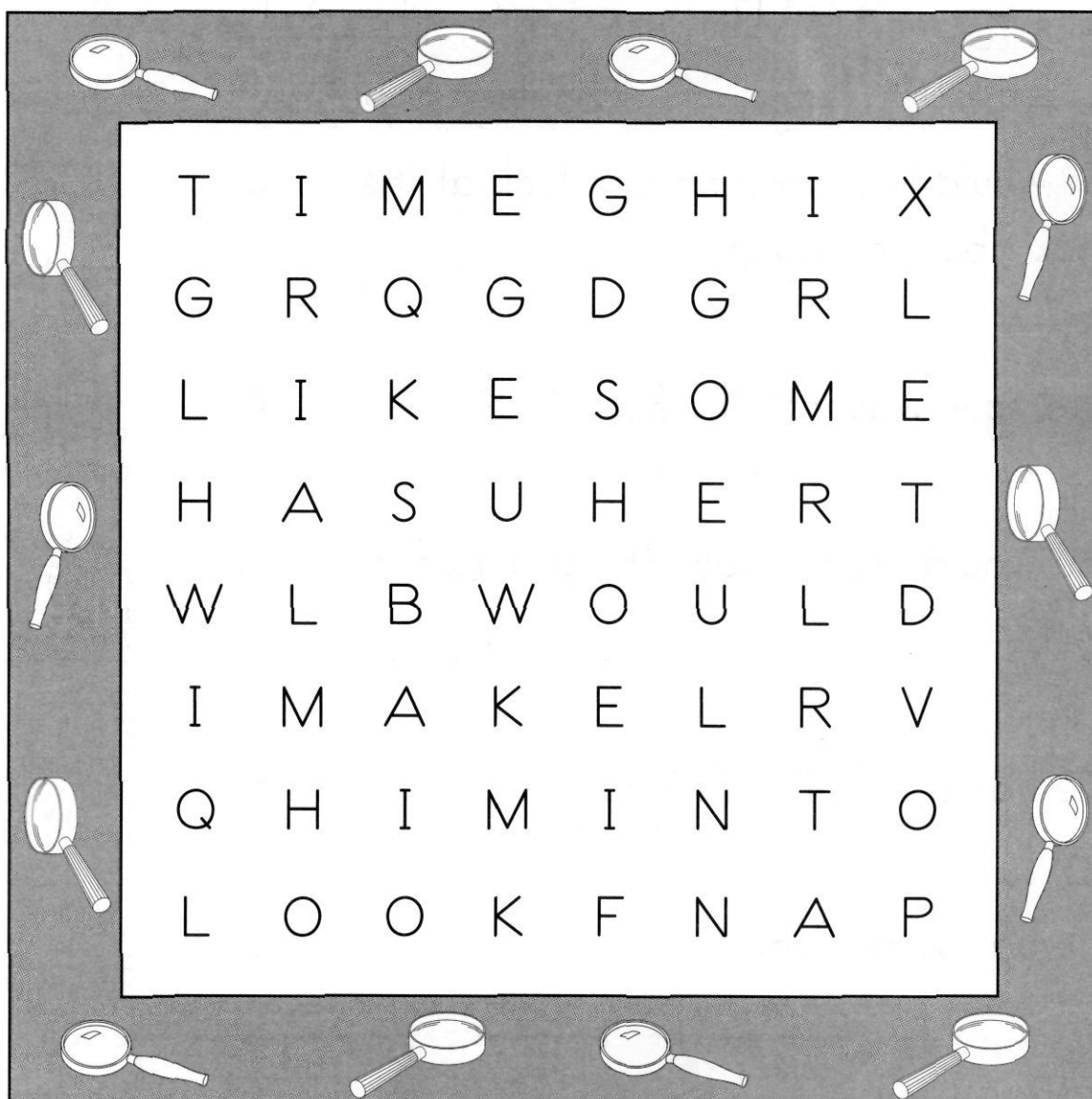
Unit 7

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

has, him, like, make, time, her, into, look, some, would



Name _____

Unit 7

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

her, like, him, time, look, some, would, make, into, has



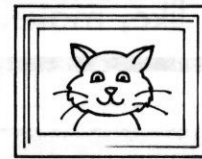
rabbit



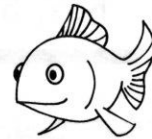
tiger



book



picture



fish

1. He would like more time to look at the book about a rabbit.

a.



2. The tiger was into the fish.

b.



3. She would like to make the picture for him.

c.



4. She has a rabbit with her.

d.



5. She has some fish.

e.



6. What time can you be there?

f.



Name _____

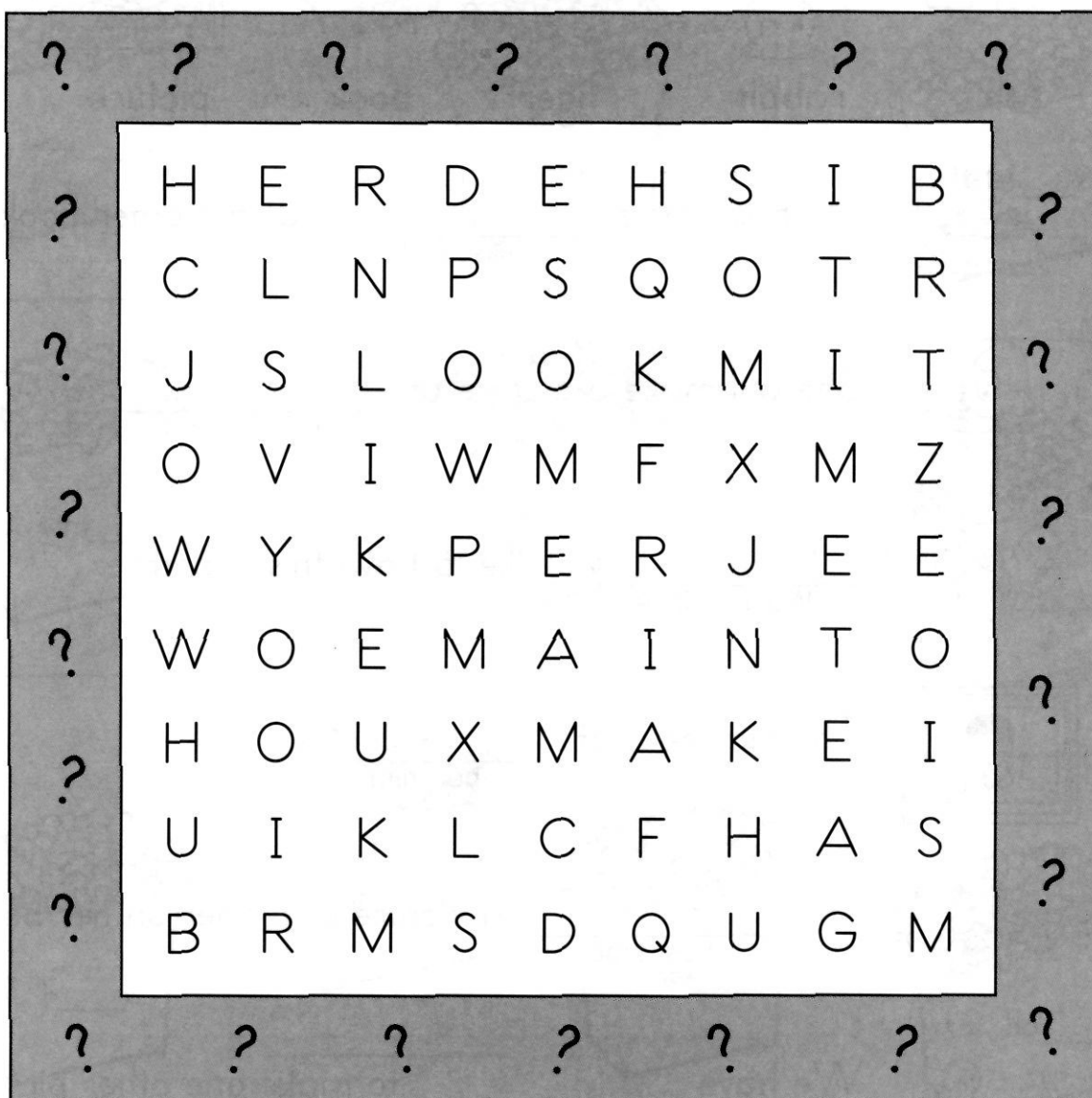
Unit 7

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

has, him, like, make, time, her, into, look, some, would



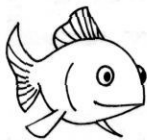
Name _____

Unit 7

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

some, her, would, make, like, him, into, time, has, look



fish



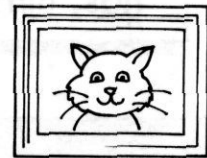
rabbit



tiger



book



picture

1.



He has time to _____ at the other book.
like look

2.



She will make a picture of _____ fish.
into some

3.



_____ you like to have this rabbit?
Would Make

4.



The picture is of _____.
her him

5.



She _____ a picture of a tiger on her book.
has time

6.



We have _____ to make one other picture.
time into

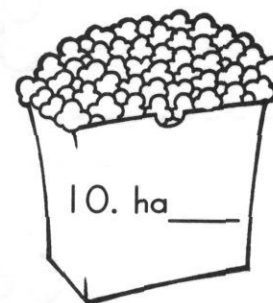
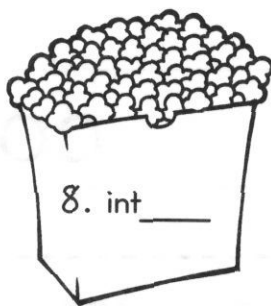
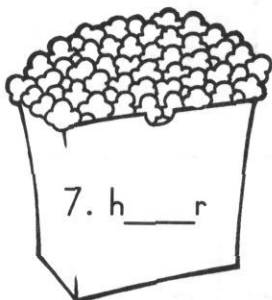
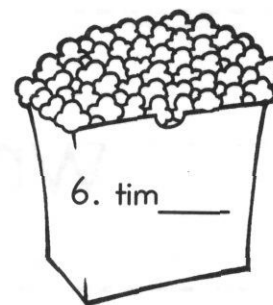
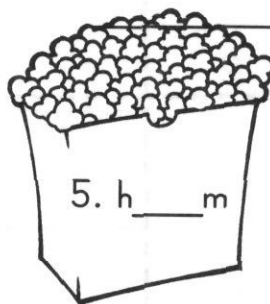
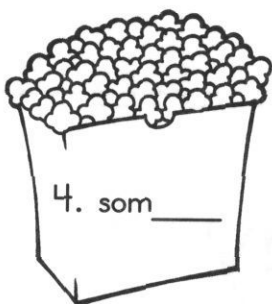
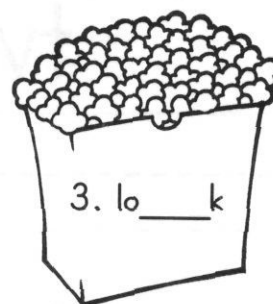
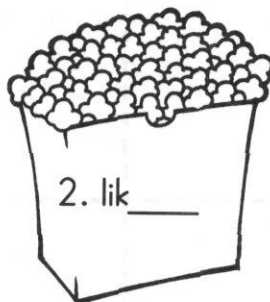
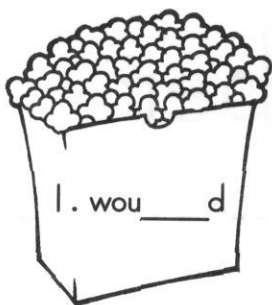
Name _____

Unit 7

Just-for-Fun Missing Letters

Directions: The words on the popcorn bags are each missing a letter. Fill in the missing letters to spell the words from the word box. Then copy the completed words on the lines below the popcorn bags.

some, her, would, make, like, him, into, time, has, look



Name _____

Unit 8

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

two, more, write, go, see, number, no, way, could, people

two

number

more

no

write

way

go

could

see

people

Name _____

Unit 8

Write the Words

Directions: Write the words in the spaces.

two, more, write, go, see, number, no, way, could, people

1. two _____

two

6. number _____

2. more _____

7. no _____

3. write _____

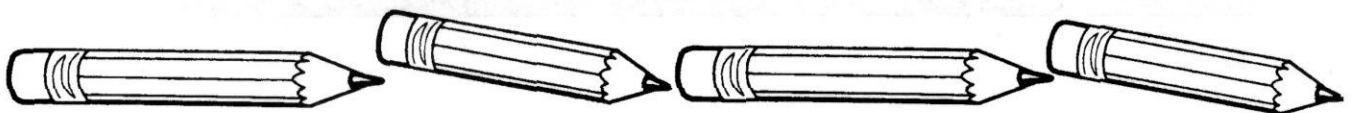
8. way _____

4. go _____

9. could _____

5. see _____

10. people _____



Name _____

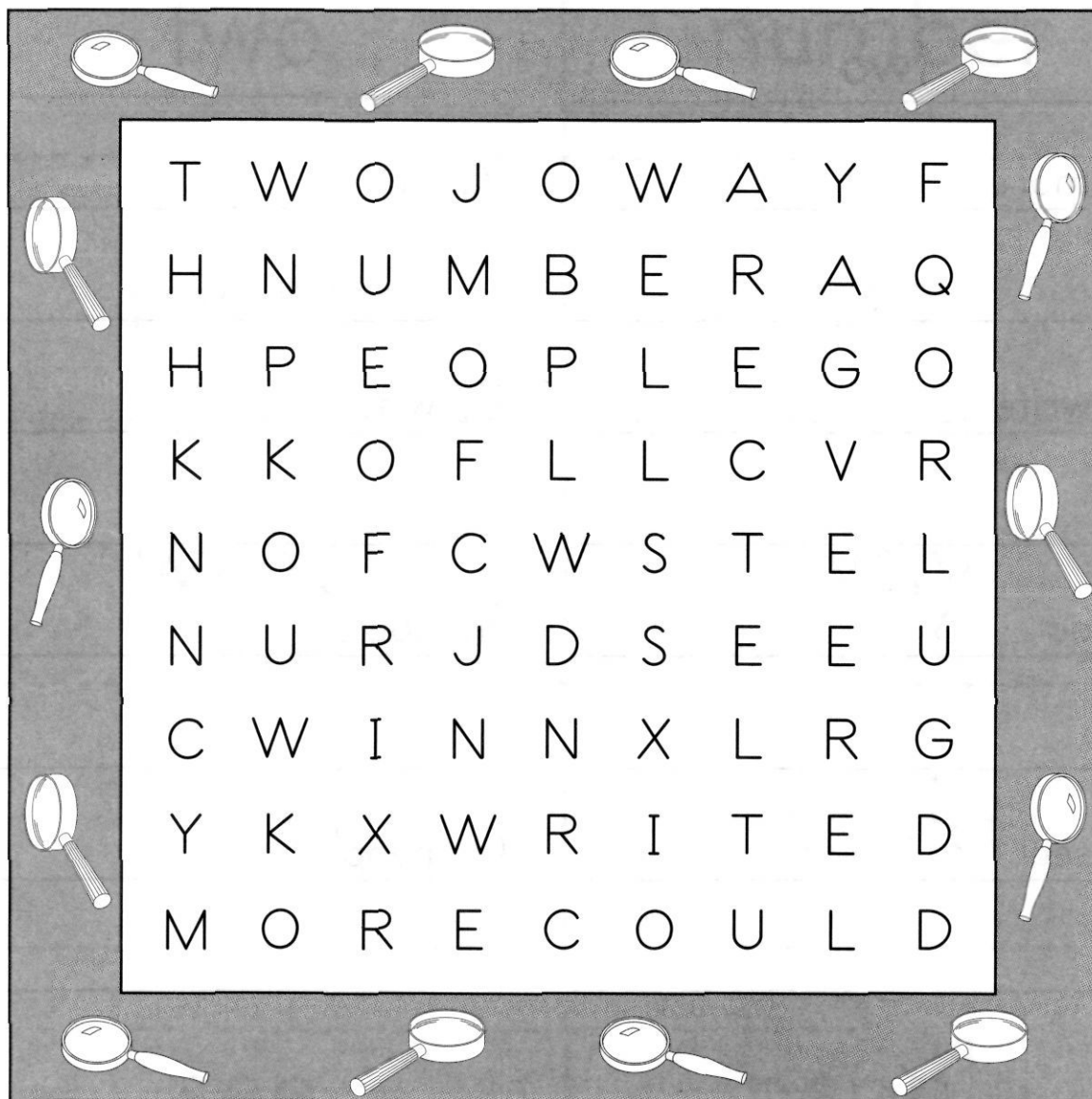
Unit 8

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

could, more, number, see, way, go, no, people, two, write



Name _____

Unit 8

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

write, go, see, number, people, two, more, no, way, could



man

children

plane

school

book

men

picture

1. Two more men will be on the plane.

a.



2. A number of people were at the school.

b.



3. No, the man will not write a book for the rabbit, but he will write one for children.

c.



4. These children can go to see the plane.

d.



5. Could you make a picture for them?

e.



6. Which way do I go to see the plane?

f.



Name _____

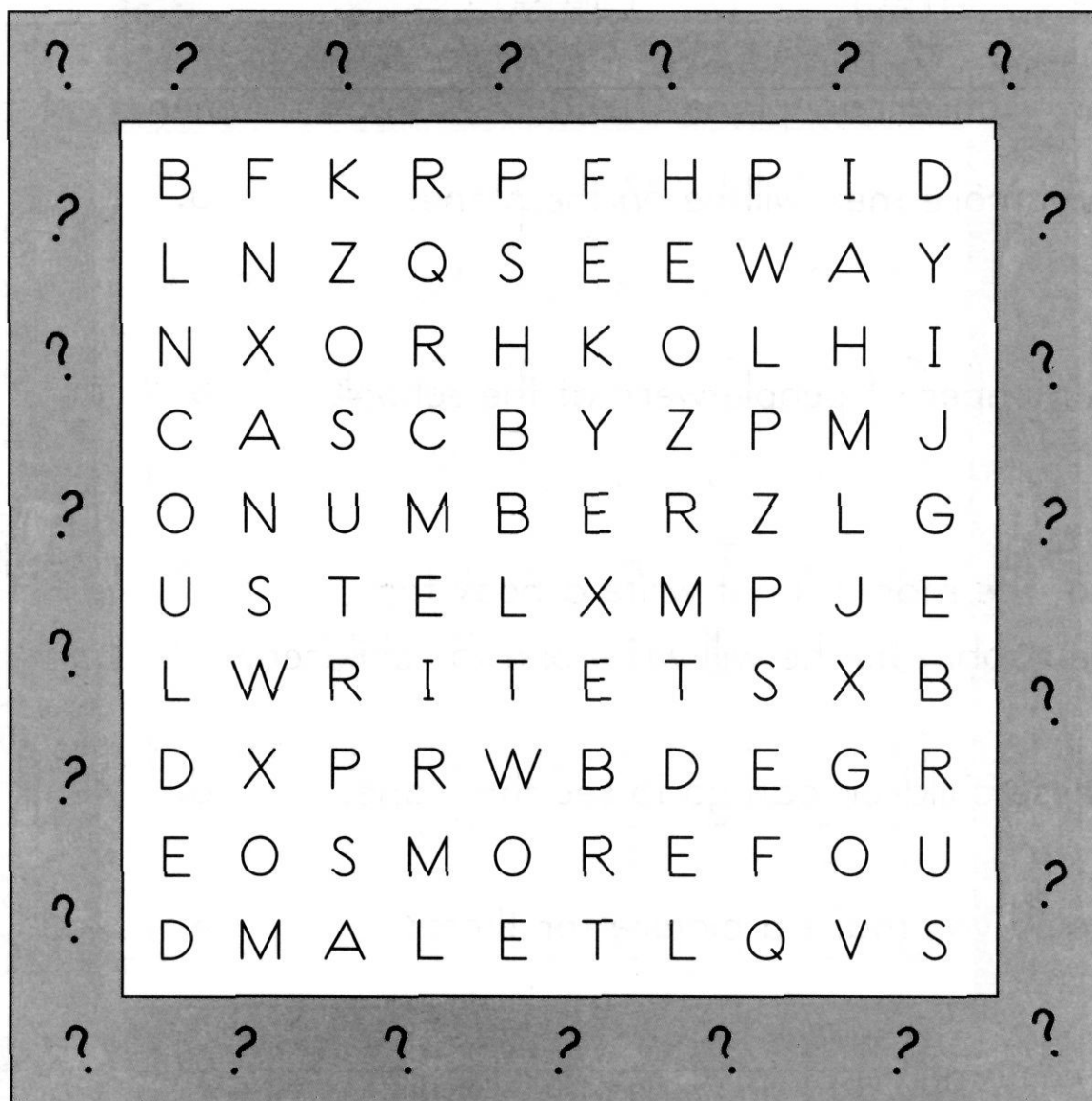
Unit 8

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

could, more, number, see, way, go, no, people, two, write



Name _____

Unit 8

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

two, more, write, go, see, number, no, way, could, people



man



children



plane



book

1.



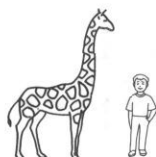
The two children will _____ a book.
number write

2.



Two _____ people were at the plane.
more could

3.



There is no _____ he can go on that.
way more

4.



A _____ of people were on the plane.
could number

5.



The children will _____ to see a man write a book.
no go

6.



We will go _____ the plane when it is not in the air. see way

Name _____

Unit 8

Just-for-Fun Spelling

Directions: Cut apart the letters on this page. Use the letters to spell each of the words in the word box.

two, more, write, go, see, number, no, way, could, people

a	<u>b</u>	c	<u>d</u>	e
e	g	i	l	m
<u>n</u>	o	<u>p</u>	r	s
t	<u>u</u>	w	y	<u>p</u>

Name _____

Unit 9

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

my, than, first, water, been, call, who, oil, now, find

my

call

than

who

first

oil

water

now

been

find

Name _____

Unit 9

Write the Words

Directions: Write the words in the spaces.

my, than, first, water, been, call, who, oil, now, find

1. my _____

_____ my _____

2. than _____

3. first _____

4. water _____

5. been _____

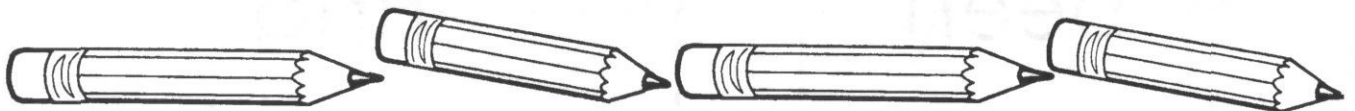
6. call _____

7. who _____

8. oil _____

9. now _____

10. find _____



Name _____

Unit 9

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

been, find, my, oil, water, call, first, now, than, who



Name _____

Unit 9

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

first, water, call, oil, find, my, than, been, who, now



drink



boy



girl



school

1. The boy will be first to drink the water.

a.



2. We can find oil if we look.

b.



3. The girl has been at school all this time.

c.



4. Now who can that be?

d.



5. He will be the first to call my number.

e.



6. There were more people than I could see. f.



Name _____

Unit 9

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

been, find, my, oil, water, call, first, now, than, who



Name _____

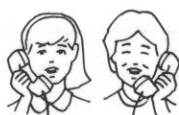
Unit 9

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

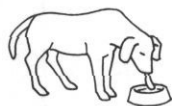
my, than, first, water, been, call, who, oil, now, find

1.



Who will be the _____ to call?
first find

2.



_____ dog can drink that water.
Been My

3.



They will look for _____ .
oil than

4.



His dog has _____ in the water.
now been

5.



She cannot _____ him now.
now find

6.



_____ will call you?
Who Than

Name _____

Unit 9

Just-for-Fun Mystery Words

Be a detective! Can you use the code symbols to solve the mystery words?

Directions: Look at the code symbols under each line. Match each symbol to each letter and fill in the letters on each line. Check the words that you made to make sure they match the instant words in the box.

my, than, first, water, been, call, who, oil, now, find

1. _____
 ↑ * ☆ ☆

6. _____
 ↓ × → ÷

2. _____
 ☒ ⊙ * →

7. _____
 ↓ × ■ ♥ ☒

3. _____
 ▲ * ☒ □ ■

8. _____
 ● × ☆

4. _____
 ▲ ⊙ ●

9. _____
 → ● ▲

5. _____
 ♥ ★

10. _____
 △ □ □ →

Code Symbols

a = *	b = △	c = ↑	d = ÷	e = □	f = ↓	g = ▼	h = ⊙	i = ×
j = ○	k = ▽	l = ☆	m = ♥	n = →	o = ●	p = ☐	q = ←	r = ■
s = ♡	t = ☒	u = ▲	v = +	w = ▲	x = ☼	y = ★	z = ⊗	

Name _____

Unit 10

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

long, down, day, did, get, come, made, may, part, over

long

come

down

made

day

may

did

part

get

over

Name _____

Unit 10

Write the Words

Directions: Write the words in the spaces.

long, down, day, did, get, come, made, may, part, over

1. long _____

long

6. come _____

2. down _____

7. made _____

3. day _____

8. may _____

4. did _____

9. part _____

5. get _____

10. over _____



Name _____

Unit 10

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

come, did, long, may, own, day, get, made, over, part



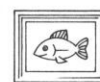
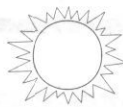
Name _____

Unit 10

Match Sentences with Pictures

Directions: Draw a line from each sentence to the picture it describes.

long, down, day, part, over, did, get, come, made, may



eye face feet hand head sun dog book picture

1. She has her hand over her head.

a.



2. How did you get your dog to come with you?

b.



3. He has his hand down on his long feet. c.



4. She made a picture of part of the sun. d.



5. Your eye is part of your face. e.



6. May I look at your book one day? f.



Name _____

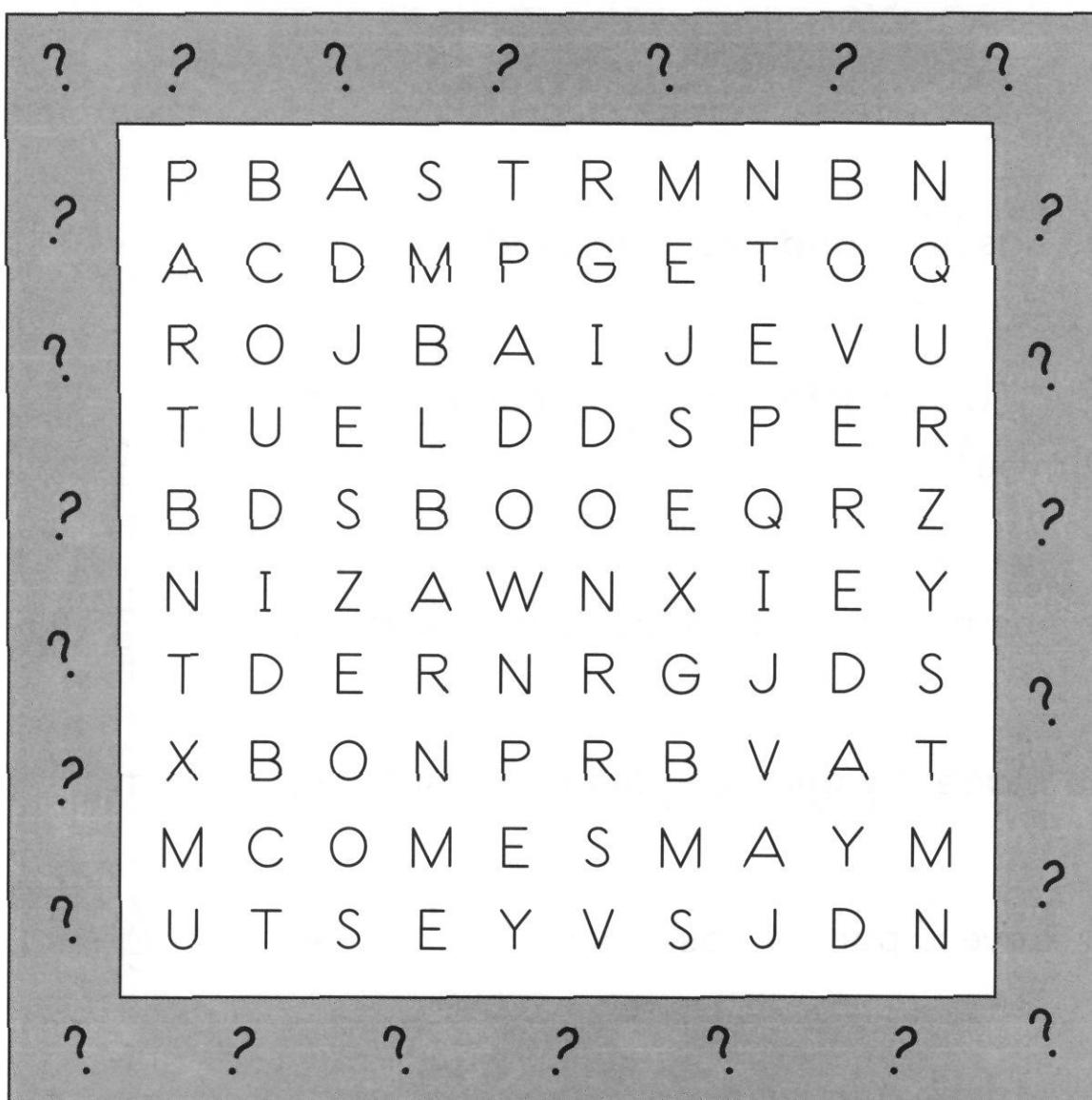
Unit 10

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

come, did, long, may, down, day, get, made, over, part



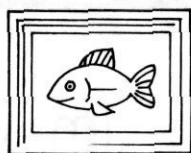
Name _____

Unit 10

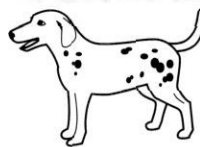
Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

long, down, day, did, get, come, made, may, part, over



picture



dog

1.



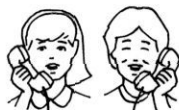
What _____ you get from her?
day did

2.



He made a picture of a _____ dog.
long part

3.



Can you come _____ some day?
over may

4.



Come _____ from there!
made down

5.



What day did you _____ that from him?
get part

6.



His dog can go _____ that.
may over

Name _____

Unit 10

Just-for-Fun Letter Squares

Directions: Write the missing letters in the squares to spell the words from the word box. Then copy the completed words on the lines below the squares.

long, down, day, did, get, come, made, may, part, over

1. i

6. m

2. m e

7. o

3. g

8. e

4. d n

9. p

5. d a

10. c

Name _____

Unit 11

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

new, sound, take, only, little, work, know, place, year, live

new

work

sound

know

take

place

only

year

little

live

Name _____

Unit 11

Write the Words

Directions: Write the words in the spaces.

new, sound, take, only, little, work, know, place, year, live

1. new _____

2. sound _____

3. take _____

4. only _____

5. little _____

6. work _____

7. know _____

8. place _____

9. year _____

10. live _____



Name _____

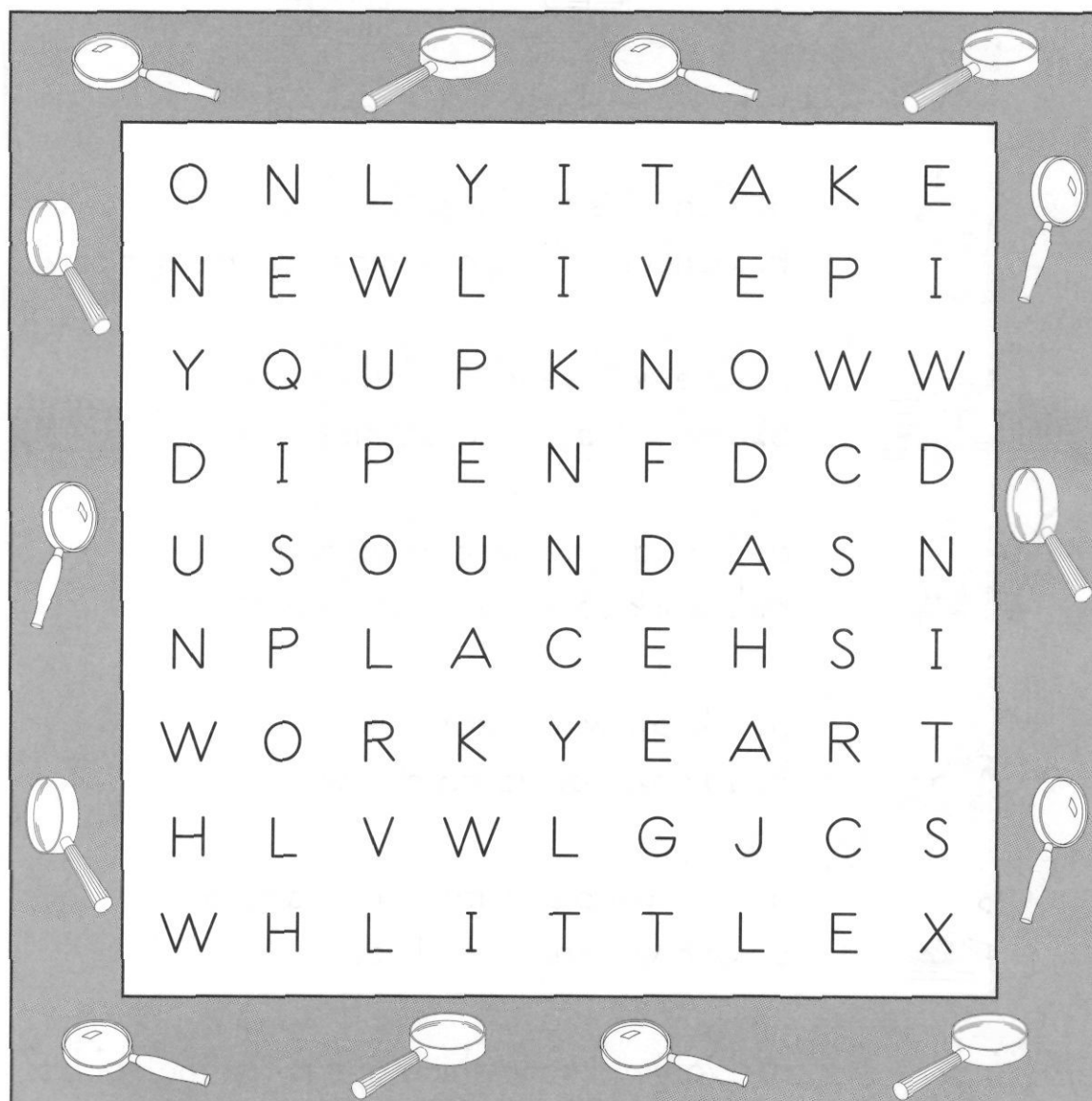
Unit 11

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

know, live, only, sound, work, little, new, place, take, year



Name _____

Unit 11

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

little, work, know, place, year, new, sound, take, only, live



rabbit



desk



school

1.



- a. School is the place I work.
- b. School is the place other people get oil.

2.



- a. She will live in this little place.
- b. She will go to school this year.

3.



- a. I made my desk at school.
- b. I work at my desk at school.

4.



- a. I know what year it is.
- b. I know how to do my work.

5.



- a. The people made a new sound.
- b. She will only take two.

6.



- a. Do you know which one is for the rabbit?
- b. These are all new.

Name _____

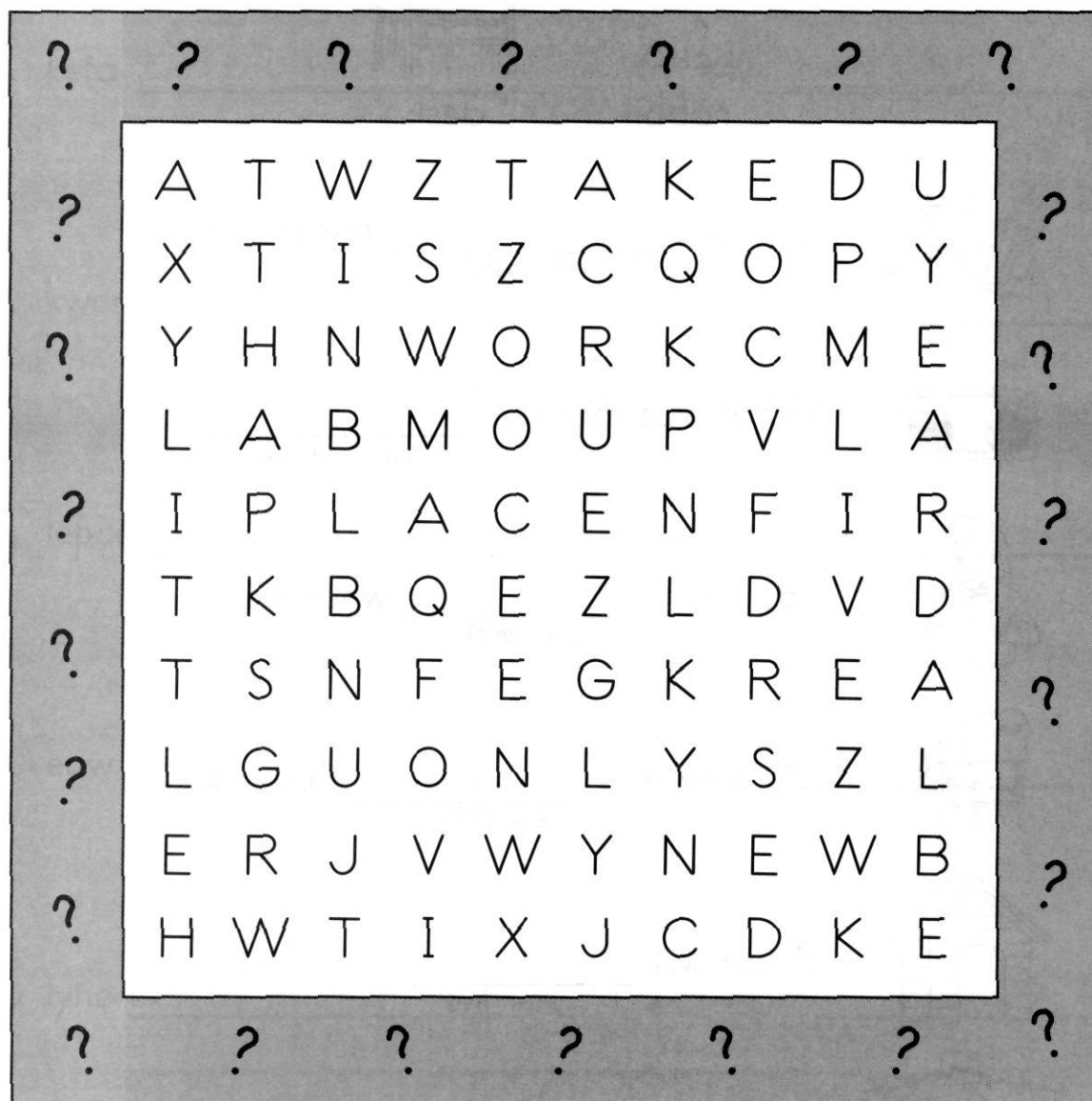
Unit 11

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

know, live, only, sound, work, little, new, place, take, year



Name _____

Unit 11

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

new, sound, take, only, little, work, know, place, year, live



rabbit



desk

1.



Can you _____ this to him?
only take

2.



What was that new _____ ?
place sound

3.



I do not _____ what it is.
know work

4.



My desk is _____ this year.
new only

5.



What will _____ in this?
year live

6.



A little rabbit can get in this _____ place.
little work

Name _____

Unit 11

Just-for-Fun Word Scramble

Directions: Unscramble the mixed-up words below. Write the correct word from the word box on each line.

new, sound, take, only, little, work, know, place, year, live

1. keta _____

6. eilv _____

2. kwor _____

7. nusod _____

3. lepca _____

8. tiltel _____

4. enw _____

9. arye _____

5. lyno _____

10. owkn _____

Name _____

Unit 12

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

me, back, give, most, very, after, thing, our, just, name

me

after

back

thing

give

our

most

just

very

name

Name _____

Unit 12

Write the Words

Directions: Write the words in the spaces.

me, back, give, most, very, after, thing, our, just, name

1. me _____

2. back _____

3. give _____

4. most _____

5. very _____

6. after _____

7. thing _____

8. our _____

9. just _____

10. name _____



Name _____

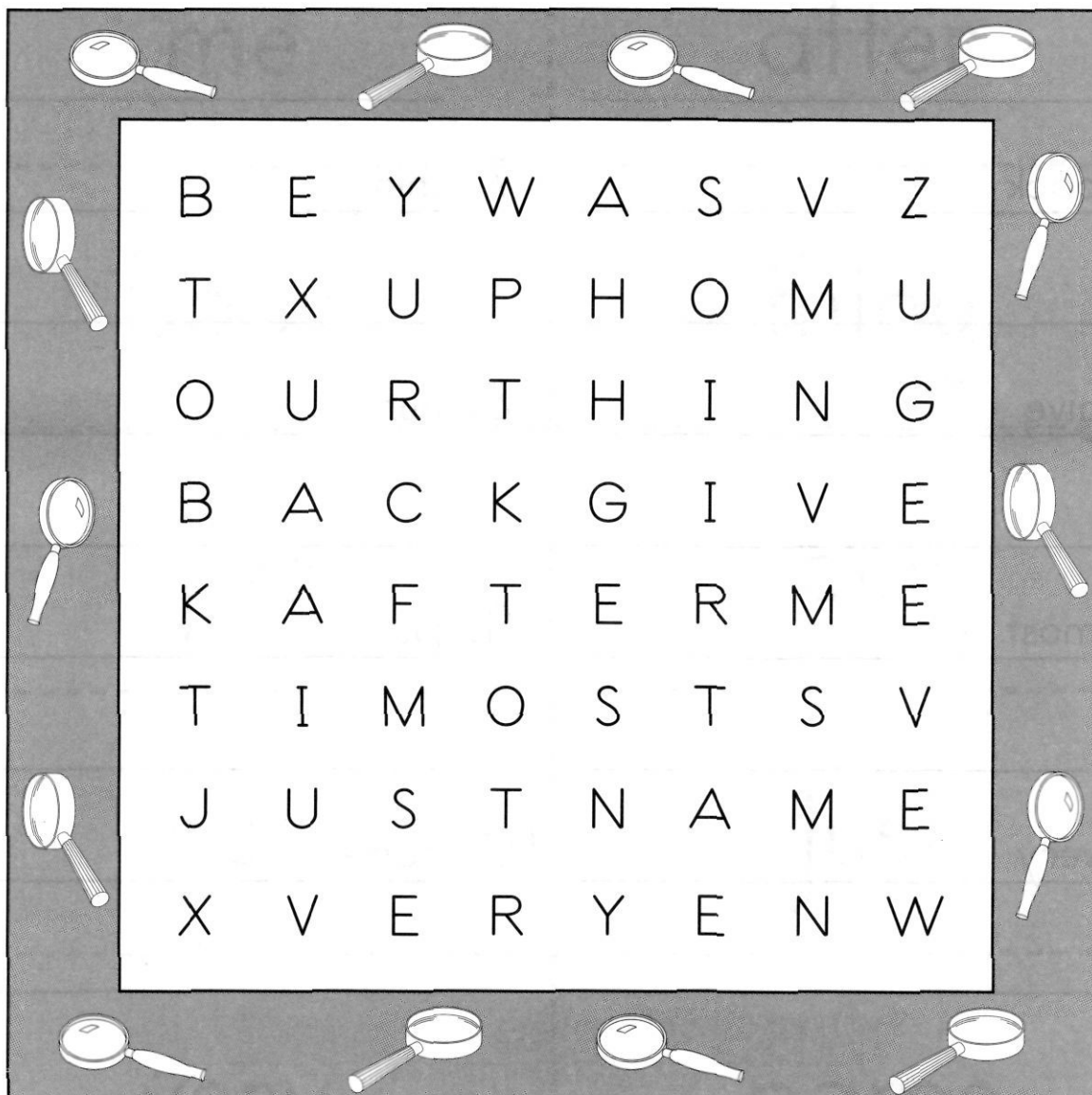
Unit 12

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

after, give, me, name, thing, back, just, most, our, very



Name _____

Unit 12

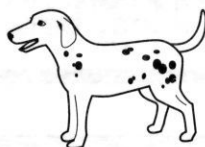
Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

back, give, thing, our, name, me, most, very, after, just



fly



dog



house

1.



- a. This is in back of our house.
- b. My house is after me!

2.



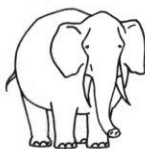
- a. This thing can live in your house.
- b. This thing will fly by my house.

3.



- a. Write your name on this.
- b. What is the name of that dog?

4.



- a. This is just a little thing.
- b. This is not very little.

5.



- a. Our name is on our house.
- b. Give this to your dog.

6.



- a. I can get to work just in time.
- b. I know most people fly these.

Name _____

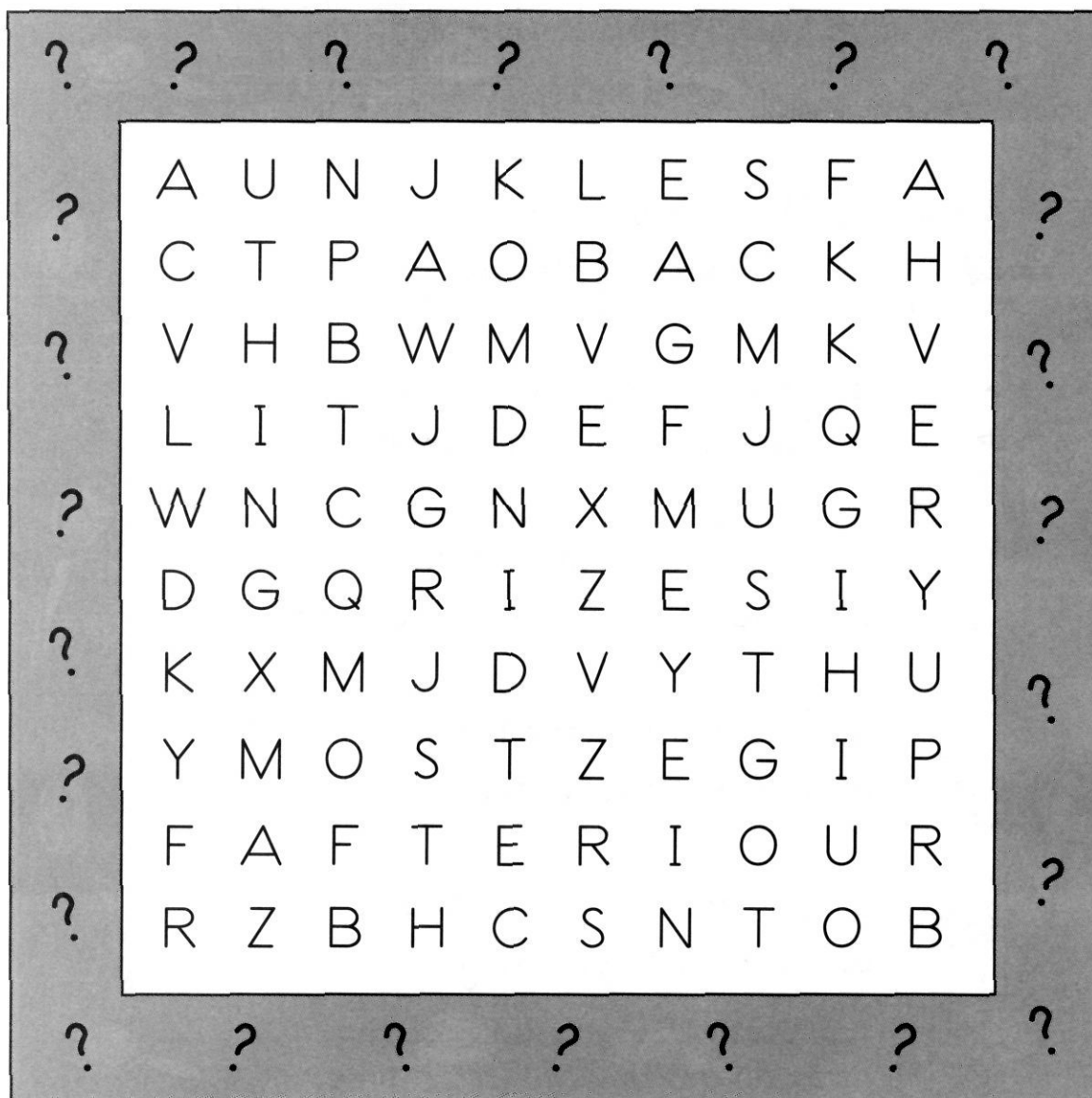
Unit 12

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

after, give, me, name, thing, back, just, most, our, very



Name _____

Unit 12

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

me, back, give, most, very, after, thing, our, just, name

1.



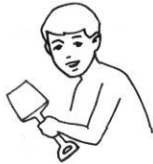
I can do my work _____ I do this.
very after

2.



I like you the _____.
most just

3.



That thing is not _____ long.
very me

4.



I will write my _____.
back name

5.



Will you _____ this to her for me?
thing give

6.



_____ name is on it.
Just Our

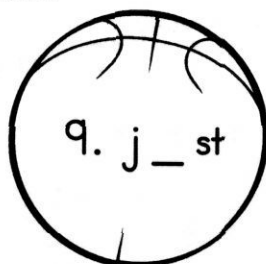
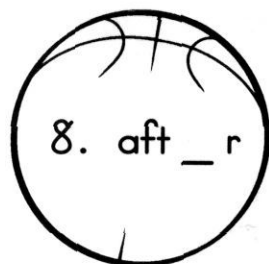
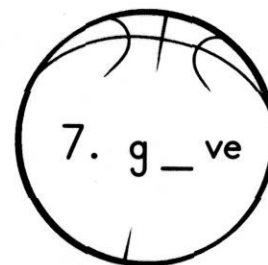
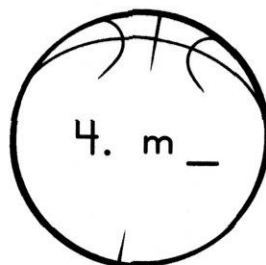
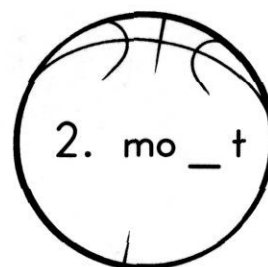
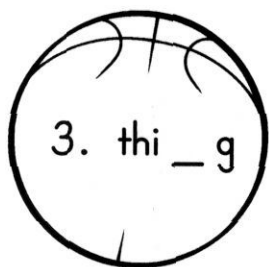
Name _____

Unit 12

Just-for-Fun Missing Letters

Directions: The words on the basketballs are each missing a letter. Fill in the missing letters to spell the words from the word box. Then copy the completed words on the lines below the basketballs.

me, back, give, most, very, after, thing, our, just, name



Name _____

Unit 13

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

good, sentence, man, think, say, great, where, help, through, much

good

great

sentence

where

man

help

think

through

say

much

Name _____

Unit 13

Write the Words

Directions: Write the words in the spaces.

good, sentence, man, think, say, great, where, help, through, much

1. good _____

6. great _____

2. sentence _____

7. where _____

3. man _____

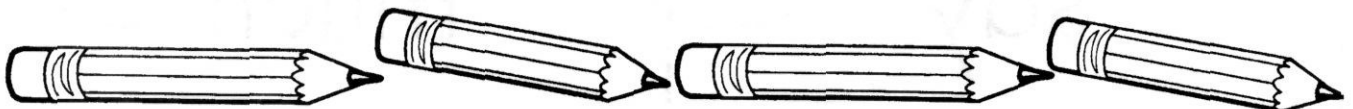
8. help _____

4. think _____

9. through _____

5. say _____

10. much _____



Name _____

Unit 13

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

good, help, much, sentence, through, great, man, say, think, where



Name _____

Unit 13

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

good, sentence, think, where, help, man, say, great, through, much



custodian



teacher

1.



- a. The teacher said, "That is a good sentence."
- b. Where did they go on that day?

2.



- a. I do not think I know you.
- b. The custodian can help you with that.

3.



- a. We will have a great time.
- b. What did that man say?

4.



- a. It is a great day to do this.
- b. It just went through there.

5.



- a. How much is it?
- b. The people went through it.

6.



- a. Where were they then?
- b. You have been very good.

Name _____

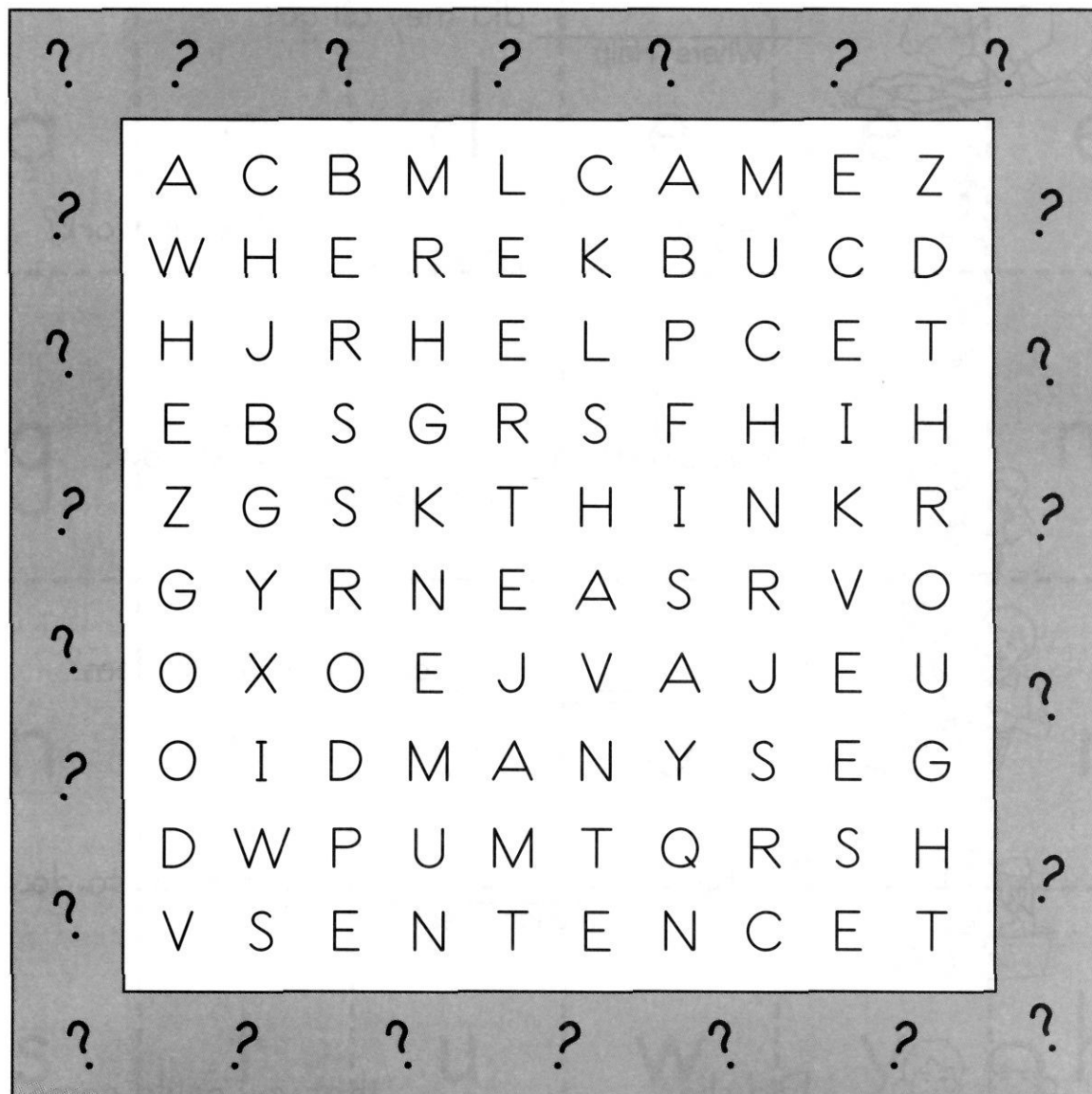
Unit 13

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

great, man, say, think, where, good, help, much, sentence, through



Name _____

Unit 13

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

good, sentence, man, think, say, great, where, help, through, much

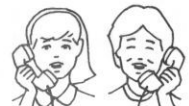
1.  _____ did they all go?
Where Help

2.  Are you all _____ with your work?
think through

3.  I made a good _____ just now.
great sentence

4.  How _____ can we give to them?
much man

5.  That is a _____ thing for you to do.
through great

6.  Did she _____ that you could come over?
say good

Name _____

Unit 13

Just-for-Fun Spelling

Directions: Cut apart the letters on this page. Use the letters to spell each of the words in the word box.

good, sentence, man, think, say, great, where, help, through, much

a	c	<u>d</u>	e	e	e
g	h	i	k	l	m
<u>n</u>	<u>n</u>	o	o	<u>p</u>	r
s	t	<u>u</u>	w	y	h

Name _____

Unit 14

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

before, line, right, too, mean, old, any, same, tell, boy

before

old

line

any

right

same

too

tell

mean

boy

Name _____

Unit 14

Write the Words

Directions: Write the words in the spaces.

before, line, right, too, mean, old, any, same, tell, boy

1. before _____

6. old _____

2. line _____

7. any _____

3. right _____

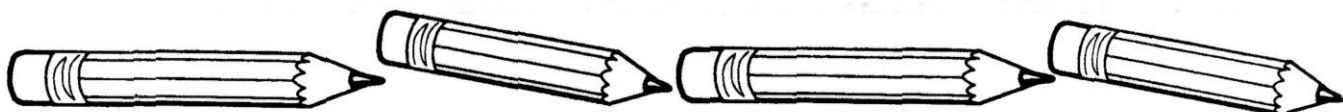
8. same _____

4. too _____

9. tell _____

5. mean _____

10. boy _____



Name _____

Unit 14

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

before, line, old, same, too, any, boy, mean, right, tell



Name _____

Unit 14

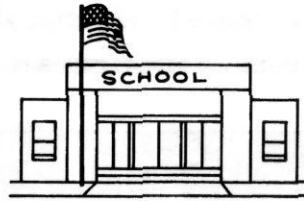
Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

line, too, old, tell, boy, before, right, mean, any, same



girl



school

1.



- a. The girl is in back of the boy in line.
- b. The old man will help them.

2.



- a. Tell me how to write my name.
- b. It is too old to use now.

3.



- a. I do this before I go to school.
- b. We are right on time.

4.



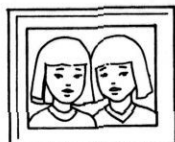
- a. I will be there at the same time as before.
- b. What did they mean by that?

5.



- a. We can use any that you have.
- b. He is very mean.

6.



- a. Is this the same person?
- b. You are right about that.

Name _____

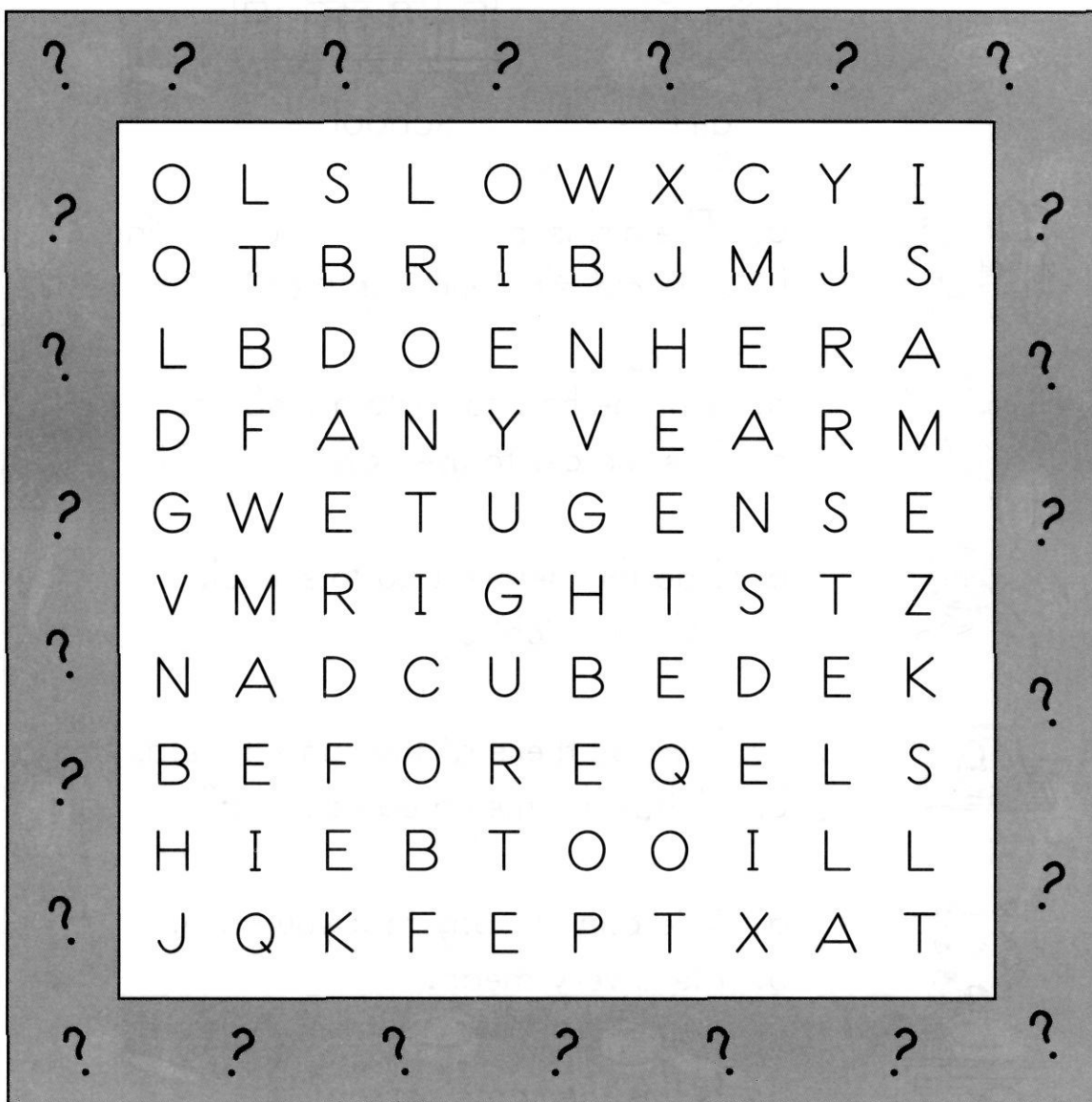
Unit 14

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

any, boy, mean, right, tell, before, line, old, same, too



Name _____

Unit 14

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

before, line, right, too, mean, old, any, same, tell, boy

1.



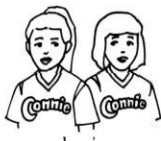
Have some of these _____ you go.
same before

2.



Do you think this is the _____ line?
right before

3.



They have the _____ name.
same any

4.



She is _____ little.
old too

5.



The boy did not _____ to do that.
mean boy

6.



This is too _____ .
tell old

Name _____

Unit 14

Just-for-Fun Mystery Words

Be a detective! Can you use the code symbols to solve the mystery words?

Directions: Look at the code symbols under each line. Match each symbol to each letter and fill in the letters on each line. Check the words that you made to make sure they match the instant words in the box.

before, line, right, too, mean, old, any, same, tell, boy

1.
 △ ● ★

6.
 ⊠ □ ☆ ☆

2.
 ♥ * ♥ □

7.
 ♥ □ * →

3.
 ⊠ ● ●

8.
 * → ★

4.
 △ □ ↓ ● ■ □

9.
 ■ × ▼ ⊙ ⊠

5.
 ● ☆ ÷

10.
 ☆ × → □

Code Symbols

a = *	b = △	c = ↑	d = ÷	e = □	f = ↓	g = ▼	h = ⊙	i = ×
j = ○	k = ▽	l = ☆	m = ♥	n = →	o = ●	p = ⊠	q = ←	r = ■
s = ♥	t = ⊠	u = ▲	v = +	w = ▲	x = ⊗	y = ★	z = ⊗	

Name _____

Unit 15

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

follow, came, want, show, also, around, form, three, small, set

follow

around

came

form

want

three

show

small

also

set

Name _____

Unit 15

Write the Words

Directions: Write the words in the spaces.

follow, came, want, show, also, around, form, three, small, set

1. follow

6. around

2. came

7. form

3. want

8. three

4. show

9. small

5. also

10. set



Name _____

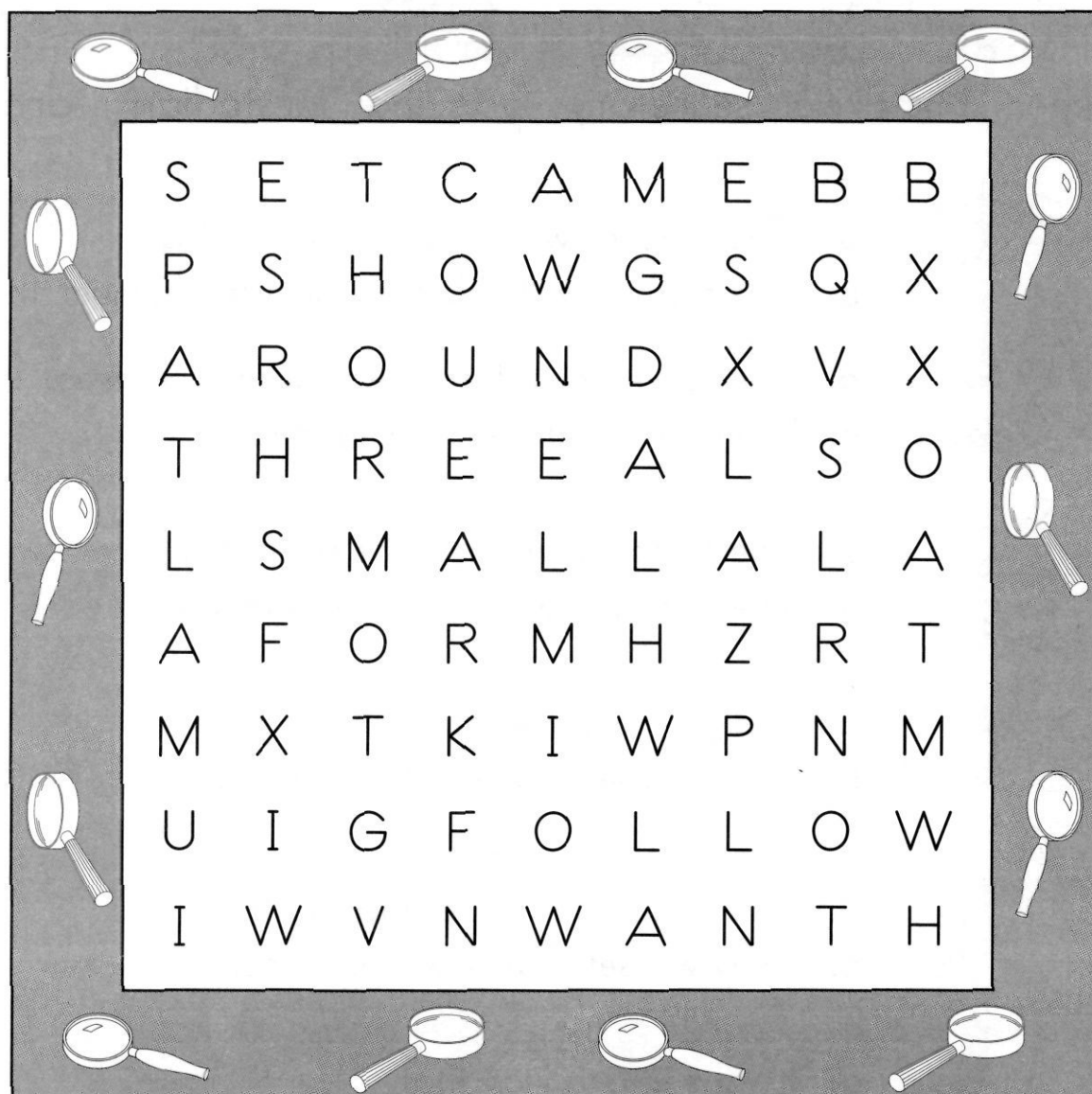
Unit 15

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

also, came, form, show, three, around, follow, set, small, want



Name _____

Unit 15

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

came, show, form, three, small, follow, want, also, around, set



teacher bus driver secretary principal custodian draw



- a. The teacher will show you where it is.
- b. The teacher will help him form the number three.



- a. The secretary will show you what you need.
- b. She came to the show with them.



- a. The principal will help the small boy.
- b. The principal will help the bus driver.



- a. Did you follow what I said?
- b. All of these people also live there.



- a. The custodian will set that down.
- b. They will set that down right there.



- a. I want to draw on that.
- b. They will follow her around.

Name _____

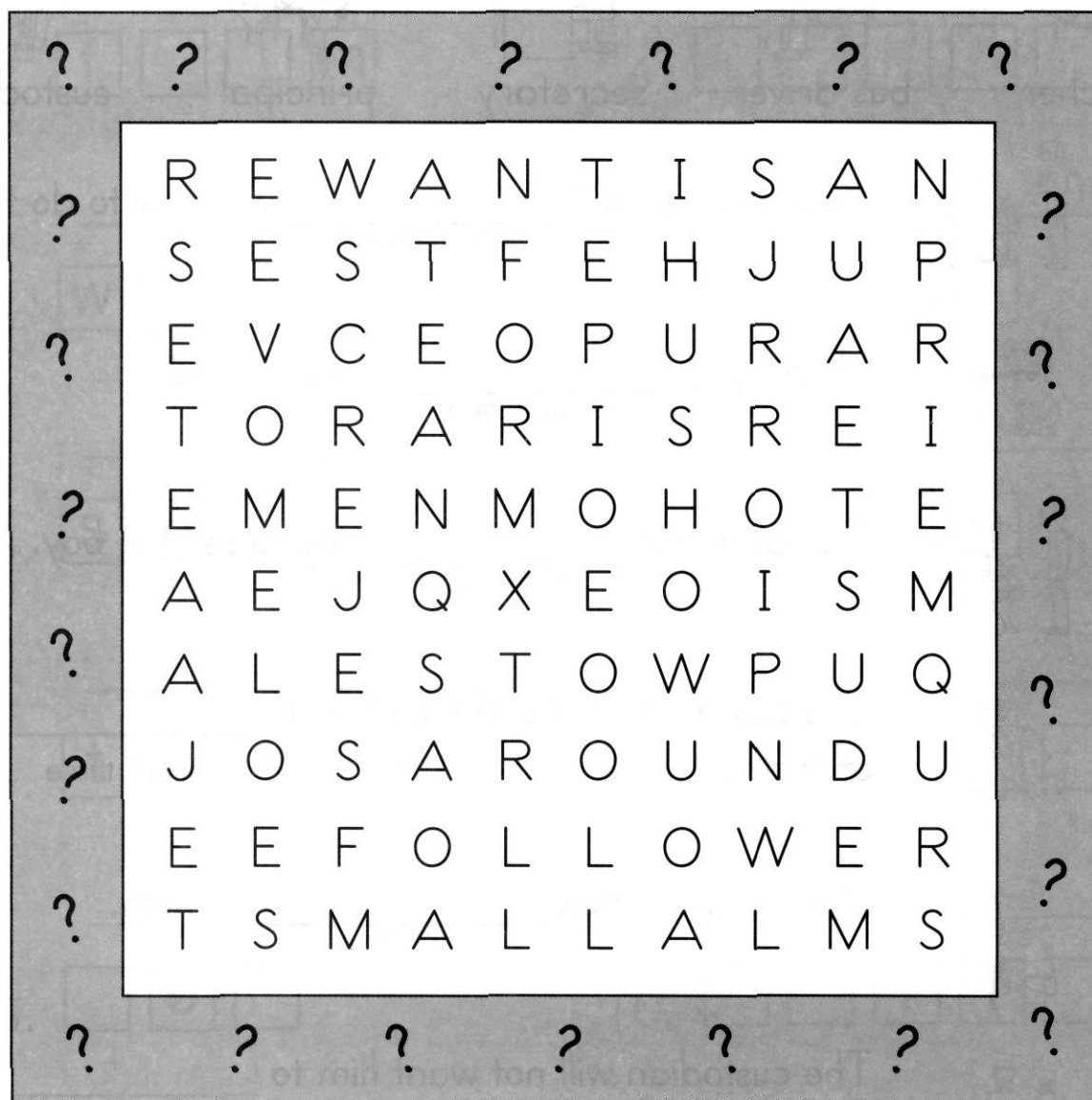
Unit 15

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

also, came, form, show, three, around, follow, set, small, want



Name _____

Unit 15

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

follow, came, want, show, also, around, farm, three, small, set



teacher



bus driver



secretary



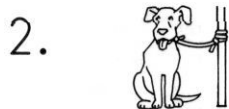
principal



custodian



Your teacher will _____ you how to do that.
follow show



He may go _____ and around.
around farm



Our principal _____ by to see the boy.
came want



The bus driver will come by for all _____ of them.
small three



She just got a new _____ of them.
set also



The custodian will not want him to _____ you.
around follow

Name _____

Unit 15

Just-for-Fun Letter Squares

Directions: Write the missing letters in the squares to spell the words from the word box. Then copy the completed words on the lines below the squares.

follow, came, want, show, also, around, farm, three, small, set

1.

f			m
---	--	--	---

2.

w			
---	--	--	--

3.

s	h		
---	---	--	--

4.

t	h			
---	---	--	--	--

5.

	e	
--	---	--

6.

					d
--	--	--	--	--	---

7.

c			
---	--	--	--

8.

		s	o
--	--	---	---

9.

s	m			
---	---	--	--	--

10.

		l	l		
--	--	---	---	--	--

Name _____

Unit 16

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

put, end, does, another, well, large, must, big, even, such

put

large

end

must

does

big

another

even

well

such

Name _____

Unit 16

Write the Words

Directions: Write the words in the spaces.

put, end, does, another, well, large, must, big, even, such

1. put

6. large

2. end

7. must

3. does

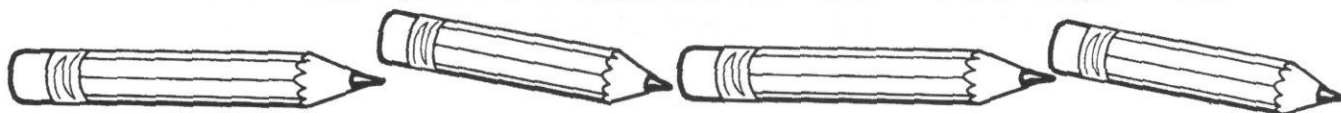
8. big

4. another

9. even

5. well

10. such



Name _____

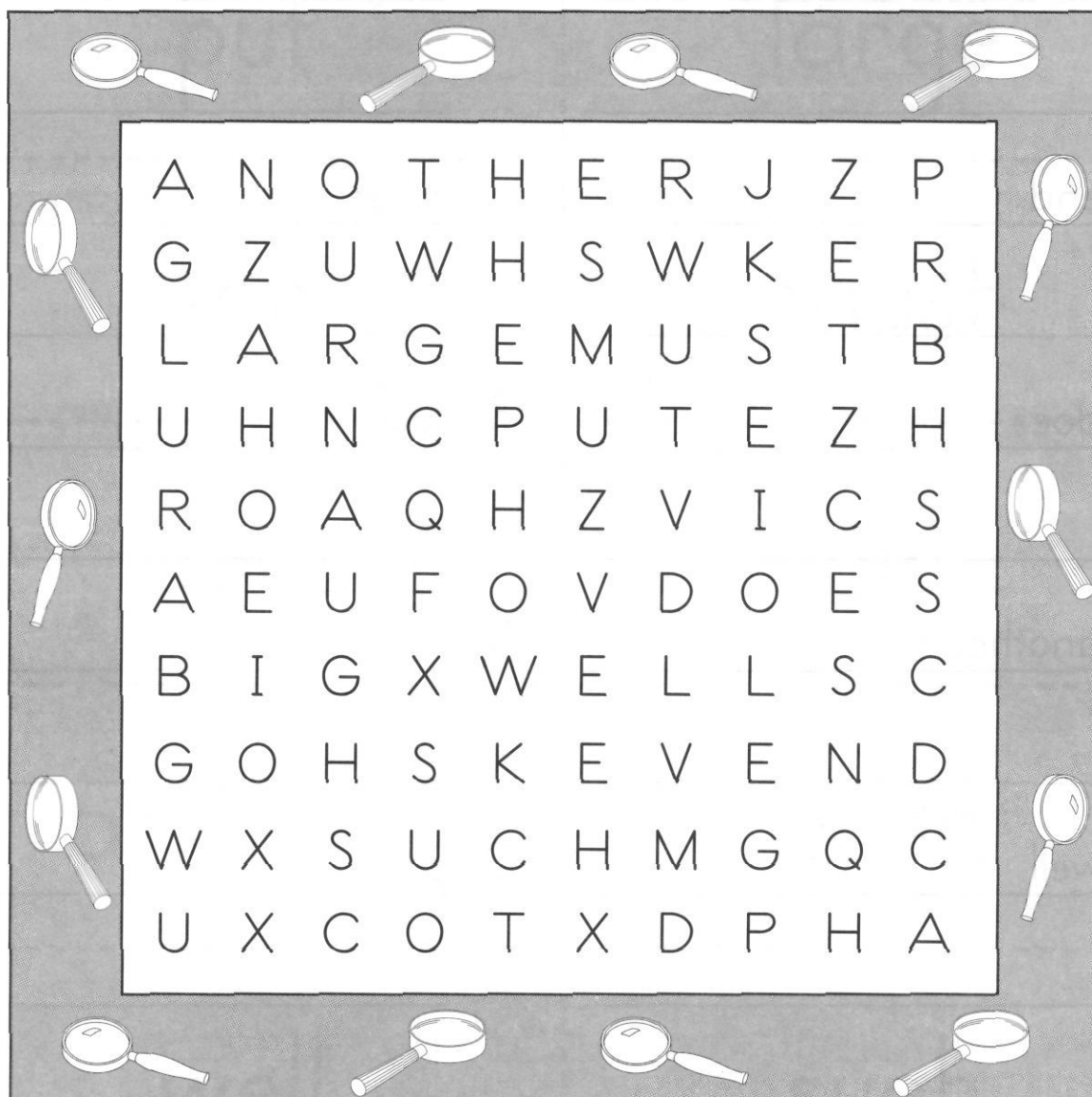
Unit 16

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

another, does, even, must, such, big, end, large, put, well



Name _____

Unit 16

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

put, another, large, big, such, end, does, well, must, even



shirt



pants



dress



shoes



hat

1.



- a. He has large shoes.
- b. They all have such little shoes.

2.



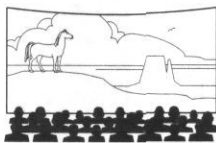
- a. She will put on another dress.
- b. She will put on another shirt.

3.



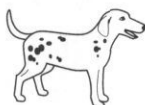
- a. He will write another sentence about pants.
- b. He has on such a big hat.

4.



- a. How do you think it will end?
- b. Does he know where you live?

5.



- a. It is not even the right day.
- b. You must tell him when he does well.

6.



- a. I will get even with him for that.
- b. I must call to see if he can come.

Name _____

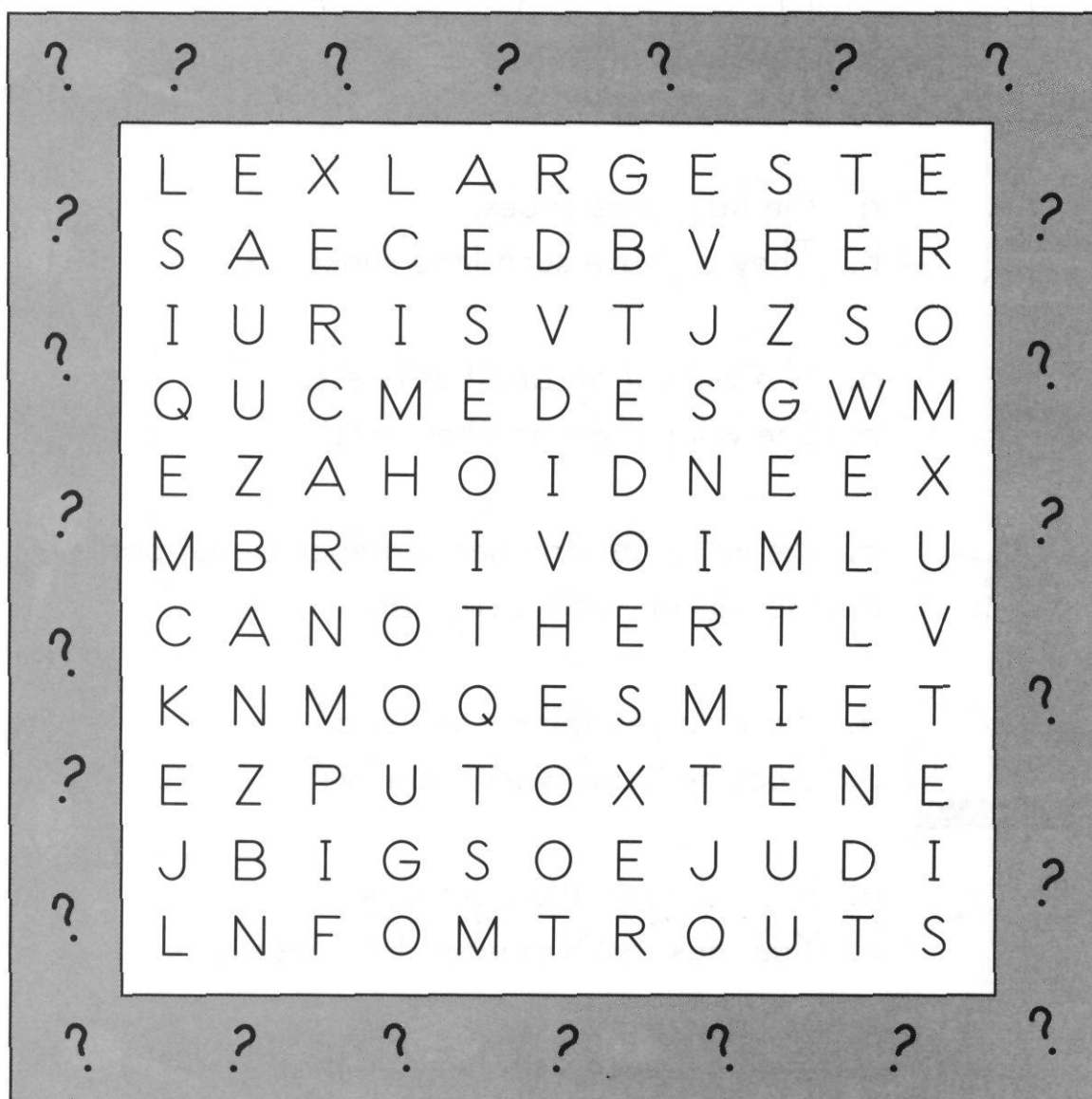
Unit 16

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

another, does, even, must, such, big, end, large, put, well



Name _____

Unit 16

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

put, end, does, another, well, large, must, big, even, such



shirt



pants



dress



shoes



hat

1.



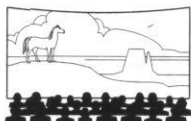
She cannot put on such a _____ dress.
even large

2.



He must get _____ hat.
another does

3.



You must not tell me how it will _____ .
end well

4.



You have on _____ a big shirt!
large such

5.



She _____ not want such big shoes.
put does

6.



You _____ be big before you can use these pants. must big

Name _____

Unit 16

Just-for-Fun Word Scramble

Directions: Unscramble the mixed-up words below. Write the correct word from the word box on each line.

put, end, does, another, well, large, must, big, even, such

1. sutm _____

6. henarot _____

2. lewl _____

7. gerla _____

3. uhsc _____

8. utp _____

4. oesd _____

9. igb _____

5. nvee _____

10. nde _____

Name _____

Unit 17

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

because, turn, here, why, ask, went, men, read, need, land

because

went

turn

men

here

read

why

need

ask

land

Name _____

Unit 17

Write the Words

Directions: Write the words in the spaces.

because, turn, here, why, ask, went, men, read, need, land

1. because

6. went

2. turn

7. men

3. here

8. read

4. why

9. need

5. ask

10. land



Name _____

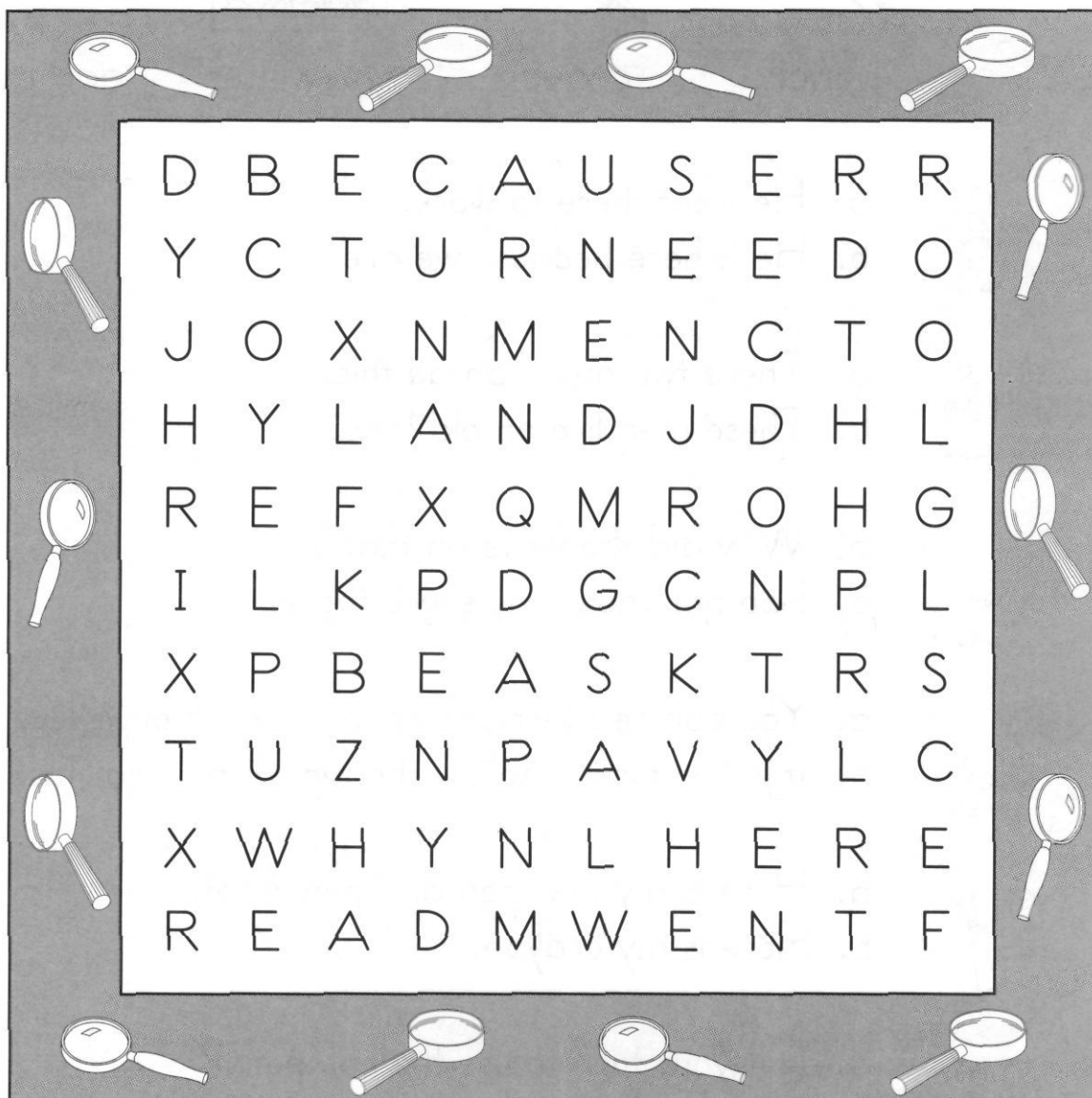
Unit 17

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

ask, here, men, read, went, because, land, need, turn, why



Name _____

Unit 17

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

turn, here, ask, read, need, because, why, went, men, land



pen



pencil



crayon



typewriter



computer

1.



- a. He went there to work.
- b. He is here because we are.

2.



- a. These two men can do this.
- b. These men live on old land.

3.



- a. Why did she write on that line?
- b. I do not know why she is there.

4.



- a. You can read what I write on this typewriter.
- b. It is her turn to follow the typewriter around.

5.



- a. Here is my new pen and pencil set.
- b. Here is my crayon.

6.



- a. Is it your turn to use the computer?
- b. I need to ask the computer for more water.

Name _____

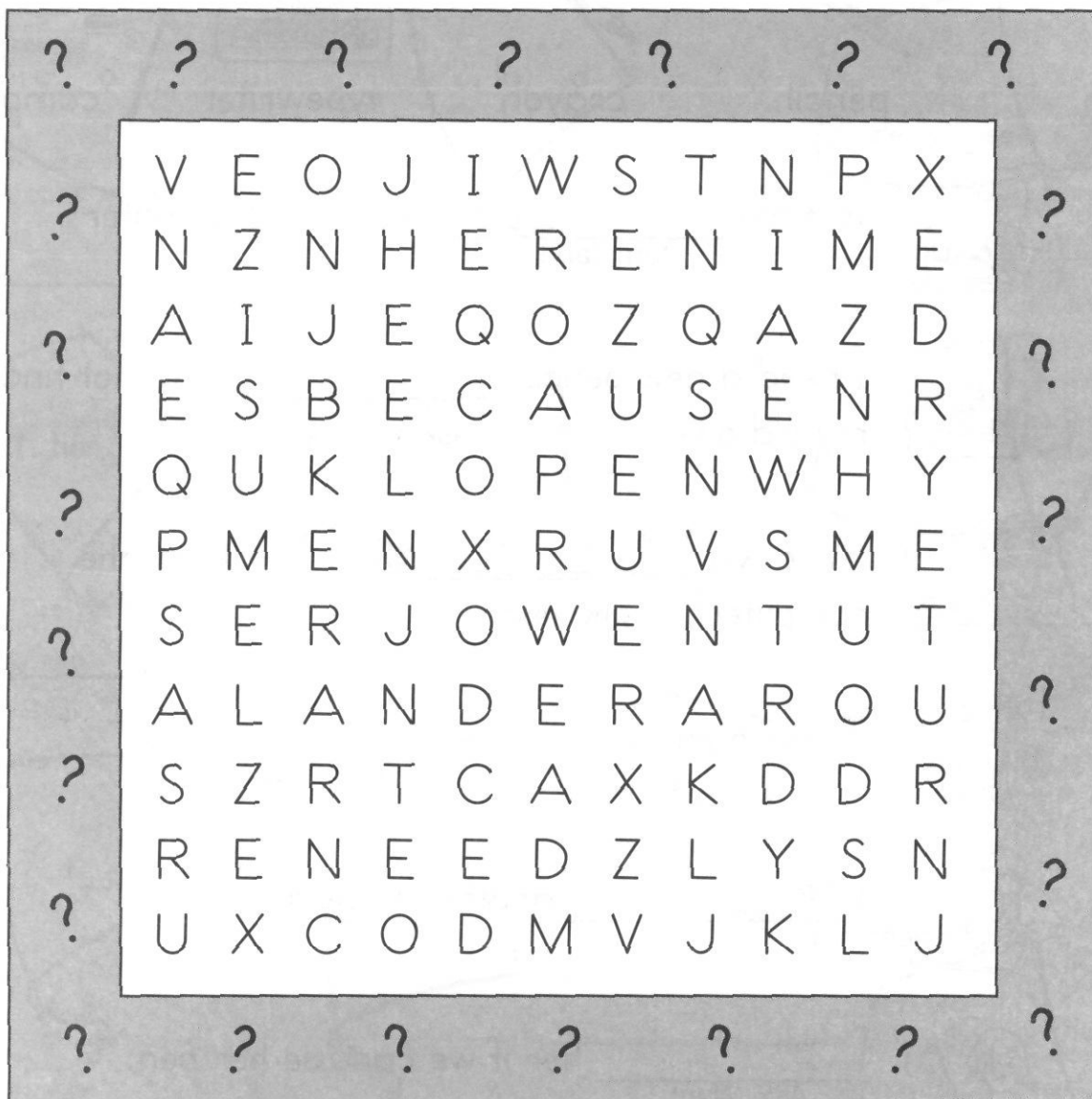
Unit 17

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

ask, here, men, read, went, because, land, need, turn, why



Name _____

Unit 17

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

because, turn, here, why, ask, went, read, need, land, men



pen



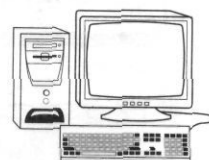
pencil



crayon



typewriter



computer

1.



Is it my _____ to use the typewriter?
turn land

2.



I need a new pencil _____ I cannot find
my old one. ask because

3.



Who will _____ what I write on the
computer? why read

4.



These men work on the _____ .
land here

5.



I _____ another crayon.
need men

6.



_____ her if we can use her pen.
Ask Went

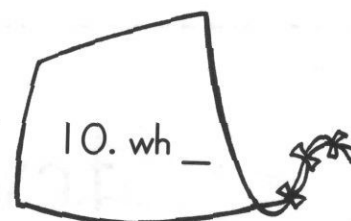
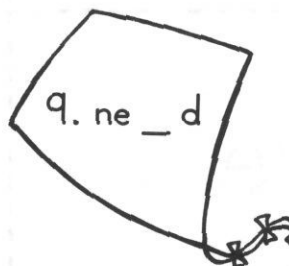
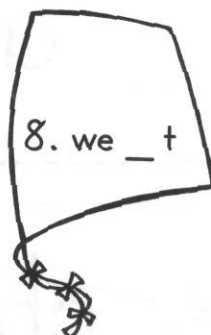
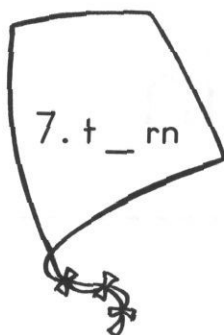
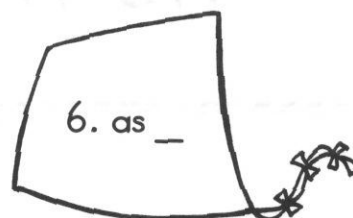
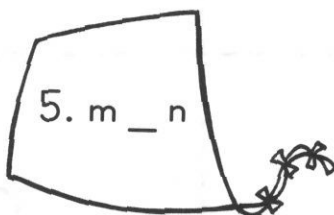
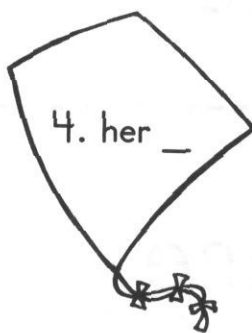
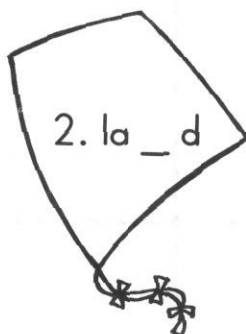
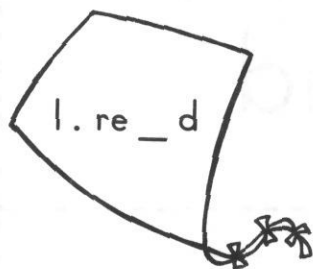
Name _____

Unit 17

Just-for-Fun Missing Letters

Directions: The words on the kites are each missing a letter. Fill in the missing letters to spell the words from the word box. Then copy the completed words on the lines below the kites.

because, turn, here, why, ask, went, read, need, land, men



Name _____

Unit 18

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

different, home, us, move, try, kind, hand, picture, again, change

different

kind

home

hand

us

picture

move

again

try

change

Name _____

Unit 18

Write the Words

Directions: Write the words in the spaces.

different, home, us, move, try, kind, hand, picture, again, change

1. different

6. kind

2. home

7. hand

3. us

8. picture

4. move

9. again

5. try

10. change



Name _____

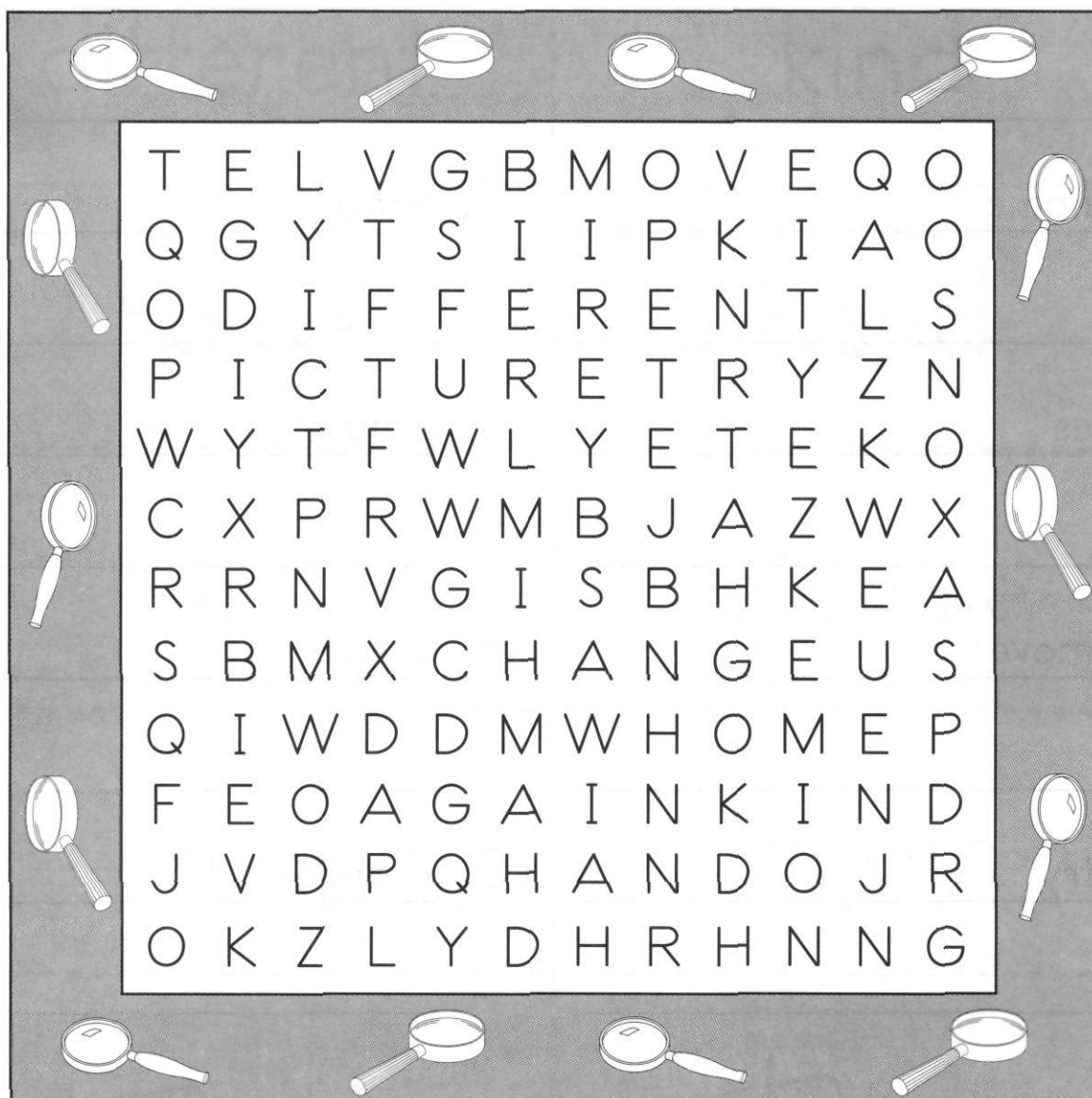
Unit 18

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

again, different, home, move, try, change, hand, kind, picture, us



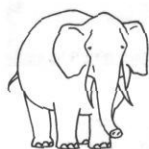
Name _____

Unit 18

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

home, move, try, hand, picture, different, us, kind, again, change



elephant



giraffe



bear



tiger



monkey



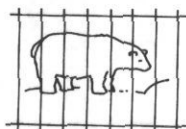
jump

1.



- a. Will the tiger jump over it again?
- b. I live in a different place now.

2.



- a. The bear is in his new home.
- b. The boy is very kind.

3.



- a. We will move into our new home.
- b. We will move our home up and down.

4.



- a. He will change that word to a different word.
- b. He will jump on that with us.

5.



- a. This giraffe can jump.
- b. This monkey can use his hand like we do.

6.



- a. The monkey will take a picture of you.
- b. The elephant will try to get up on that.

Name _____

Unit 18

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

again, different, home, move, try, change, hand, kind, picture, us



Name _____

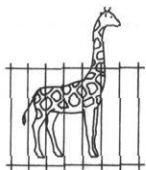
Unit 18

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

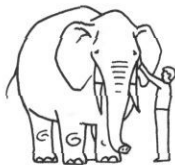
different, home, us, move, try, kind, hand, picture, again, change

1.



The giraffe will need to move to a _____
home. different picture

2.



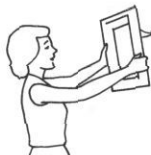
This man is very _____ to the elephant.
home kind

3.



The tiger will _____ to jump through it again.
us try

4.



She will _____ that picture for another one.
kind change

5.



This bear will try to _____ in here.
move change

6.



The monkey will try to _____ it to us.
hand again

Name _____

Unit 18

Just-for-Fun Spelling

Directions: Cut apart the letters on this page. Use the letters to spell each of the words in the word box.

different, home, us, move, try, kind, hand, picture, again, change

a	a	c	<u>d</u>	e	e
f	f	g	h	i	k
m	<u>n</u>	o	<u>p</u>	r	s
t	<u>u</u>	v	y	<u>d</u>	<u>p</u>

Name _____

Unit 19

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

off, play, spell, air, away, animal, house, point, page, letter

off

animal

play

house

spell

point

air

page

away

letter

Name _____

Unit 19

Write the Words

Directions: Write the words in the spaces.

off, play, spell, air, away, animal, house, point, page, letter

1. off _____

2. play _____

3. spell _____

4. air _____

5. away _____

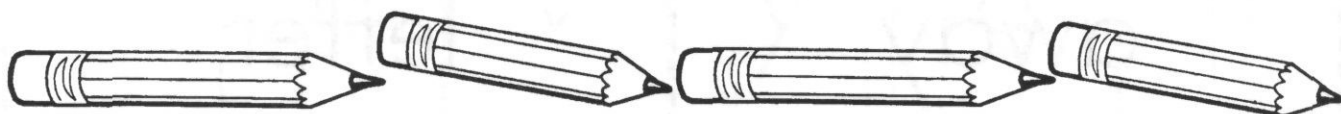
6. animal _____

7. house _____

8. point _____

9. page _____

10. letter _____



Name _____

Unit 19

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

air, away, letter, page, point, animal, house, off, play, spell



Name _____

Unit 19

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

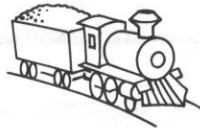
off, play, away, animal, point, spell, air, house, page, letter



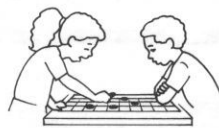
ball



doll



train



game



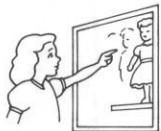
skateboard

1.



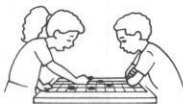
- a. That animal must get off my skateboard!
- b. That animal must not write with my skateboard.

2.



- a. See her play with the ball.
- b. See her point at the new doll.

3.



- a. They like to play their new game.
- b. They put the train away.

4.



- a. How do you spell your name?
- b. All these people are in my house.

5.



- a. Which page do you want to read?
- b. He just went through the air again.

6.



- a. She will live up in the air.
- b. She will write a letter to some people.

Name _____

Unit 19

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

air, away, letter, page, point, animal, house, off, play, spell



Name _____

Unit 19

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

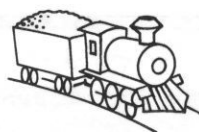
off, play, spell, air, away, animal, house, point, page, letter



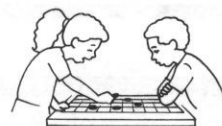
ball



doll



train

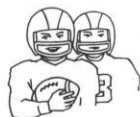


game



skateboard

1.



Can we _____ ball at your house?
play point

2.



This _____ can look like a doll.
page animal

3.



The _____ came to him on a train.
spell letter

4.



His skateboard is up in the _____.
air away

5.



Turn it _____ after you play the game.
off page

6.



We want this animal to go _____.
away house

Name _____

Unit 19

Just-for-Fun Mystery Words

Be a detective! Can you use the code symbols to solve the mystery words?

Directions: Look at the code symbols under each line. Match each symbol to each letter and fill in the letters on each line. Check the words that you made to make sure they match the instant words in the box.

off, play, spell, air, away, animal, house, point, page, letter

1. _____
☆ □ ⊗ ⊗ □ ■

6. _____
◻ ☆ ✱ ★

2. _____
✱ ✕ ■

7. _____
● ↓ ↓

3. _____
⊙ ● ▲ ♥ □

8. _____
◻ ✱ ▼ □

4. _____
♥ ◻ □ ☆ ☆

9. _____
✱ ▲ ✱ ★

5. _____
◻ ● ✕ → ⊗

10. _____
✱ → ✕ ♥ ✱ ☆

Code Symbols

a = ✱	b = △	c = ↑	d = ÷	e = □	f = ↓	g = ▼	h = ⊙	i = ✕
j = ○	k = ▽	l = ☆	m = ♥	n = →	o = ●	p = ◻	q = ←	r = ■
s = ♥	t = ⊗	u = ▲	v = +	w = ▲	x = ✱	y = ★	z = ⊗	

Name _____

Unit 20

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

mother, answer, found, study, still, learn, should, America, world, high

mother

learn

answer

should

found

America

study

world

still

high

Name _____

Unit 20

Write the Words

Directions: Write the words in the spaces.

mother, answer, found, study, still, learn, should, America, world, high

1. mother

6. learn

2. answer

7. should

3. found

8. America

4. study

9. world

5. still

10. high



Name _____

Unit 20

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

America, found, learn, should, study, answer, high, mother, still, world



Name _____

Unit 20

Match Pictures with Sentences

Directions: Circle **a** or **b** to choose the sentence that best describes each picture.

mother, answer, found, still, should, study, learn, America, world, high



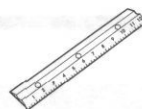
marker



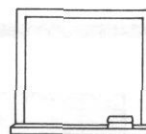
scissors



paste



ruler



chalkboard

1.



- a. See him study that sentence.
- b. He is from a different world.

2.



- a. They will learn about America.
- b. There are no people in America.

3.



- a. Have you found the right answer?
- b. They should still be there.

4.



- a. His mother said he could have that marker.
- b. His mother said he could have the paste.

5.



- a. She will write the answer on the chalkboard.
- b. She will write the answer on the scissors.

6.



- a. I have my ruler.
- b. I have not found my ruler.

Name _____

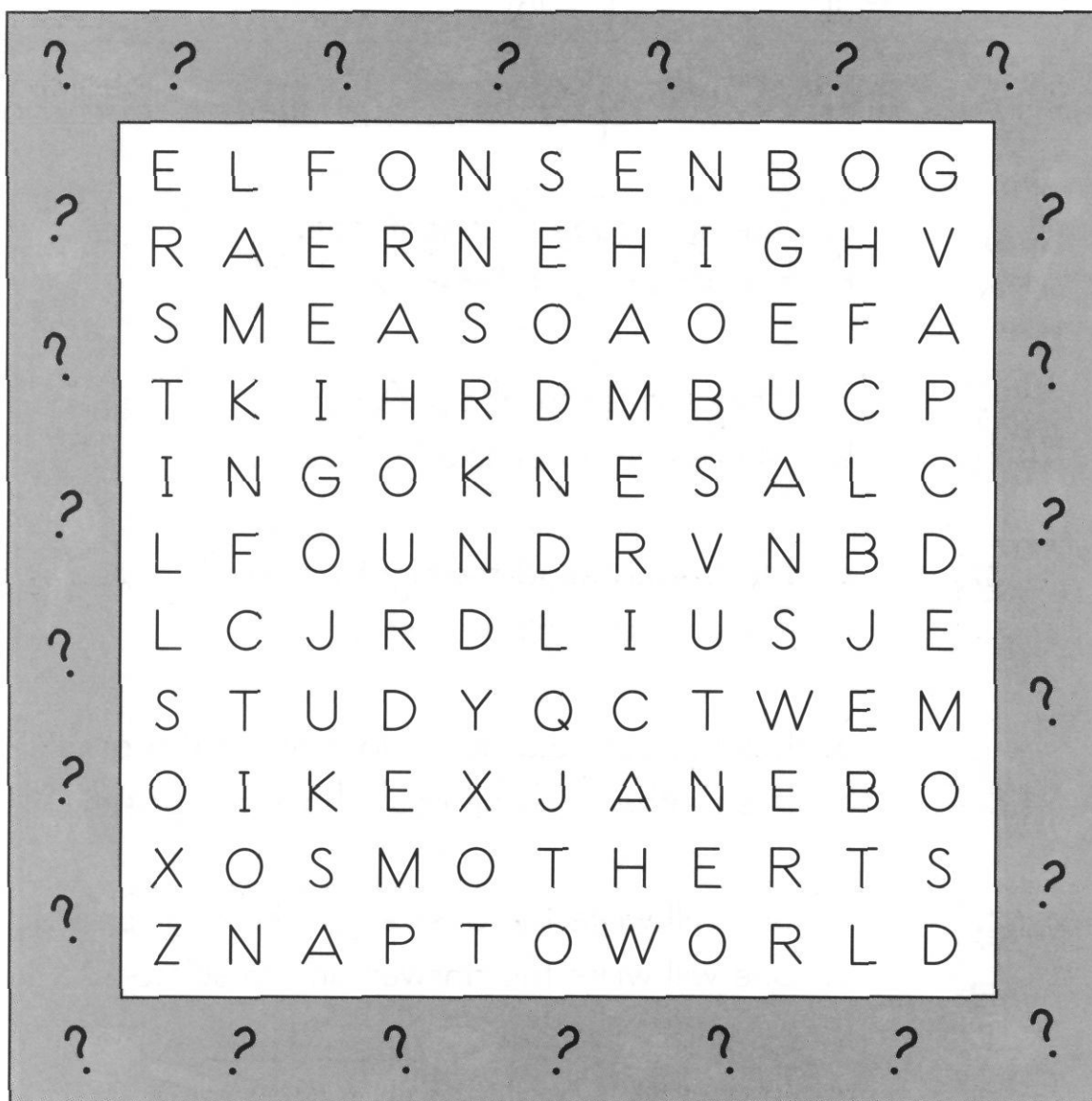
Unit 20

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

America, found, learn, should, study, answer, high, mother, still, world



Name _____

Unit 20

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

mother, answer, found, study, still, learn, should, America, world, high



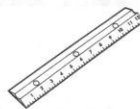
marker



scissors



paste



ruler



chalkboard

1.



Her mother came to _____ when she was very little.
America answer

2.



I _____ my ruler and my scissors, but not my marker.
found still

3.



We will study about the _____ we live in.
world learn

4.



You _____ paste that picture right here.
high should

5.



We will _____ about America.
mother study

6.



You should write the _____ on the chalkboard.
answer high

Name _____

Unit 20

Just-for-Fun Letter Squares

Directions: Write the missing letters in the squares to spell the words from the word box. Then copy the completed words on the lines below the squares.

mother, answer, found, study, still, learn, should, America, world, high

1. f

6. h

2. l l

7. a n

3. t h

8. l

4. y

9. o r

5. s h

10. c a

Name _____

Unit 21

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

every, near, add, food, between, own, below, country, plant, last

every

own

near

below

add

country

food

plant

between

last

Name _____

Unit 21

Write the Words

Directions: Write the words in the spaces.

every, near, add, food, between, own, below, country, plant, last

1. every _____

6. own _____

2. near _____

7. below _____

3. add _____

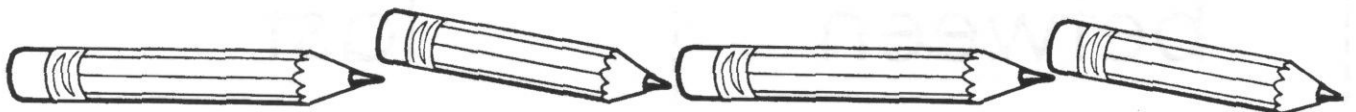
8. country _____

4. food _____

9. plant _____

5. between _____

10. last _____



Name _____

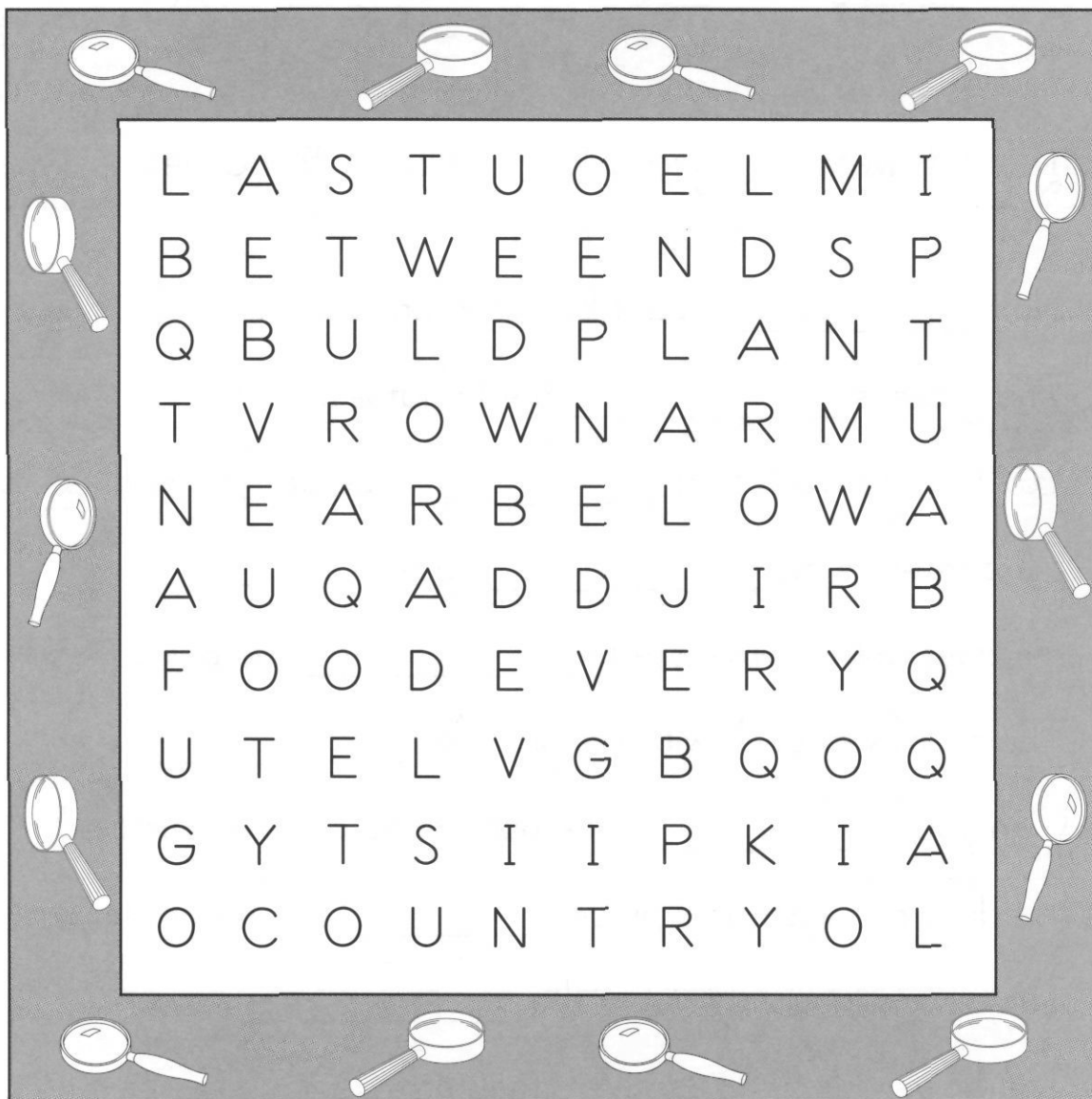
Unit 21

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

add, between, every, last, own, below, country, food, near, plant



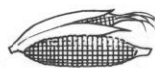
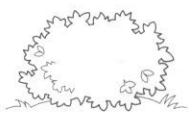
Name _____

Unit 21

Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space. More than one word from the word box may fit some sentences.

every, between, below, plant, last, near, add, food, own, country



bush

flower

grass

corn

tomatoes

wash

1. Not _____ plant has corn on it.
2. The grass is _____ the tomatoes.
3. You have to wash that _____ before you can use it.
4. He can write his _____ name.
5. He does not know where to _____ the bush.
6. The man is through with the grass at _____.
7. Can you _____ one number to another number?
8. He does his wash at a place _____ his house.
9. They live a long way out in the _____.
10. The flower is _____ the corn.

Name _____

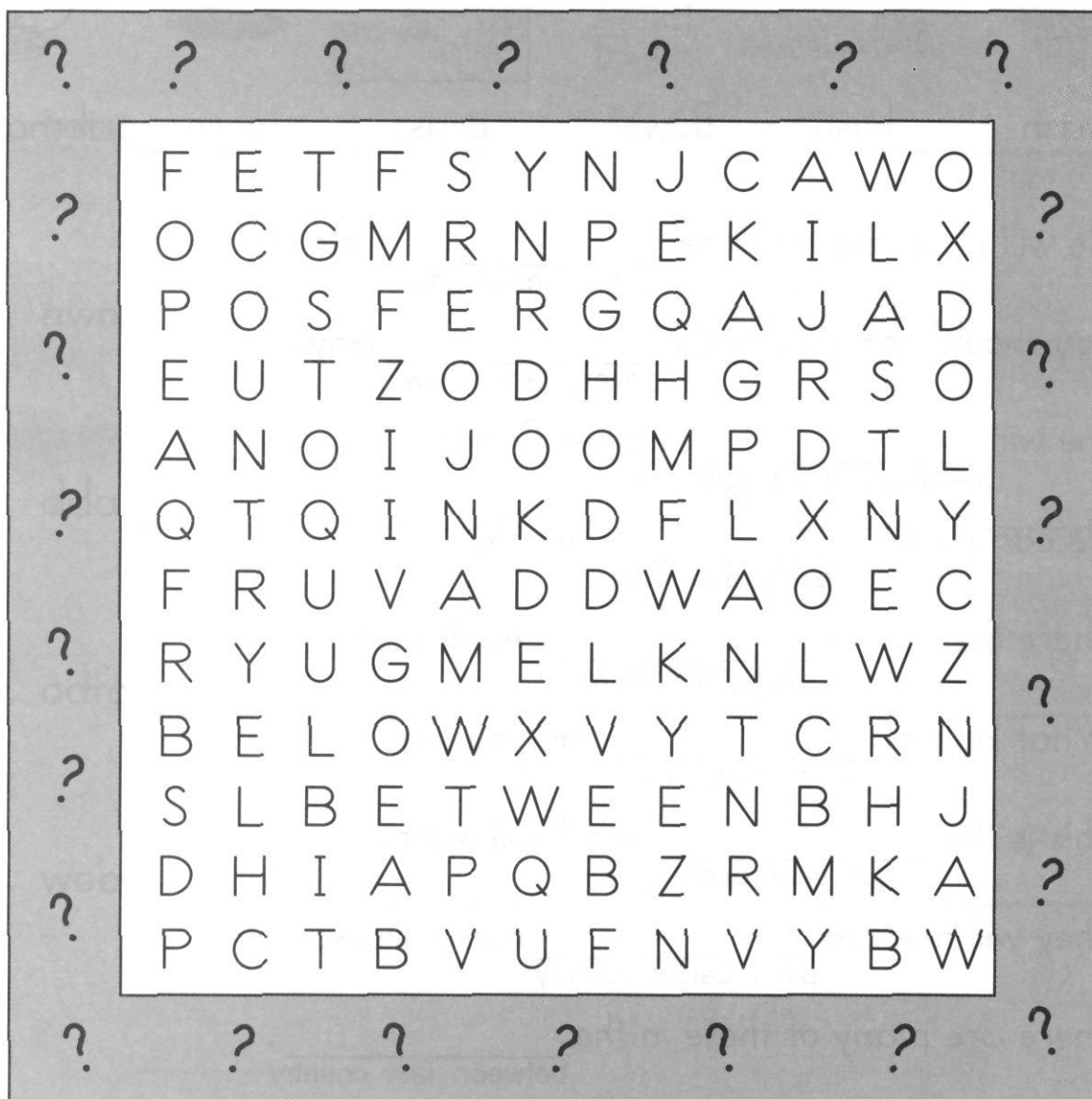
Unit 21

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

below, country, food, near, plant, add, between, every, last, own



Name _____

Unit 21

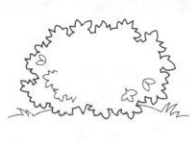
Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

every, near, add, food, between, own, below, country, plant, last



wash



bush



flower



grass



corn



tomatoes

1. He will plant the tomatoes _____ the corn.
food near add

2. You should eat good food _____ day.
every last below

3. She will _____ another flower.
between add below

4. He can do his _____ wash.
every add own

5. There is a flower _____ each bush.
last plant between

6. What kind of _____ do you like?
near food below

7. This is the _____ one I will wash.
last near every

8. They will need to _____ more grass.
plant below country

9. There are many of these in the _____.
between last country

10. Try to read the sentence _____ that one.
add below own

Name _____

Unit 21

Just-for-Fun Word Scramble

Directions: Unscramble the mixed-up words below. Write the correct word from the word box on each line.

every, near, add, food, between, own, below, country, plant, last

1. tnlap _____

6. veyre _____

2. nwo _____

7. wenebet _____

3. dda _____

8. atsl _____

4. odfo _____

9. tuncyro _____

5. wobol _____

10. erna _____

Name _____

Unit 22

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

school, father, keep, tree, never, start, city, earth, eye, light

school

start

father

city

keep

earth

tree

eye

never

light

Name _____

Unit 22

Write the Words

Directions: Write the words in the spaces.

school, father, keep, tree, never, start, city, earth, eye, light

1. school _____

2. father _____

3. keep _____

4. tree _____

5. never _____

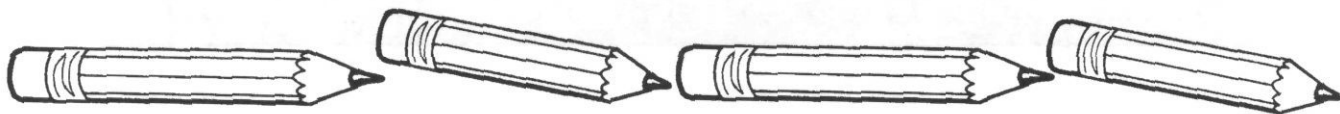
6. start _____

7. city _____

8. earth _____

9. eye _____

10. light _____



Name _____

Unit 22

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

city, eye, keep, never, start, earth, father, light, school, tree



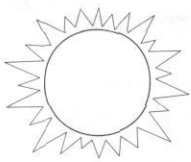
Name _____

Unit 22

Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space.

school, never, city, earth, light, father, keep, tree, start, eye



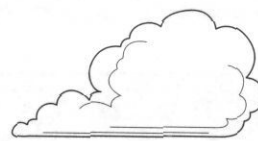
sun



moon



star



cloud



rain

1. When should we _____ our work about the sun?
2. You should _____ away from this animal.
3. Do you think it will rain when we are at _____?
4. His father will plant this _____ for us.
5. The cloud is over my _____.
6. Many people live on the _____.
7. They go to a school in the _____.
8. We get very little _____ from a star.
9. Never let that get near your _____.
10. I have _____ been on the moon.

Name _____

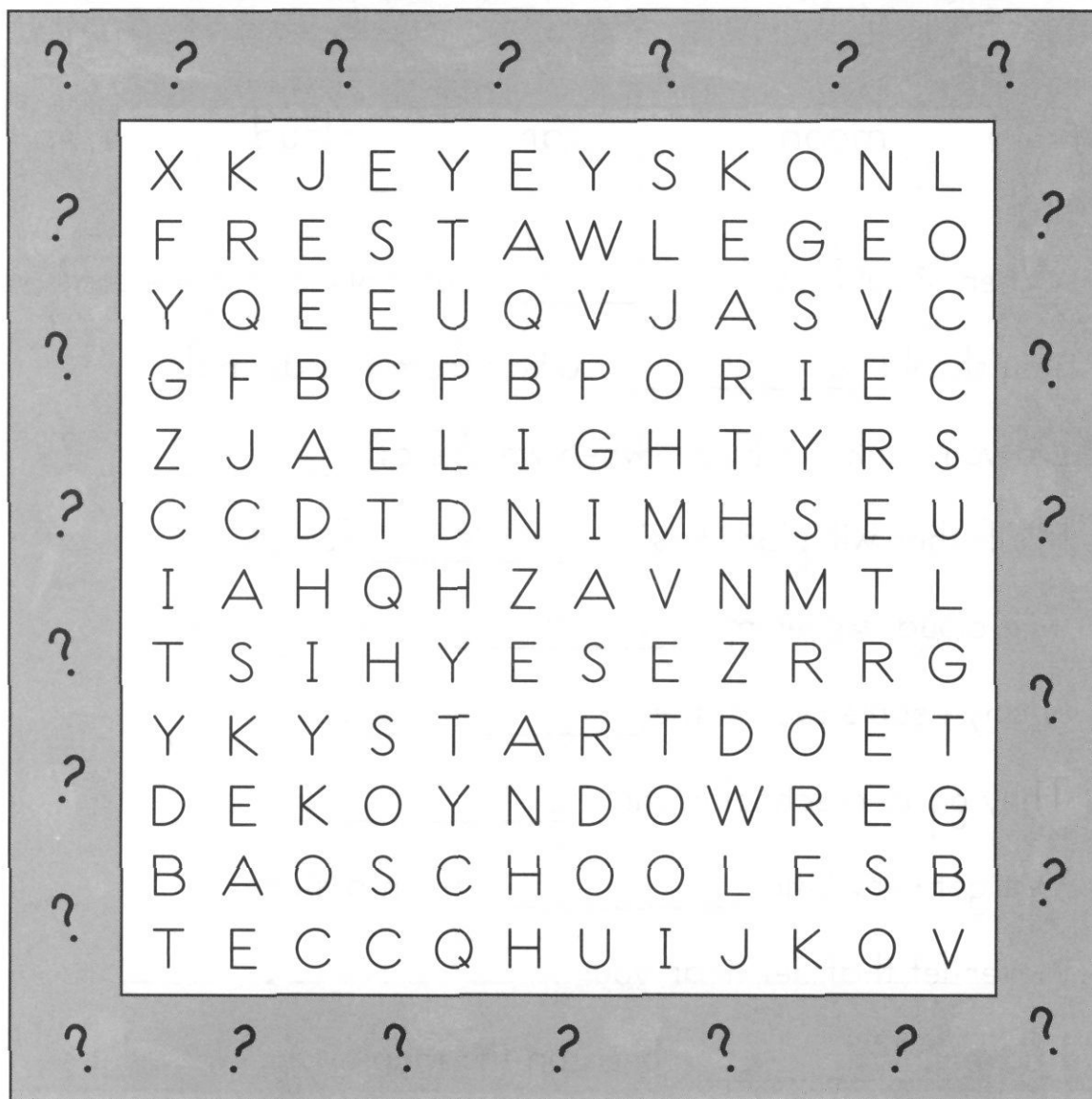
Unit 22

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

earth, father, light, school, tree, city, eye, keep, never, start



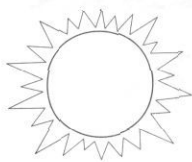
Name _____

Unit 22

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

school, father, keep, tree, never, start, city, earth, eye, light



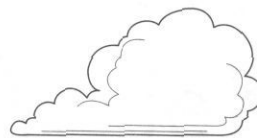
sun



moon



star



cloud



rain

1. It may _____ to rain.
light start keep
2. Some people went from the _____ to the moon.
earth tree eye
3. This plant will need _____ from the sun.
eye light earth
4. Our _____ will take us to school.
city light father
5. This _____ is very large.
never start tree
6. Do not get that in your _____.
eye keep start
7. There is a big cloud over their _____.
school never start
8. People have _____ been to a star.
earth never keep
9. They will move from the _____ to the country.
school never city
10. You must _____ your hand away from this.
father keep city

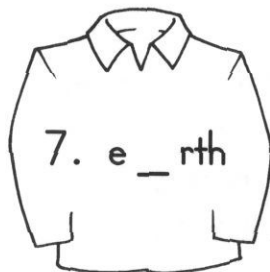
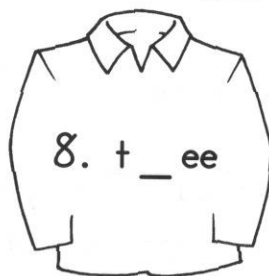
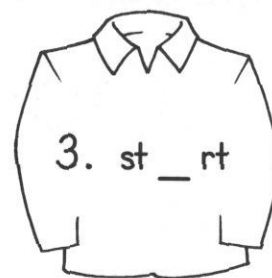
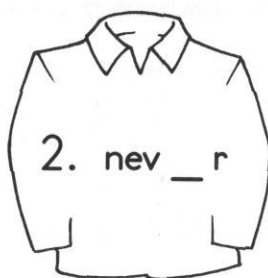
Name _____

Unit 22

Just-for-Fun Missing Letters

Directions: The words on the shirts are each missing a letter. Fill in the missing letters to spell the words from the word box. Then copy the completed words on the lines below the shirts.

school, father, keep, tree, never, start, city, earth, eye, light



Name _____

Unit 23

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

thought, head, under, story, saw, left, don't, few, while, along

thought

left

head

don't

under

few

story

while

saw

along

Name _____

Unit 23

Write the Words

Directions: Write the words in the spaces.

thought, head, under, story, saw, left, don't, few, while, along

1. thought

2. head

3. under

4. story

5. saw

6. left

7. don't

8. few

9. while

10. along



Name _____

Unit 23

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

along, few, left, story, under, don't, head, saw, thought, while



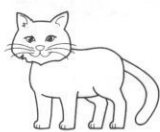
Name _____

Unit 23

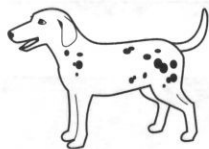
Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space.

story, saw, left, few, along, thought, head, under, don't, while



cat



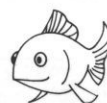
dog



rabbit



bird



fish



sleep

1. His father read him a _____ about a rabbit.
2. There are only a few fish _____.
3. She _____ their dog go after her cat.
4. Follow _____ and go where we go.
5. Only a _____ people were there.
6. She will want to sleep for a _____.
7. Is that a bird on his _____?
8. _____ sleep too long.
9. Don't put your head _____ there!
10. He _____ of a good story to read.

Name _____

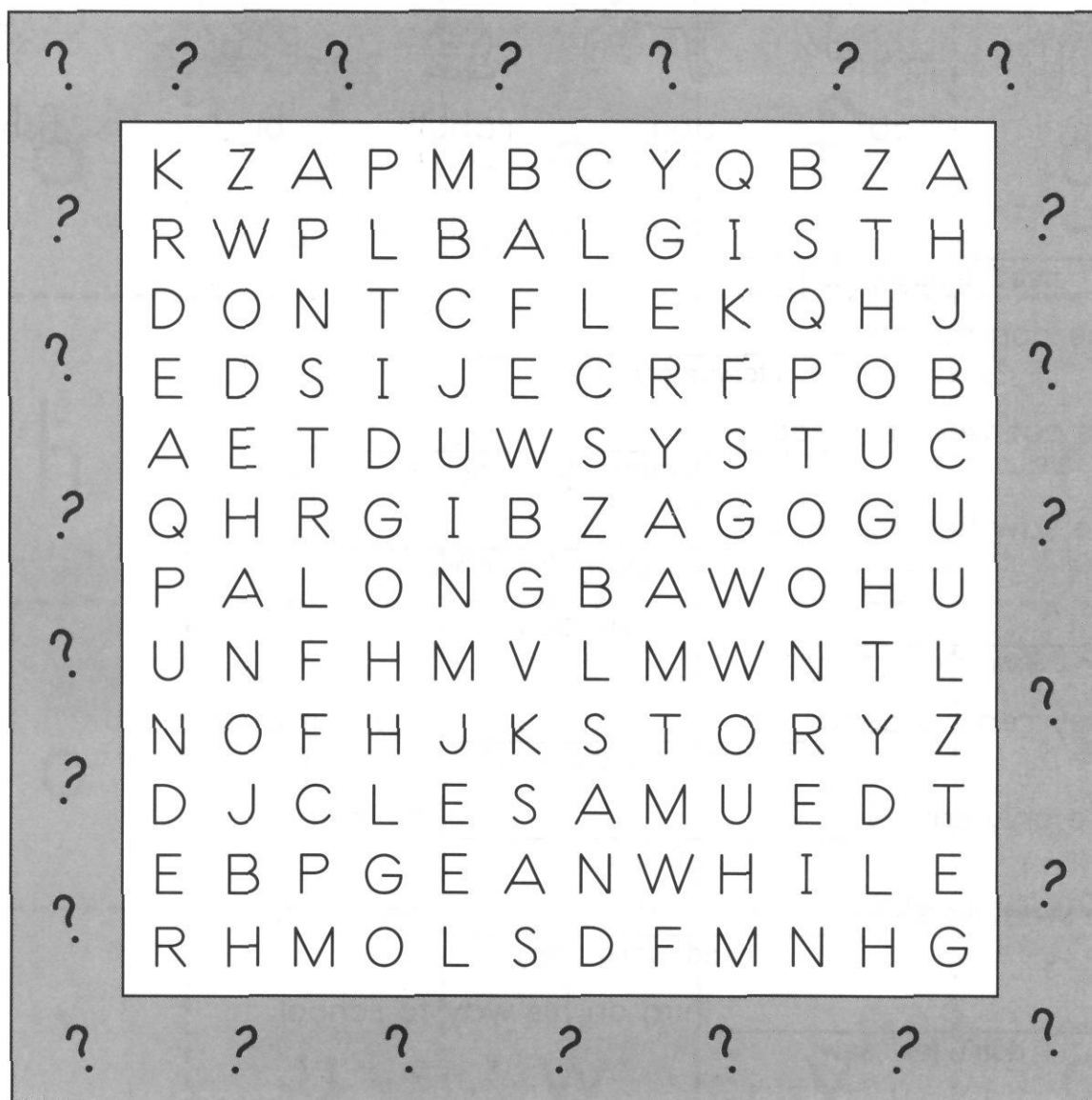
Unit 23

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

along, few, left, story, under, don't, head, saw, thought, while



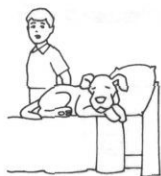
Name _____

Unit 23

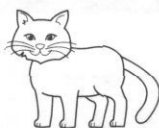
Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

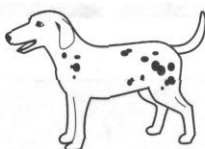
thought, head, under, story, saw, left, don't, few, while, along



sleep



cat



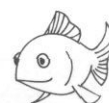
dog



rabbit



bird



fish

1. I _____ he was through with that story.
head thought while

2. The dog put his _____ in there.
story along head

3. His cat went to sleep _____ it.
thought left under

4. She saw her rabbit go _____ there.
along few while

5. _____ sleep all day!
Saw Don't Along

6. They read a good _____ about a bird.
story under don't

7. We only saw a _____ fish in there.
thought left few

8. He went to sleep _____ she read.
head while story

9. I _____ him on his way to school.
don't few saw

10. She did this before she _____ for school.
saw under left

Name _____

Unit 23

Just-for-Fun Spelling

Directions: Cut apart the letters and the apostrophe on this page. Use the letters to spell each of the words in the word box.

thought, head, under, story, saw, left, don't, few, while, along

a	<u>d</u>	e	f	g
h	h	i	l	<u>n</u>
o	r	s	t	t
,	<u>u</u>	w	y	o

Name _____

Unit 24

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

might, close, something, seem, next, hard, open, example, begin, life

might

hard

close

open

something

example

seem

begin

next

life

Name _____

Unit 24

Write the Words

Directions: Write the words in the spaces.

might, close, something, seem, next, hard, open, example, begin, life

1. might

6. hard

2. close

7. open

3. something

8. example

4. seem

9. begin

5. next

10. life



Name _____

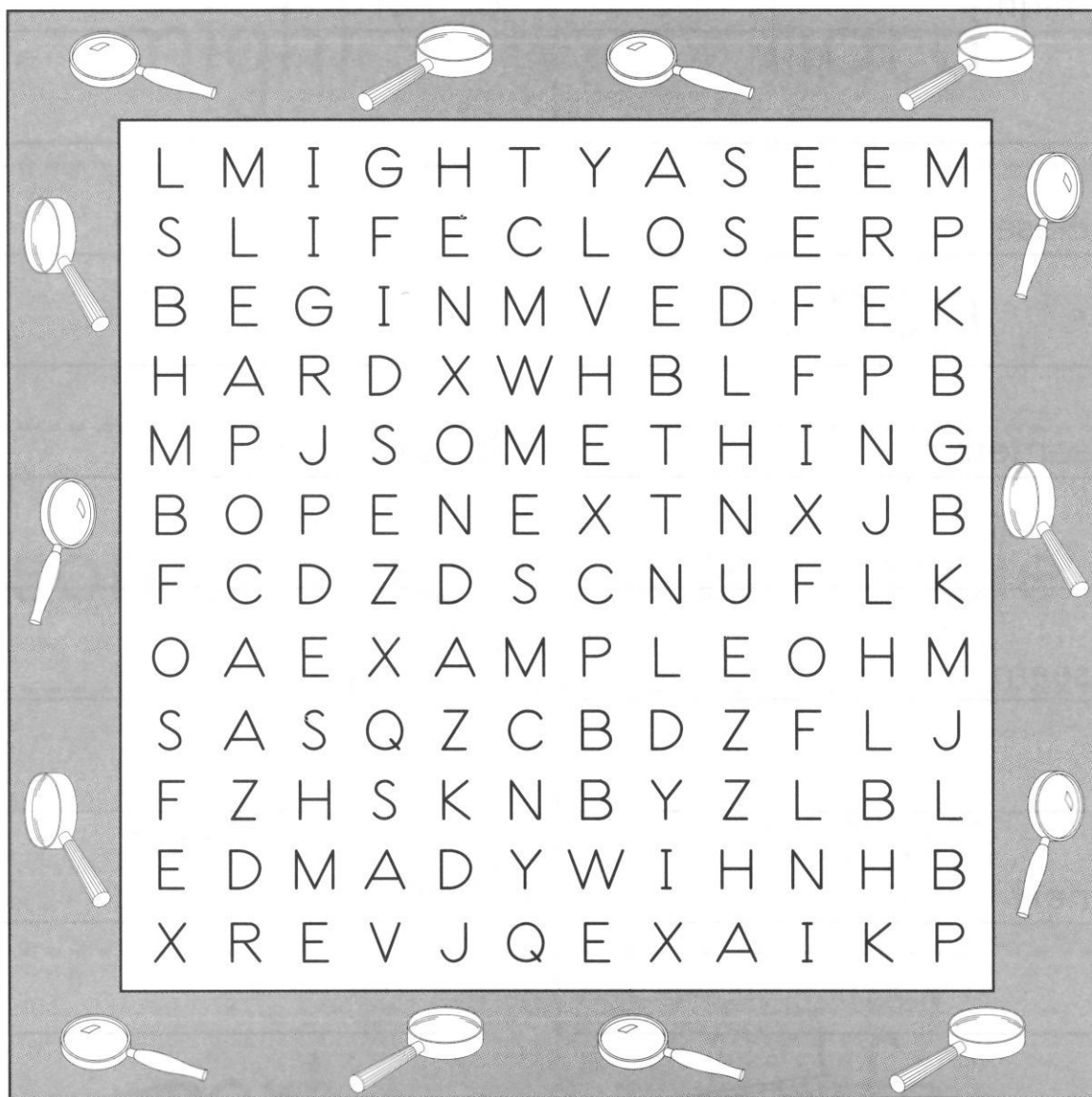
Unit 24

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

begin, example, life, next, seem, close, hard, might, open, something



Name _____

Unit 24

Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space. More than one word from the word box may fit some sentences.

might, close, something, hard, open, seem, next, example, begin, life



farmer



police
officer



cook



doctor



nurse

1. The cook will make _____ good for us.
2. It does not _____ as if the nurse is that old.
3. It is his turn _____.
4. You may _____ work now.
5. A farmer has to work very _____.
6. This sentence is a good _____.
7. She will write a story about her _____.
8. The police officer cannot _____ it.
9. The doctor said for him to keep his eye _____.
10. He _____ get this one right.

Name _____

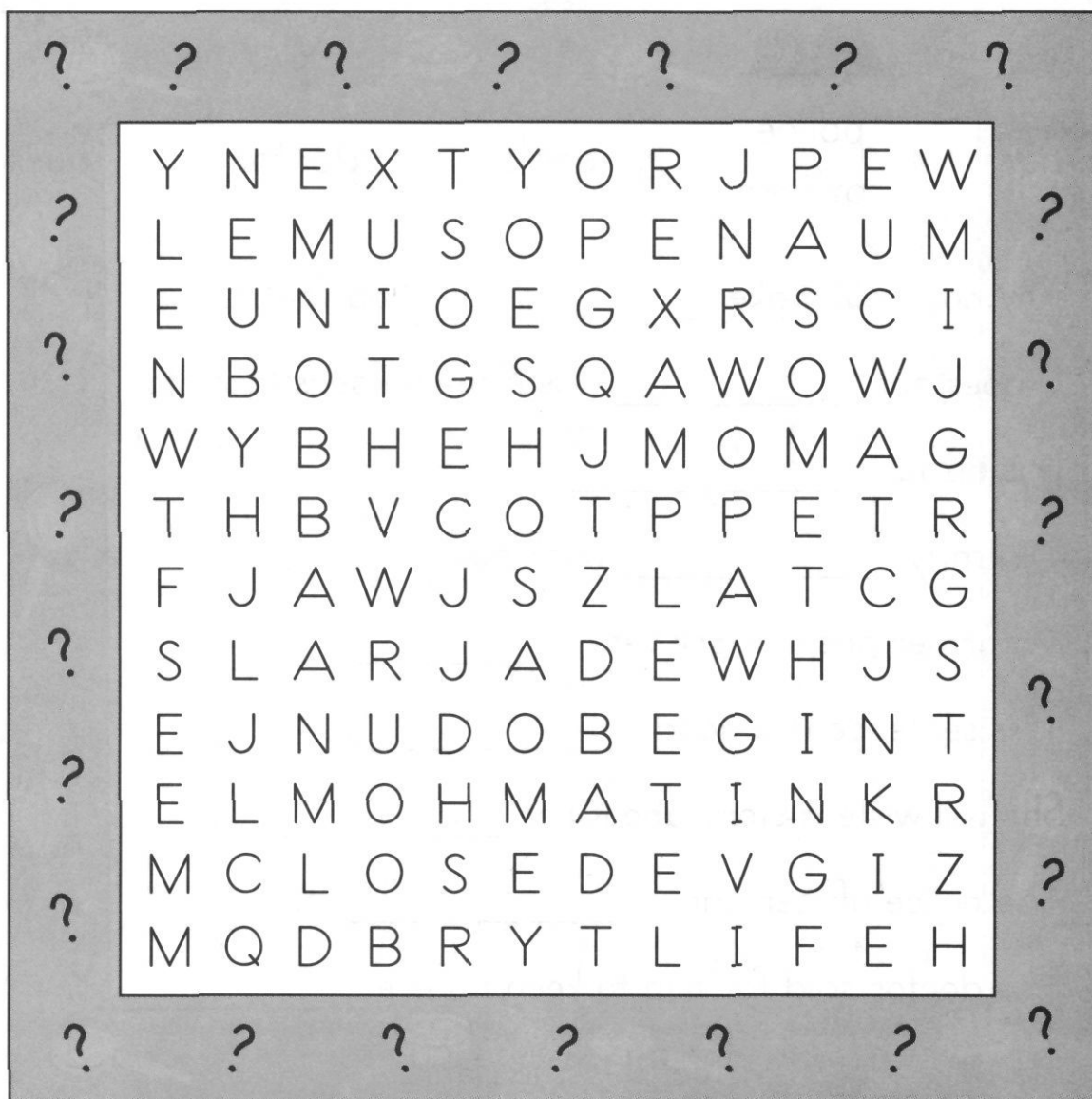
Unit 24

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

close, hard, might, open, something, begin, example, life, next, seem



Name _____

Unit 24

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

might, close, something, seem, next, hard, open, example, begin, life



farmer



police
officer



cook



doctor



nurse

1. The boy _____ be a farmer when he is big.
might life hard
2. The doctor has _____ in his hand.
open something close
3. Does he _____ mean to you?
might something seem
4. The police officer will _____ the letter.
open next example
5. These are very _____ .
begin hard something
6. They have a good _____ here.
life might seem
7. What will the cook add _____ ?
open example next
8. This _____ is different from the first one.
close example hard
9. How did the show _____ ?
begin next hard
10. A nurse is _____ if you need her.
close begin seem

Name _____

Unit 24

Just-for-Fun Mystery Words

Be a detective! Can you use the code symbols to solve the mystery words?

Directions: Look at the code symbols under each line. Match each symbol to each letter and fill in the letters on each line. Check the words that you made to make sure they match the instant words in the box.

might, close, something, seem, next, hard, open, example, begin, life

1. _____
 ♥ ● ♥ □ ⊠ ⊙ × → ▼

6. _____
 △ □ ▼ × →

2. _____
 ☆ × ↓ □

7. _____
 ♥ × ▼ ⊙ ⊠

3. _____
 ♥ □ □ ♥

8. _____
 ↑ ☆ ● ♥ □

4. _____
 ● □ □ →

9. _____
 ⊙ * ■ ÷

5. _____
 □ ⊗ * ♥ □ ☆ □

10. _____
 → □ ⊗ ⊠

Code Symbols

a = * b = △ c = ↑ d = ÷ e = □ f = ↓ g = ▼ h = ⊙ i = ×
 j = ○ k = ▽ l = ☆ m = ♥ n = → o = ● p = ⊠ q = ← r = ■
 s = ♥ t = ⊠ u = ▲ v = + w = △ x = ⊗ y = ★ z = ⊗

Name _____

Unit 25

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

always, those, both, paper, together, got, group, often, run, important

always

got

those

group

both

often

paper

run

together

important

Name _____

Unit 25

Write the Words

Directions: Write the words in the spaces.

always, those, both, paper, together, got, group, often, run, important

1. always _____

6. got _____

2. those _____

7. group _____

3. both _____

8. often _____

4. paper _____

9. run _____

5. together _____

10. important _____



Name _____

Unit 25

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

always, got, important, paper, those, both, group, often, run, together



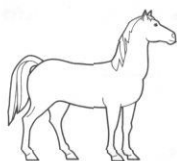
Name _____

Unit 25

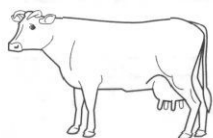
Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space.

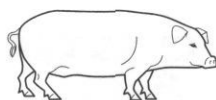
both, group, often, run, important, always, those, paper, together, got



horse



cow



pig



chicken



duck

1. This horse can _____ very well.
2. The cow _____ away.
3. It is _____ to study hard.
4. They play here _____.
5. That chicken got away from the _____.
6. The pig and the duck are _____ his.
7. I don't _____ know the right answer.
8. He cannot put that thing _____.
9. She has no more _____.
10. Can I have some of _____?

Name _____

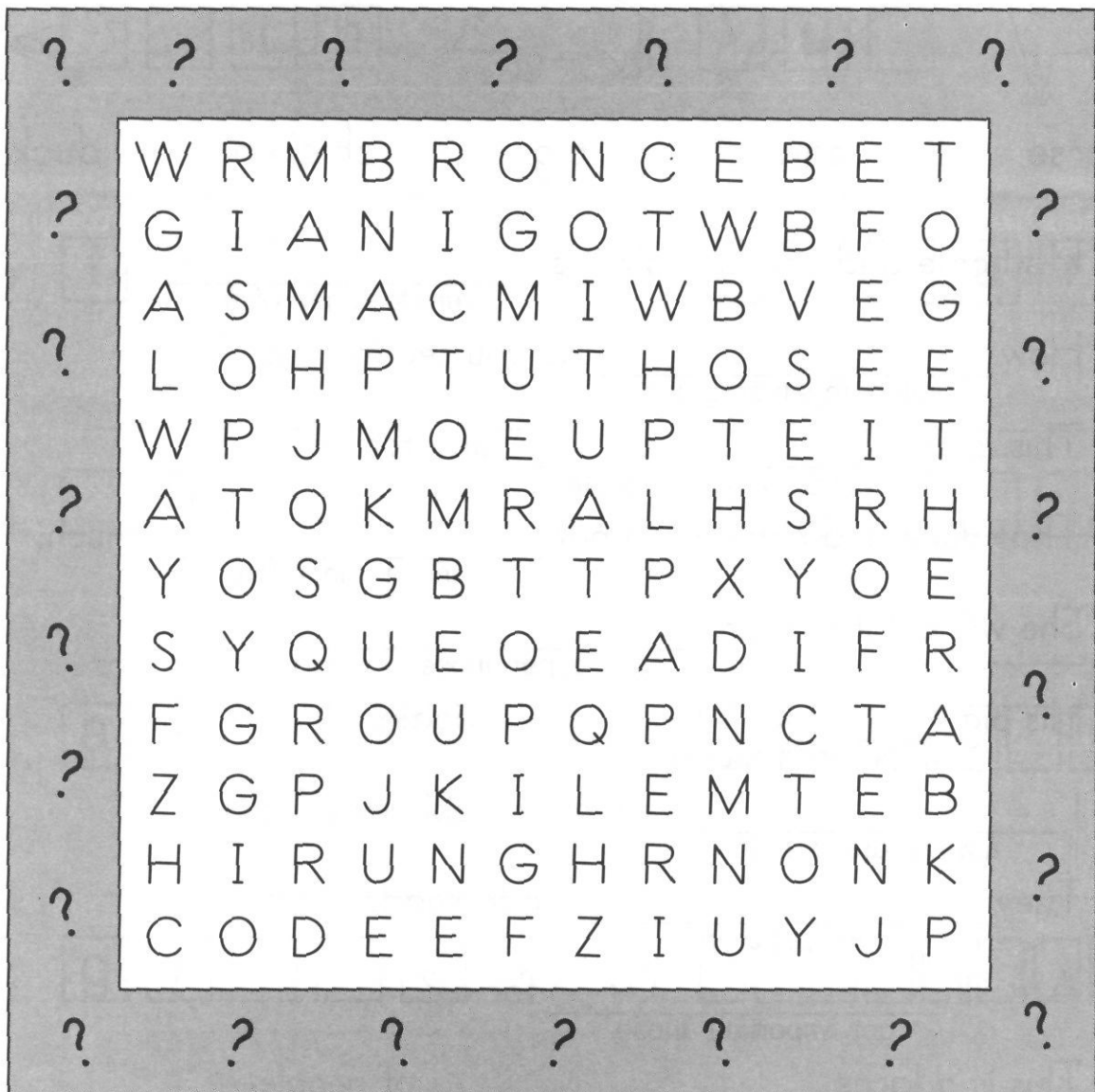
Unit 25

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

always, got, important, paper, those, both, group, often, run, together



Name _____

Unit 25

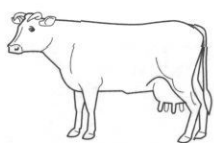
Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

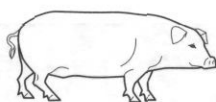
always, those, both, paper, together, got, group, often, run, important



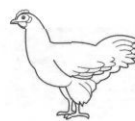
horse



cow



pig



chicken



duck

1. His horse and cow are always _____ .
run together often
2. How _____ do you see this show?
often together group
3. This is an _____ day for him.
always both important
4. That duck and chicken do not _____ much.
those run often
5. She will put it in that _____ .
got paper those
6. His pig _____ out again!
important paper got
7. I _____ do my school work first.
always group both
8. They _____ like to read.
both paper run
9. Are all _____ for us?
got important those
10. This is a large _____ of people.
together group always

Name _____

Unit 25

Just-for-Fun Letter Squares

Directions: Write the missing letters in the squares to spell the words from the word box. Then copy the completed words on the lines below the squares.

always, those, both, paper, together, got, group, often, run, important

1. t h

6. u

2. t h

7. e r

3. o

8. o f

4. a l

9. t o

5. g r

10. t

Name _____

Unit 26

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

until, children, side, feet, car, mile, night, walk, white, sea

until

mile

children

night

side

walk

feet

white

car

sea

Name _____

Unit 26

Write the Words

Directions: Write the words in the spaces.

until, children, side, feet, car, mile, night, walk, white, sea

1. until

6. mile

2. children

7. night

3. side

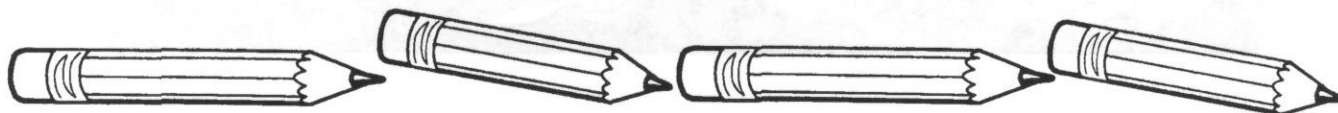
8. walk

4. feet

9. white

5. car

10. sea



Name _____

Unit 26

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

car, feet, night, side, walk, children, mile, sea, until, white



Name _____

Unit 26

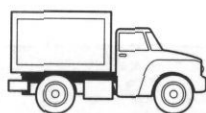
Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space.

until, car, mile, walk, sea, children, side, feet, night, white



bicycle



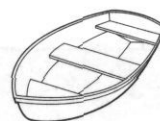
truck



bus



plane



boat



ride

1. She had to _____ with her bicycle.
2. Will he go in a bus or a _____?
3. The truck is _____.
4. A boat can go in the _____.
5. The plane is only one _____ up in the air.
6. We cannot go home _____ it is time to go.
7. Which _____ is he on?
8. We keep this light on at _____.
9. Put these on your _____ when you go out.
10. These _____ want to ride all night.

Name _____

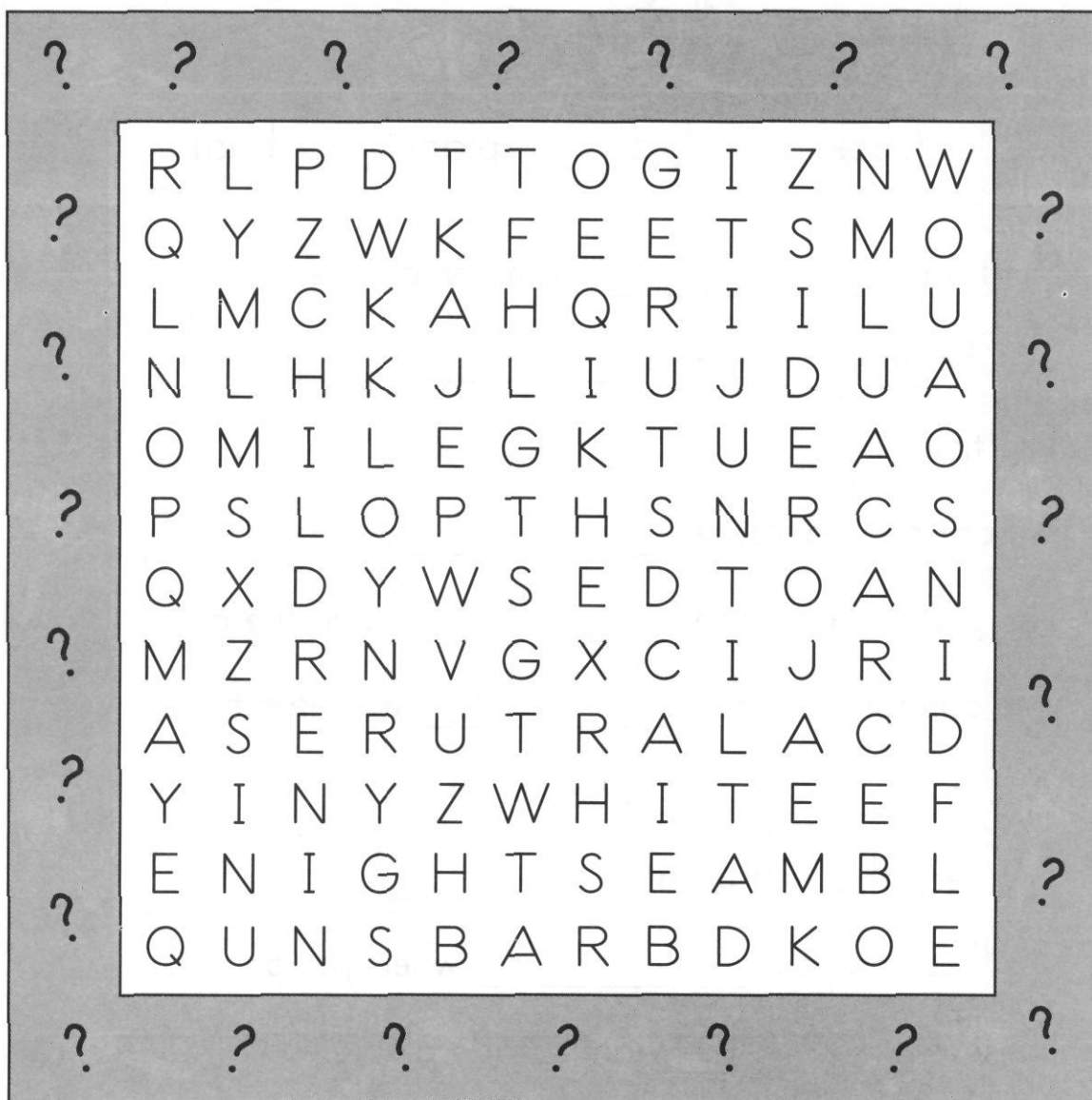
Unit 26

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

car, feet, night, side, walk, children, mile, sea, until, white



Name _____

Unit 26

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

until, children, side, feet, car, mile, night, walk, white, sea



ride



bicycle



truck



bus



plane



boat

1. When will he learn to _____ ?
feet sea walk
2. These children got to play by the _____.
feet sea night
3. This _____ boat is very large.
white side walk
4. Will she ride in a bus, plane, or _____ ?
mile until car
5. These _____ can each ride a bicycle.
children feet side
6. Her hand is on her left _____.
children side white
7. How many _____ long is that truck?
car walk feet
8. They will ride _____ they get there.
mile night until
9. We do not see this light at _____.
night until children
10. She has run one _____.
white sea mile

Name _____

Unit 26

Just-for-Fun Word Scramble

Directions: Unscramble the mixed-up words below. Write the correct word from the word box on each line.

until, children, side, feet, car, mile, night, walk, white, sea

1. tefe _____

6. drehnlc _____

2. liem _____

7. ghint _____

3. hiwet _____

8. acr _____

4. lutin _____

9. desi _____

5. ase _____

10. alkw _____

Name _____

Unit 27

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

began, grow, took, river, four, carry, state, once, book, hear

began

carry

grow

state

took

once

river

book

four

hear

Name _____

Unit 27

Write the Words

Directions: Write the words in the spaces.

began, grow, took, river, four, carry, state, once, book, hear

1. began

6. carry

2. grow

7. state

3. took

8. once

4. river

9. book

5. four

10. hear



Name _____

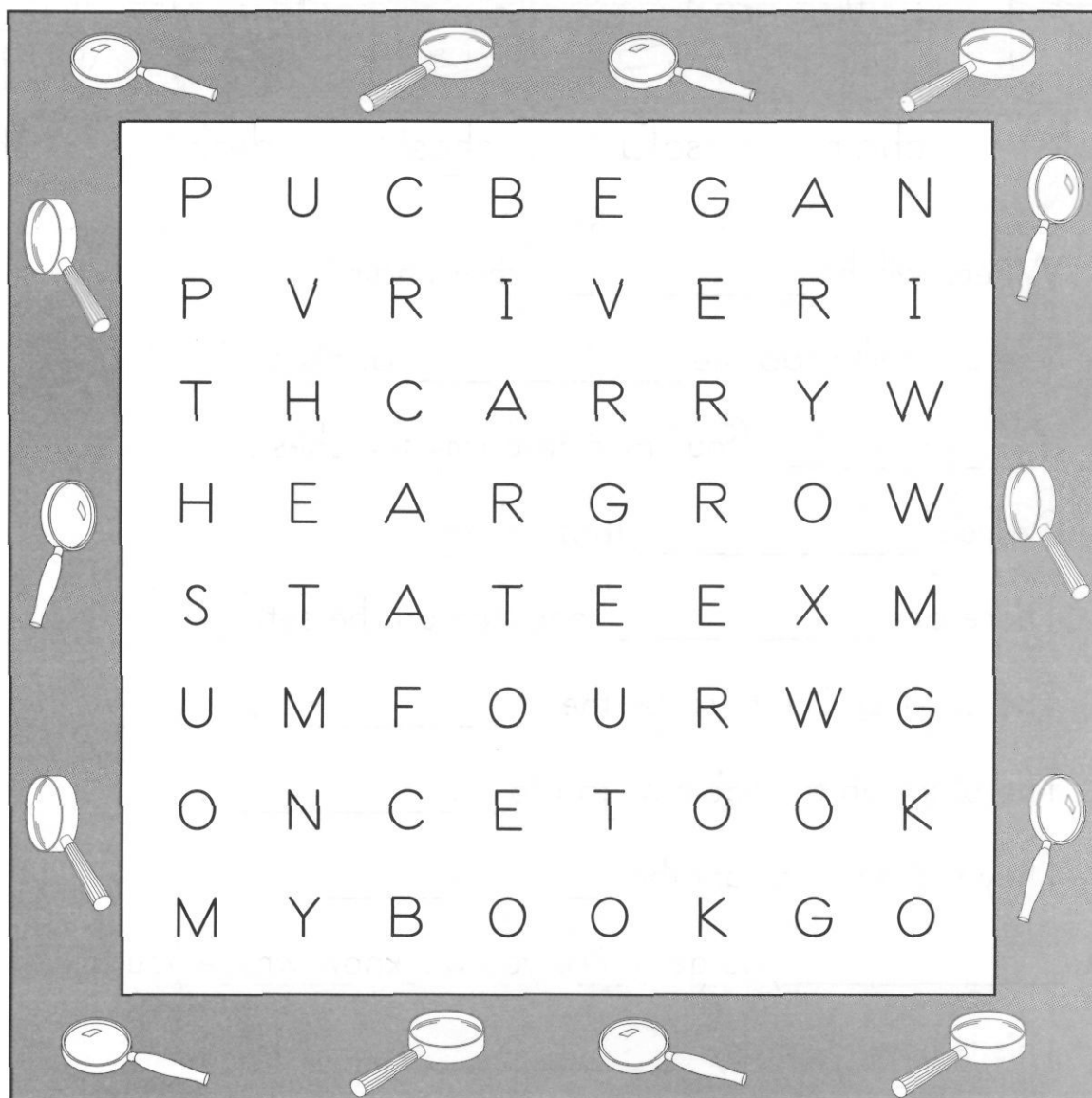
Unit 27

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

began, carry, grow, once, state, book, four, hear, river, took



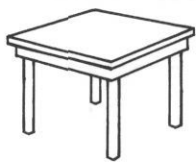
Name _____

Unit 27

Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space.

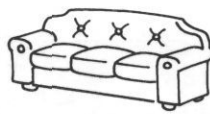
took, four, carry, book, hear, began, grow, river, state, once



table



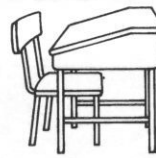
chair



sofa



chest



desk



sit

1. Where will he _____ that chair?
2. The boy will read the _____ at his desk.
3. It _____ four men to carry the chest.
4. Do you _____ that sound?
5. There are _____ children on the sofa.
6. The children like to sit by the _____.
7. The plant on the table began to _____.
8. They will move to another _____.
9. _____ you get there you will know where you are.
10. This is how the story _____.

Name _____

Unit 27

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

began, carry, grow, once, state, book, four, hear, river, took



Name _____

Unit 27

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

began, grow, took, river, four, carry, state, once, book, hear



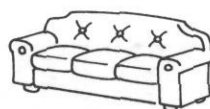
sit



table



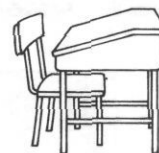
chair



sofa



chest



desk

1. We are from this _____ .
river state book
2. Where will the men _____ that desk?
carry grow once
3. They like to sit on the sofa and read a _____ .
four book near
4. All _____ of them can sit at the table.
began carry four
5. This show _____ before I got here.
once hear began
6. He can sit in an old chair by the _____ .
river four state
7. The plant began to _____ by the tree.
took book grow
8. They _____ the chest in last.
took state grow
9. We cannot _____ her read.
carry hear took
10. Come here at _____ !
began river once

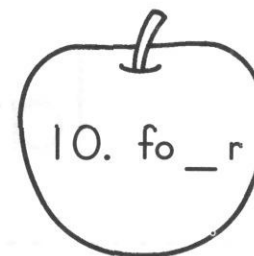
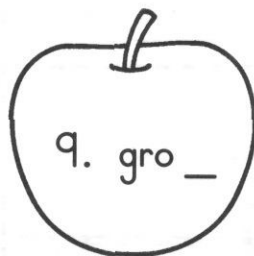
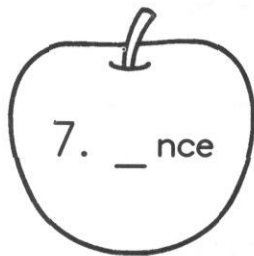
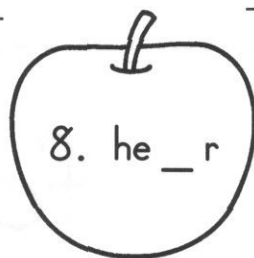
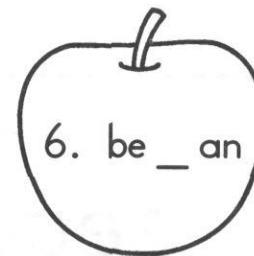
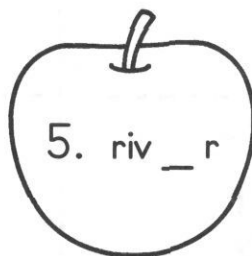
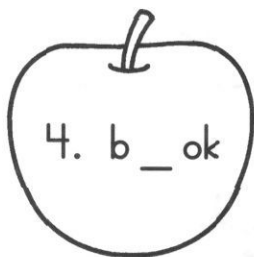
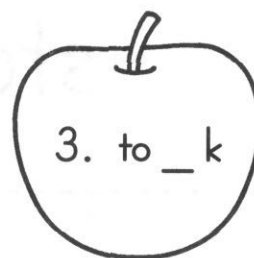
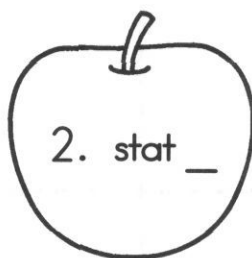
Name _____

Unit 27

Just-for-Fun Missing Letters

Directions: The words on the apples are each missing a letter. Fill in the missing letters to spell the words from the word box. Then copy the completed words on the lines below the apples.

began, grow, took, river, four, carry, state, once, book, hear



Name _____

Unit 28

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

stop, without, second, late, miss, idea, enough, eat, face, watch

stop

idea

without

enough

second

eat

late

face

miss

watch

Name _____

Unit 28

Write the Words

Directions: Write the words in the spaces.

stop, without, second, late, miss, idea, enough, eat, face, watch

1. stop _____

6. idea _____

2. without _____

7. enough _____

3. second _____

8. eat _____

4. late _____

9. face _____

5. miss _____

10. watch _____



Name _____

Unit 28

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

eat, face, late, second, watch, enough, idea, miss, stop, without



Name _____

Unit 28

Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space. More than one word from the word box may fit some sentences.

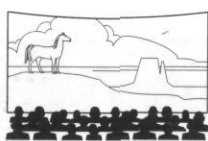
late, miss, enough, eat, watch, stop, without, second, idea, face



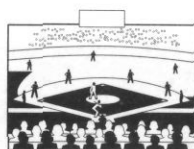
television



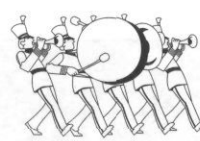
radio



movie



ball game



band



listen

1. They can _____ at the ball game.
2. They will all listen to his _____.
3. They will _____ a television show together.
4. We do not want to _____ the movie.
5. They have _____ people to form a band.
6. You must _____, look, and listen.
7. What does he have on his _____?
8. He was only there for a _____.
9. It is too _____ at night to turn on the radio.
10. Don't go out _____ something on your feet.

Name _____

Unit 28

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

eat, face, late, second, watch, enough, idea, miss, stop, without



Name _____

Unit 28

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

stop, without, second, late, miss, idea, enough, eat, face, watch



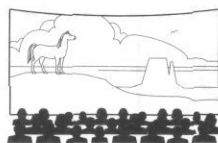
listen



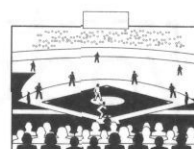
television



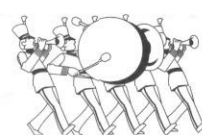
radio



movie



ball game



band

1. He will _____ the late show on television.
second idea watch
2. We will _____ and listen to the band.
enough stop without
3. Does that watch have a _____ hand?
second miss late
4. Your _____ is part of your head.
face stop watch
5. They listen to the radio when they _____.
face eat idea
6. I don't have _____ time to study all this.
without miss enough
7. You might get an _____ if you listen.
late second idea
8. I cannot be _____ for my ball game.
late eat watch
9. They don't want to _____ any of the movie.
eat enough miss
10. People cannot live _____ air.
stop without face

Name _____

Unit 28

Just-for-Fun Spelling

Directions: Cut apart the letters on this page. Use the letters to spell each of the words in the word box.

stop, without, second, late, miss, idea, enough, eat, face, watch

a	c	<u>d</u>	e	f
g	h	i	l	m
<u>n</u>	o	<u>p</u>	s	s
t	t	<u>u</u>	w	i

Name _____

Unit 29

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

far, Indian, real, almost, let, above, girl, sometimes, mountain, cut

far

above

Indian

girl

real

sometimes

almost

mountain

let

cut

Name _____

Unit 29

Write the Words

Directions: Write the words in the spaces.

far, Indian, real, almost, let, above, girl, sometimes, mountain, cut

1. far _____

2. Indian _____

3. real _____

4. almost _____

5. let _____

6. above _____

7. girl _____

8. sometimes _____

9. mountain _____

10. cut _____



Name _____

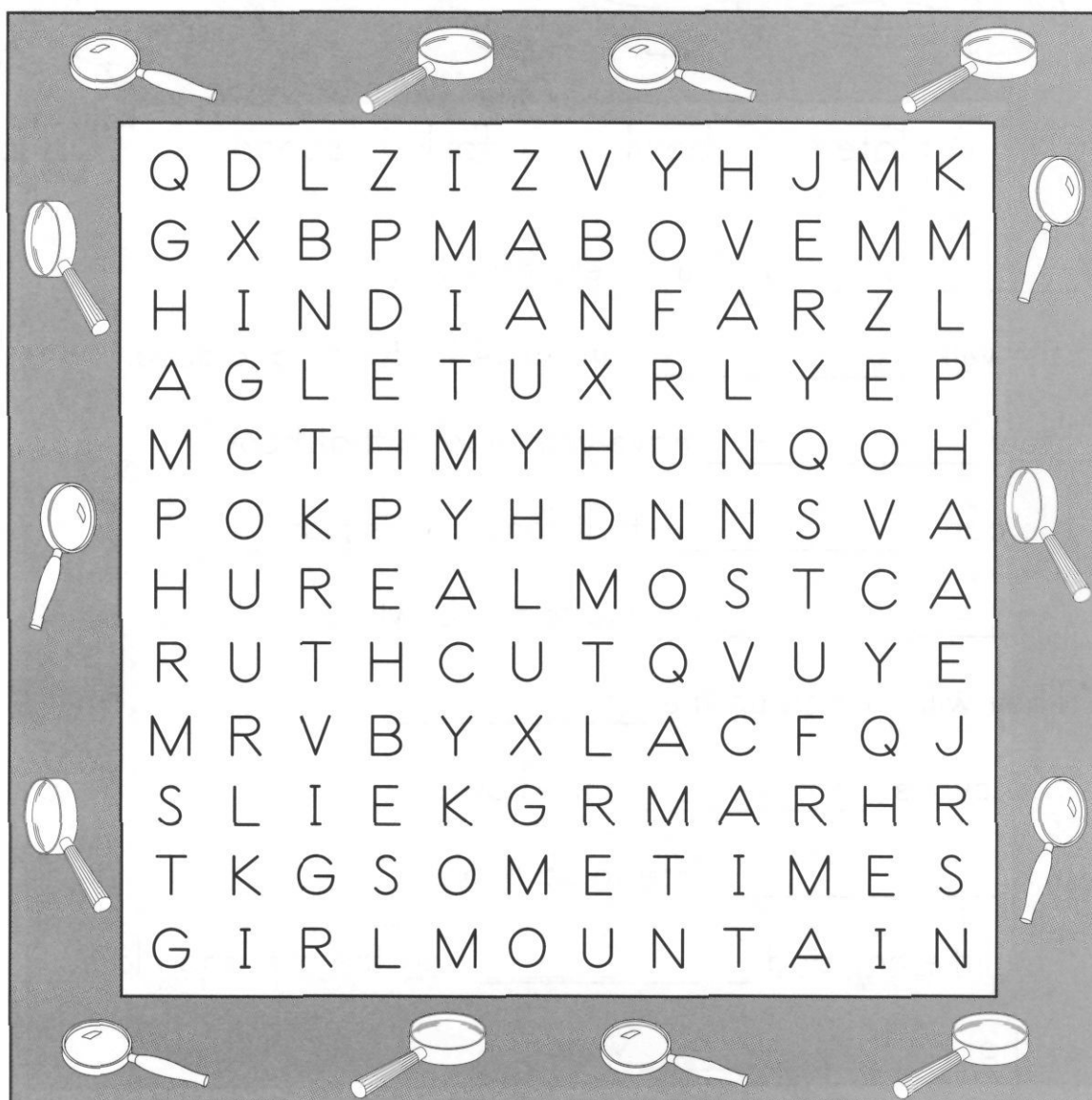
Unit 29

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

above, cut, girl, let, real, almost, far, Indian, mountain, sometimes



Name _____

Unit 29

Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space.

Indian, let, above, girl, cut, far, real, almost, sometimes, mountain



cup



plate



bowl



fork



spoon



laugh

1. _____ we laugh very hard.
2. She will _____ him have that fork and spoon.
3. How _____ have you read in that book?
4. He can _____ that food on his plate.
5. An _____ boy made this bowl.
6. They will go high up the _____.
7. The cup is _____ the bowl.
8. It is _____ time to go home.
9. The little boy and _____ had the cup and plate.
10. Is that a _____ watch?

Name _____

Unit 29

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

above, cut, girl, let, real, almost, far, Indian, mountain, sometimes



Name _____

Unit 29

Choose the Correct Words

Directions: Choose the correct word to complete each sentence and write the word in the space.

far, Indian, real, almost, let, above, girl, sometimes, mountain, cut



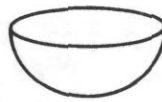
laugh



cup



plate



bowl



fork



spoon

1. She _____ left her spoon in her bowl.
above almost girl
2. The little boy can _____ use a fork.
let cut sometimes
3. Did you hear the _____ laugh?
mountain girl almost
4. These men have run very _____.
sometimes far Indian
5. How far is it up that _____?
above mountain real
6. Put the cup _____ the plate.
far girl above
7. We can hear the _____ children laugh.
Indian let almost
8. It is hard to _____ through that.
far real cut
9. Are those his _____ feet?
Indian real sometimes
10. I will not _____ him get too far away.
let cut mountain

Name _____

Unit 29

Just-for-Fun Mystery Words

Be a detective! Can you use the code symbols to solve the mystery words?

Directions: Look at the code symbols under each line. Match each symbol to each letter and fill in the letters on each line. Check the words that you made to make sure they match the instant words in the box.

far, Indian, real, almost, let, above, girl, sometimes, mountain, cut

1. _____
 ♥ ● ♥ □ ⊠ × ♥ □ ♥

6. _____
 ♥ ● ▲ → ⊠ * × →

2. _____
 ☆ □ ⊠

7. _____
 × → ÷ × * →

3. _____
 ▼ × ■ ☆

8. _____
 * △ ● + □

4. _____
 ■ □ * ☆

9. _____
 * ☆ ♥ ● ♥ ⊠

5. _____
 ↑ ▲ ⊠

10. _____
 ↓ * ■

Code Symbols

a = *	b = △	c = ↑	d = ÷	e = □	f = ↓	g = ▼	h = ⊙	i = ×
j = ○	k = ▽	l = ☆	m = ♥	n = →	o = ●	p = ⊠	q = ←	r = ■
s = ♥	t = ⊠	u = ▲	v = +	w = ▲	x = *	y = ★	z = ⊗	

Name _____

Unit 30

Flashcards

Directions: Cut out the flashcards and use them to help you learn the words.

young, talk, soon, list, song, leave, family, body, music, color

young

leave

talk

family

soon

body

list

music

song

color

Name _____

Unit 30

Write the Words

Directions: Write the words in the spaces.

young, talk, soon, list, song, leave, family, body, music, color

1. young

6. leave

2. talk

7. family

3. soon

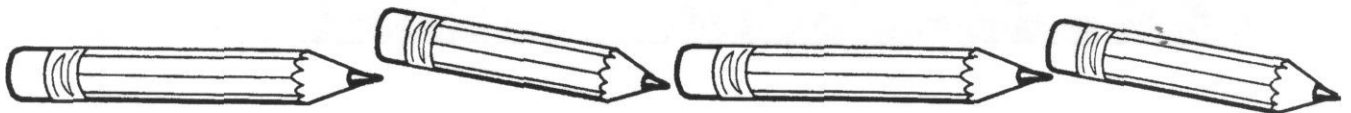
8. body

4. list

9. music

5. song

10. color



Name _____

Unit 30

Find the Words—Level A

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

body, family, list, song, talk, color, leave, music, soon, young



Name _____

Unit 30

Write the Words in Sentences

Directions: Choose a word from the word box to complete each sentence and write the word in the space.

song, leave, family, music, color, young, talk, soon, list, body



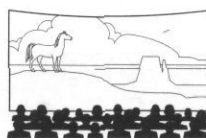
store



gas
station



church



theater



barn



sing

1. She went to the store with her _____.
2. They will learn a new _____ in church.
3. What _____ is that barn?
4. Don't _____ while people sing.
5. His feet are too big for his _____.
6. They will go to the theater after they _____ the gas station.
7. Is he _____ or old?
8. People play _____ at this theater.
9. He said they would come see us very _____.
10. They will make a _____ of what they need.

Name _____

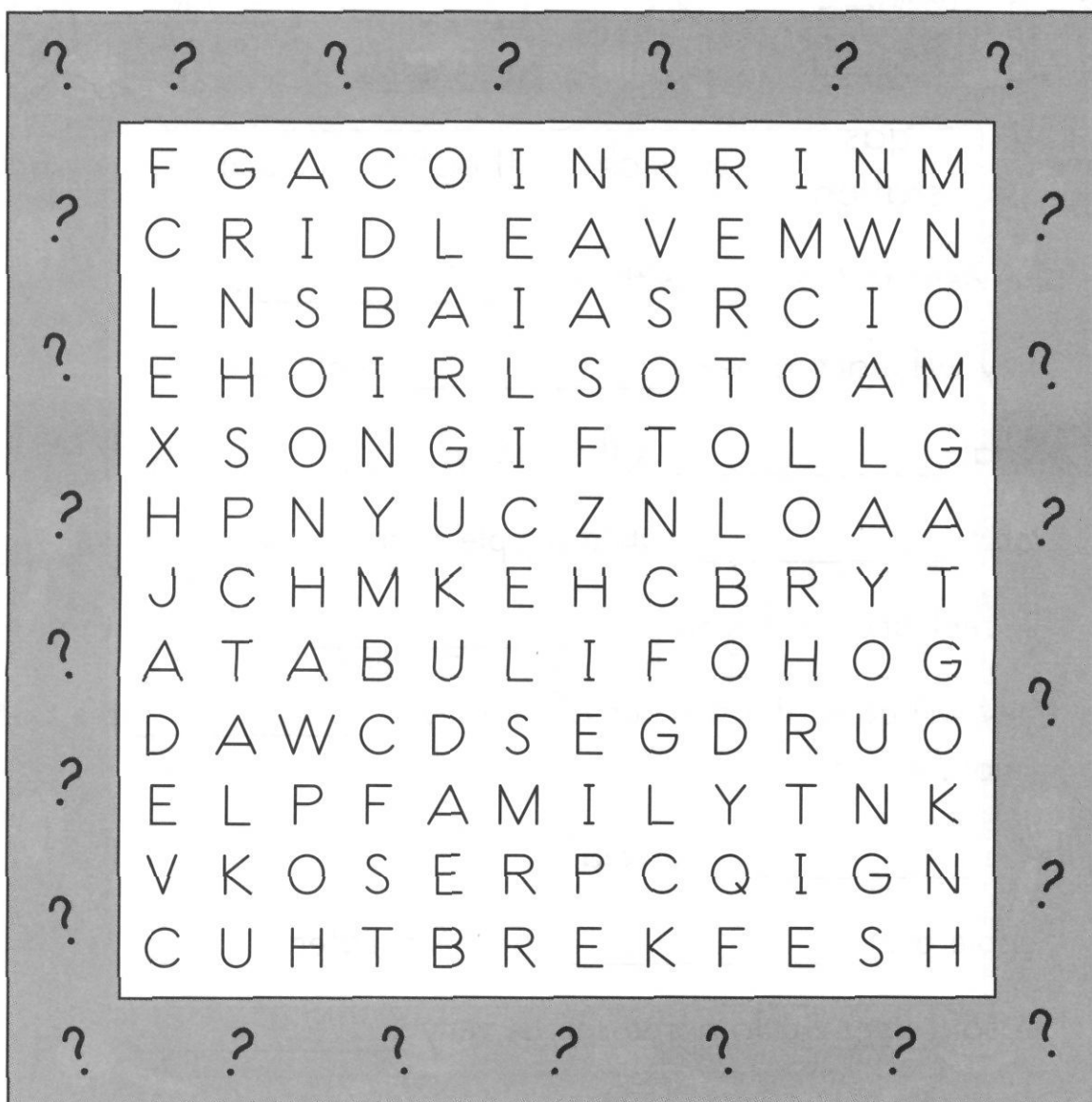
Unit 30

Find the Words—Level B

Directions: There are 10 Instant Words hidden here. Can you find and circle them?

Here are the words to look for:

body, family, list, song, talk, color, leave, music, soon, young



Name _____

Unit 30

Choose the Correct Words

Choose the correct word to complete each sentence and write the word in the space.

young, talk, soon, list, song, leave, family, body, music, color



sing



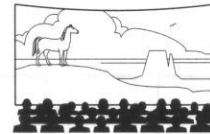
store



gas
station



church



theater



barn

1. At the gas station they will work on the _____ of our car.
song family body
2. The girl will sing a _____ at her church.
song family list
3. There is a _____ boy at the barn.
music body young
4. Don't _____ in the theater.
song talk young
5. What kind of _____ does he sing?
leave music color
6. We need to go to the store _____.
talk soon body
7. What did he write on his _____?
list soon color
8. They like to sing with their _____.
talk leave family
9. What _____ is the mountain?
music young color
10. They don't want to _____ now.
leave soon list

Name _____

Unit 30

Just-for-Fun Letter Squares

Directions: Write the missing letters in the squares to spell the words from the word box. Then copy the completed words on the lines below the squares.

young, talk, soon, list, song, leave, family, body, music, color

1.

t			
---	--	--	--

2.

s			g
---	--	--	---

3.

	e	a		
--	---	---	--	--

4.

			i	c
--	--	--	---	---

5.

y				
---	--	--	--	--

6.

b			y
---	--	--	---

7.

	o	o	
--	---	---	--

8.

		s	t
--	--	---	---

9.

				l	y
--	--	--	--	---	---

10.

c				
---	--	--	--	--

Unit 1 Answer Key

35. Find the Words A

N F H Y I J (A)
 Z N (I T) B L Q
 (I N) D J (T H E)
 (O F) T (Y O U) H
 (T H A T) (A N D)
 X R S (T O) (I S)
 B C S O K L Z

38. Choose the Correct Words

1. that
2. and
3. the
4. of
5. you
6. in

36. Match Sentences with Pictures

1. b
2. f
3. d
4. a
5. c
6. e

39. Just-for-Fun Word Scramble

- | | |
|---------|--------|
| 1. is | 6. of |
| 2. that | 7. and |
| 3. the | 8. in |
| 4. it | 9. you |
| 5. a | 10. to |

37. Find the Words B

B Z S (I T) J C V
 T R (A) D F (Y) R D
 (I) B X (T) W C O G
 (N) L M (H) K E N U
 C T Q (E) V R B J
 Z (A N D) P Q (I S)
 (T) K M V (O F) A N
 J O G (T H A T) F

Unit 2 Answer Key

42. Find the Words A

T H E Y Q U H
 F O R W A S R
 O Q A R E K I
 C E H E H F F
 L R D W I T H
 C R B Y P A S
 H I S O N D M

45. Choose the Correct Words

1. was
2. are
3. his
4. They
5. on
6. for

43. Match Sentences with Pictures

1. c
2. e
3. b
4. a
5. d
6. f

46. Just-for-Fun Missing Letters

- | | |
|---------|---------|
| 1. with | 6. as |
| 2. for | 7. they |
| 3. his | 8. I |
| 4. he | 9. was |
| 5. are | 10. on |

44. Find the Words B

H I S B O N D W
 F H W A S K N I
 A P Q A C I V T
 S U Z D R X M H
 M T X M K E R Z
 J C H S W Z F G
 H E Q E R H O B
 L T R D Y L R S

Unit 3 Answer Key

49. Find the Words A J E <u>O N E</u> <u>B E</u> <u>A T</u> <u>H I S</u> T M W S P X B Z L O G V H K <u>O R</u> O K Z <u>F R O M</u> <u>H A V E</u> <u>H A D</u> <u>B Y</u> <u>W O R D</u> Z	52. Choose the Correct Words 1. have 2. from 3. be 4. or 5. by 6. one
50. Match Sentences with Pictures 1. e 2. b 3. f 4. d 5. c 6. a	53. Just-for-Fun Anagrams Students do activity individually.
51. Find the Words B C <u>B Y</u> F H K M <u>H</u> <u>F</u> P S <u>B E</u> V <u>H</u> <u>A</u> Z R M <u>O N E</u> A <u>D</u> <u>T</u> N O Q D S V R H L T M J <u>A</u> E Z I X R G L T A X <u>S</u> <u>W O R D</u> J B <u>O</u> E T W I N X C <u>R</u>	

Unit 4 Answer Key

56. Find the Words A W E S K C A N M X R U X V B C Q E A W H A T W D N O T W E R E T Z Y O U R Z O Z S A I D W H E N S N O J H L J L A L L I O B U T	59. Choose the Correct Words - your - all - but - We - were - What										
57. Match Sentences with Pictures - f - a - c - d - b - e	60. Just-for-Fun Mystery Words <table border="0"> <tr> <td>1. what</td> <td>6. not</td> </tr> <tr> <td>2. when</td> <td>7. all</td> </tr> <tr> <td>3. can</td> <td>8. we</td> </tr> <tr> <td>4. but</td> <td>9. your</td> </tr> <tr> <td>5. said</td> <td>10. were</td> </tr> </table>	1. what	6. not	2. when	7. all	3. can	8. we	4. but	9. your	5. said	10. were
1. what	6. not										
2. when	7. all										
3. can	8. we										
4. but	9. your										
5. said	10. were										
58. Find the Words B W B N O T Y C E G E H J N P R O L V U X R W B F J U D A L L C H D I T R M P W E R E L X S S B Z C D Y N Q C R U Q S A I D E A Y T M A W H A T N O Z Q F W I K O T											

Unit 5 Answer Key

63. Find the Words A

L T H E R E W X
 R C J H O W U I
 L X P W H I C H
 G E Q U S E W W
 S H E K H M A O
 U F C X V A A N
 T H E I R I F V
 D O L E A C H I

66. Choose the Correct Words

1. their
2. Which
3. She
4. Each
5. do
6. How

64. Match Sentences with Pictures

1. d
2. c
3. e
4. b
5. a
6. f

67. Just-for-Fun Letter Squares

- | | |
|----------|---------|
| 1. their | 6. each |
| 2. she | 7. use |
| 3. an | 8. do |
| 4. which | 9. if |
| 5. there | 10. how |

65. Find the Words B

C G I H O W J A D
 K T H E I R L H N
 W M D O O Q T T U
 V H E Z S O H P S
 Y E I F D M E H E
 B C L C W L R X Q
 E D N J H A E S U
 N U W Q B P T R N
 S H E I E A C H F

Unit 6 Answer Key

70. Find the Words A

U P Y R M R S O
 E J C A T H E M
 H N P Y J L U O
 P O T H E R C N
 L E A B O U T E
 U D J T H E S E
 M A N Y T H E N
 W I L L O U T N

73. Choose the Correct Words

1. about
2. These
3. them
4. Many
5. so
6. other

71. Match Sentences with Pictures

1. b
2. d
3. e
4. c
5. a
6. f

74. Just-for-Fun Word Scramble

- | | |
|----------|-----------|
| 1. many | 6. them |
| 2. so | 7. about |
| 3. other | 8. then |
| 4. will | 9. up |
| 5. out | 10. these |

72. Find the Words B

M C E G O K D M F
 J A L P T W O R V
 T O N Q H I J U P
 Z H Q Y E L I B T
 U B E H R L X L N
 T T V S J T H E M
 R H W D E P X N S
 P E N L Z R O S O
 T N Y A B O U T B

Unit 7 Answer Key

77. Find the Words A

T I M E G H I X
 G R Q G D G R L
 L I K E S O M E
 H A S U H E R T
 W L B W O U L D
 I M A K E L R V
 Q H I M I N T O
 L O O K F N A P

80. Choose the Correct Words

1. look
2. some
3. Would
4. him
5. has
6. time

78. Match Sentences with Pictures

1. c
2. f
3. d
4. a
5. b
6. e

81. Just-for-Fun Missing Letters

- | | |
|----------|---------|
| 1. would | 6. time |
| 2. like | 7. her |
| 3. look | 8. into |
| 4. some | 9. make |
| 5. him | 10. has |

79. Find the Words B

H E R D E H S I B
 C L N P S Q O T R
 J S L O O K M I T
 O V I W M F X M Z
 W Y K P E R J E E
 W O E M A I N T O
 H O U X M A K E I
 U I K L C F H A S
 B R M S D Q U G M

Unit 8 Answer Key

84. Find the Words A

T W O J O W A Y F
 H N U M B E R A Q
 H P E O P L E G O
 K K O F L L C V R
 N O F C W S T E L
 X U R J D S E E U
 C W I N N X L R G
 Y K X W R I T E D
 M O R E C O U L D

87. Choose the Correct Words

1. write
2. more
3. way
4. number
5. go
6. see

85. Match Sentences with Pictures

1. e
2. d
3. b
4. f
5. a
6. c

88. Just-for-Fun Anagrams

Students do activity individually.

86. Find the Words B

B F K R P F H P I D
 L N Z Q S E E W A Y
 N X O R H K O L H I
 C A S C B Y Z P M J
 O N U M B E R Z L G
 U S T E L X M P J E
 L W R I T E T S X B
 D X P R W B D E G R
 E O S M O R E F O U
 D M A L E T L Q V S

Unit 9 Answer Key

91. Find the Words A

Z J (B E E N) O W
 C (F I R S T) E W
 F S (F I N D) (M Y)
 T (W A T E R) F V
 U E (T H A N) P G
 (W H O) (C A L L) Y
 D (O I L) M L L U
 X M V S Z X K Z

94. Choose the Correct Words

1. first
2. My
3. oil
4. been
5. find
6. Who

92. Match Sentences with Pictures

1. e
2. b
3. c
4. a
5. f
6. d

95. Just-for-Fun Mystery Words

- | | |
|----------|----------|
| 1. call | 6. find |
| 2. than | 7. first |
| 3. water | 8. oil |
| 4. who | 9. now |
| 5. my | 10. been |

93. Find the Words B

P M D L X E R U S V
 S (B E E N) (O I L) Z N
 R C W P F T E R G O
 (T H A N) I D (M X Q W)
 K X L F R E Y P F Y
 H (W R M S F Q U I S)
 U S A N T A T I N J
 R J L T Q J B A D F
 (C A L L E O V E Z H)
 Q W N Y P R (C W H O)

Unit 10 Answer Key

98. Find the Words A

W S E (L O N G)
(O V E R) (O W N)
F (D A Y) (D I D)
(M A Y) J A I F
X (C O M E) N C
(G E T) (P A R T)
W B (M A D E) D

101. Choose the Correct Words

1. did
2. long
3. over
4. down
5. get
6. over

99. Match Sentences with Pictures

1. e
2. f
3. d
4. c
5. a
6. b

102. Just-for-Fun Letter Squares

- | | |
|---------|----------|
| 1. did | 6. may |
| 2. made | 7. over |
| 3. long | 8. get |
| 4. down | 9. part |
| 5. day | 10. come |

100. Find the Words B

P B A S T R M N B N
A C D M P (G E T) O Q
R O J B A I J E V U
T U E L D D S P E R
B D S B O O E Q R Z
N I Z A W N X I E Y
T D E R N R G J D S
X B O N P R B V A T
M (C O M E) S (M A Y) M
U T S E Y V S J D N

Unit 11 Answer Key

105. Find the Words A

ONLY I TAKE
NEW LIVE P I
Y Q U P KNOW W
D I P E N F D C D
U SOUND A S N
N PLACE H S I
WORK YEAR T
H L V W L G J C S
W H LITTLE X

108. Choose the Correct Words

1. take
2. sound
3. know
4. new
5. live
6. little

106. Match Pictures with Sentences

1. a
2. b
3. b
4. b
5. b
6. b

109. Just-for-Fun Word Scramble

- | | |
|----------|-----------|
| 1. take | 6. live |
| 2. work | 7. sound |
| 3. place | 8. little |
| 4. new | 9. year |
| 5. only | 10. know |

107. Find the Words B

A T W Z TAKE D U
X T I S Z C Q O P Y
Y H N WORK C M E
L A B M O U P V L A
I PLACE N F I R
T K B Q E Z L D V D
T S N F E G K R E A
L G U ONLY S Z L
E R J V W Y NEW B
H W T I X J C D K E

Unit 12 Answer Key

112. Find the Words A

B E Y W A S V Z
T X U P H O M U
O U R T H I N G
B A C K G I V E
K A F T E R M E
T I M O S T S V
J U S T N A M E
X V E R Y E N W

115. Choose the Correct Words

1. after
2. most
3. very
4. name
5. give
6. Our

113. Match Pictures with Sentences

1. a
2. b
3. a
4. b
5. b
6. a

116. Just-for-Fun Missing Words

- | | |
|----------|----------|
| 1. back | 6. name |
| 2. most | 7. give |
| 3. thing | 8. after |
| 4. me | 9. just |
| 5. our | 10. very |

114. Find the Words B

A U N J K L E S F A
C T P A O B A C K H
V H B W M V G M K V
L I T J D E F J Q E
W N C G N X M U G R
D G Q R I Z E S I Y
K X M J D V Y T H U
Y M O S T Z E G I P
F A F T E R I O U R
R Z B H C S N T O B

Unit 13 Answer Key

119. Find the Words A

U J H O G M I A P K X
 X Q G F D Y C R J E Y
 V B E S N S R Z E X B
 E G R E A T M A N X Z
 S A Y T H R O U G H R
 M U C H Q G O O D B U
 S E N T E N C E B M H
 H E L P N W H E R E A
 U C W B I I A M M H M
 I T H I N K T Q S C T
 Z V W F L D U E B A W

122. Choose the Correct Words

1. Where
2. through
3. sentence
4. much
5. great
6. say

120. Match Pictures with Sentences

1. a
2. b
3. a
4. b
5. a
6. b

123. Just-for-Fun Anagrams

Students do activity individually.

121. Find the Words B

A C B M L C A M E Z
 W H E R E K B U C D
 H J R H E L P C E T
 E B S G R S F H I H
 Z G S K T H I N K R
 G Y R N E A S R V O
 O X O E J V A J E U
 O I D M A N Y S E G
 D W P U M T Q R S H
 V S E N T E N C E T

Unit 14 Answer Key

126. Find the Words A

O L D C S A M E E
 A N Y F A M E A N
 B O Y V E R T O O
 K B G V F L I N E
 E T C Y V V Y K Z
 B F C A I I L P S
 Y E T E L L O Q K
 O R I G H T P T R
 V Y L B E F O R E

129. Choose the Correct Words

1. before
2. right
3. same
4. too
5. mean
6. old

127. Match Pictures with Sentences

1. a
2. b
3. a
4. a
5. b
6. a

130. Just-for-Fun Mystery Words

- | | |
|-----------|----------|
| 1. boy | 6. tell |
| 2. same | 7. mean |
| 3. too | 8. any |
| 4. before | 9. right |
| 5. old | 10. line |

128. Find the Words B

O L S L O W X C Y I
 O T B R I B J M J S
 L B D O E N H E R A
 D F A N Y V E A R M
 G W E T U G E N S E
 V M R I G H T S T Z
 N A D C U B E D E K
 B E F O R E Q E L S
 H I E B T O O I L L
 J Q K F E P T X A T

Unit 15 Answer Key

133. Find the Words A

S E T C A M E B B
 P S H O W G S Q X
 A R O U N D X V X
 T H R E E A L S O
 L S M A L L A L A
 A F O R M H Z R T
 M X T K I W P N M
 U I G F O L L O W
 I W V N W A N T H

136. Choose the Correct Words

1. show
2. around
3. came
4. three
5. set
6. follow

134. Match Pictures with Sentences

1. b
2. a
3. a
4. a
5. b
6. b

137. Just-for-Fun Letter Squares

- | | |
|----------|------------|
| 1. form | 6. around |
| 2. want | 7. came |
| 3. show | 8. also |
| 4. three | 9. small |
| 5. set | 10. follow |

135. Find the Words B

R E W A N T I S A N
 S E S T F E H J U P
 E V C E O P U R A R
 T O R A R I S R E I
 E M E N M O H O T E
 A E J Q X E O I S M
 A L E S T O W P U Q
 J O S A R O U N D U
 E E F O L L O W E R
 T S M A L L A L M S

Unit 16 Answer Key

140. Find the Words A

A N O T H E R J Z P
 G Z U W H S W K E R
 L A R G E M U S T B
 U H N C P U T E Z H
 R O A Q H Z V I C S
 A E U F O V D O E S
 B I G X W E L L S C
 G O H S K E V E N D
 W X S U C H M G Q C
 U X C O T X D P H A

143. Choose the Correct Words

1. large
2. another
3. end
4. such
5. does
6. must

141. Match Pictures with Sentences

1. a
2. a
3. b
4. a
5. b
6. b

144. Just-for-Fun Word Scramble

- | | |
|---------|------------|
| 1. must | 6. another |
| 2. well | 7. large |
| 3. such | 8. put |
| 4. does | 9. big |
| 5. even | 10. end |

142. Find the Words B

L E X L A R G E S T E
 S A E C E D B V B E R
 I U R I S V T J Z S O
 Q U C M E D E S G W M
 E Z A H O I D N E E X
 M B R E I V O I M L U
 C A N O T H E R T L V
 K N M O Q E S M I E T
 E Z P U T O X T E N E
 J B I G S O E J U D I
 L N F O M T R O U T S

Unit 17 Answer Key

147. Find the Words A

D B E C A U S E R R
 Y C T U R N E E D O
 J O X N M E N C T O
 H Y L A N D J D H L
 R E F X Q M R O H G
 I L K P D G C N P L
 X P B E A S K T R S
 T U Z N P A V Y L C
 X W H Y N L H E R E
 R E A D M W E N T F

150. Choose the Correct Words

1. turn
2. because
3. read
4. land
5. need
6. Ask

148. Match Pictures with Sentences

1. b
2. a
3. b
4. a
5. a
6. a

151. Just-for-Fun Missing Letters

- | | |
|------------|---------|
| 1. read | 6. ask |
| 2. land | 7. turn |
| 3. because | 8. went |
| 4. here | 9. need |
| 5. men | 10. why |

149. Find the Words B

V E O J I W S T N P X
 N Z N H E R E N I M E
 A J E Q O Z Q A Z D
 E S B E C A U S E N R
 Q U K L O P E N W H Y
 P M E N X R U V S M E
 S E R J O W E N T U T
 A L A N D E R A R O U
 S Z R T C A X K D D R
 R E N E E D Z L Y S N
 U X C O D M V J K L J

Unit 18 Answer Key

154. Find the Words A

T E L V G B M O V E Q O
 Q G Y T S I I P K I A O
 O D I F F E R E N T L S
P I C T U R E T R Y Z N
 W Y T F W L Y E T E K O
 C X P R W M B J A Z W X
 R R N V G I S B H K E A
 S B M X C H A N G E U S
 Q I W D D M W H O M E P
 F E O A G A I N K I N D
 J V D P Q H A N D O J R
 O K Z L Y D H R H N N G

157. Choose the Correct Words

1. different
2. kind
3. try
4. change
5. move
6. hand

155. Match Pictures with Sentences

1. a
2. a
3. a
4. a
5. b
6. b

158. Just-for-Fun Anagrams

Students do activity individually.

156. Find the Words B

O H I S T R U M E R N
 Z I O G C H A N G E E
U H F M P I C T U R E
S J X K E N Q U X E P
 E Q D I F F E R E N T
 Z V M U B M W Z D O R
H O Y O T K I N D N Y
 I A D L V F Q U R P O
 A B N C S E N C Y B S
 O S U D T E A G A I N
 E F G O P E R G O N T

Unit 19 Answer Key

161. Find the Words A

S I H O U S E O C
L E T T E R M D X
 C V W L N N T P O
 P O F F N L B U D
A W A Y P A G E P
 U P L A Y C P V I
S P E L L A I R T
A N I M A L H W E
 X P O I N T M U J

164. Choose the Correct Words

1. play
2. animal
3. letter
4. air
5. off
6. away

162. Match Pictures with Sentences

1. a
2. b
3. a
4. a
5. b
6. b

165. Just-for-Fun Mystery Words

- | | |
|-----------|------------|
| 1. letter | 6. play |
| 2. air | 7. off |
| 3. house | 8. page |
| 4. spell | 9. away |
| 5. point | 10. animal |

163. Find the Words B

A D C E L S U V H M E
 N L H R B E J I O P T
 I M F S A R T Y U B Z
 M Q S G W U X T S G W
 A T K O A L P J E T V
 L P L A Y I D O V R F
 N T A W U X N M L E S
 H D C G A P O I N T Q
 O N O S E L F V O E R
S P E L L K F I G O N
 U P L A I R O Y B E Z

Unit 20 Answer Key

168. Find the Words A

D (A M E R I C A) R R
 Y (M O T H E R) C O J
 O X N C (F O U N D) T
 (S T U D Y) (S T I L L)
 (L E A R N) O H Y J D
 H L R E F X Q M R O
 H G I (W O R L D) L K
 P D G C N P L X P B
 (H I G H) (A N S W E R)
 E T R S (S H O U L D)

171. Choose the Correct Words

1. America
2. found
3. world
4. should
5. study
6. answer

169. Match Pictures with Sentences

1. b
2. a
3. a
4. a
5. a
6. a

172. Just-for-Fun Letter Squares

- | | |
|-----------|-------------|
| 1. found | 6. high |
| 2. still | 7. answer |
| 3. mother | 8. learn |
| 4. study | 9. world |
| 5. should | 10. America |

170. Find the Words B

E L F O N S E N B O G
 R A E R N E H I G H V
 S M E A S O A O E F A
 T K I H R D M B U C P
 I N G O K N E S A L C
 L F O U N D R V N B D
 L C J R D L I U S J E
 S T U D Y Q C T W E M
 O I K E X J A N E B O
 X O S M O T H E R T S
 Z N A P T O W O R L D

Unit 21 Answer Key

175. Find the Words A

L A S T U O E L M I
 B E T W E E N D S P
 Q B U L D P L A N T
 T V R O W N A R M U
 N E A R B E L O W A
 A U Q A D D J I R B
 F O O D E V E R Y Q
 U T E L V G B Q O Q
 G Y T S I I P K I A
 O C O U N T R Y O L

178. Choose the Correct Words

- | | |
|------------|------------|
| 1. near | 6. food |
| 2. every | 7. last |
| 3. add | 8. plant |
| 4. own | 9. country |
| 5. between | 10. below |

176. Write the Words in Sentences

- | | |
|-----------------------------------|-------------------------------|
| 1. every | 6. last |
| 2. between or
below or
near | 7. add
8. near or
below |
| 3. food or
plant | 9. country |
| 4. own | 10. near or
below |
| 5. plant | |

179. Just-for-Fun Word Scramble

- | | |
|----------|------------|
| 1. plant | 6. every |
| 2. own | 7. between |
| 3. add | 8. last |
| 4. food | 9. country |
| 5. below | 10. near |

177. Find the Words B

F E T F S Y N J C A W O
 O C G M R N P E K I L X
 P O S F E R G Q A J A D
 E U T Z O D H H G R S O
 A N O I J O O M P D T L
 Q T Q I N K D F L X N Y
 F R U V A D D W A O E C
 R Y U G M E L K N L W Z
 B E L O W X V Y T C R N
 S L B E T W E E N B H J
 D H I A P Q B Z R M K A
 P C T B V U F N V Y B W

Unit 22 Answer Key

182. Find the Words A

C N E V E R J C W
O A L I G H T E U
K J Y S C H O O L
S F A T H E R W V
C I T Y T R E E F
V O E Y E F D M X
Q R D R S F D D D
K E E P S T A R T
L L L E A R T H K

185. Choose the Correct Words

- | | |
|-----------|-----------|
| 1. start | 6. eye |
| 2. earth | 7. school |
| 3. light | 8. never |
| 4. father | 9. city |
| 5. tree | 10. keep |

183. Write the Words in Sentences

- | | |
|-----------------------------|-----------|
| 1. start | 6. earth |
| 2. keep | 7. city |
| 3. school | 8. light |
| 4. tree | 9. eye |
| 5. father or school or tree | 10. never |

186. Just-for-Fun Missing Letters

- | | |
|-----------|-----------|
| 1. school | 6. father |
| 2. never | 7. earth |
| 3. start | 8. tree |
| 4. eye | 9. light |
| 5. keep | 10. city |

184. Find the Words B

X K J E Y E Y S K O N L
F R E S T A W L E G E O
Y Q E E U Q V J A S V C
G F B C P B P O R I E C
Z J A E L I G H T Y R S
C C D T D N I M H S E U
I A H Q H Z A V N M T L
T S I H Y E S E Z R R G
Y K Y S T A R T D O E T
D E K O Y N D O W R E G
B A O S C H O O L F S B
T E C C Q H U I J K O V

Unit 23 Answer Key

189. Find the Words A

G M Y (S A W) G O P F
 D E V O B A W P K M
 Q Q A J R Y (D O N T)
 O P G D W V J (F E W)
 I G B J C C I E K S
 G P N (U N D E R) Q J
 W R M (S T O R Y) B W
 B A (W H I L E) M I W
 (L E F T) H O U G H T
 (A L O N G) (H E A D) E

192. Choose the Correct Words

- | | |
|------------|----------|
| 1. thought | 6. story |
| 2. head | 7. few |
| 3. under | 8. while |
| 4. along | 9. saw |
| 5. Don't | 10. left |

190. Write the Words in Sentences

- | | |
|----------|-------------|
| 1. story | 6. while |
| 2. left | 7. head |
| 3. saw | 8. Don't |
| 4. along | 9. under |
| 5. few | 10. thought |

193. Just-for-Fun Anagrams

Students do activity individually.

191. Find the Words B

K Z A P M B C Y Q B Z A
 R W P L B A L G I S T H
 (D O N T) C F L E K Q H J
 E D S I J E C R F P O B
 A E T D U W S Y S T U C
 Q H R G I B Z A G O G U
 P A L O N G B A W O H U
 U N F H M V L M W N T L
 N O F H J K (S T O R Y) Z
 D J C L E S A M U E D T
 E B P G E A N (W H I L E)
 R H M O L S D F M N H G

Unit 24 Answer Key

196. Find the Words A

L M I G H T Y A S E E M
 S L I F E C L O S E R P
 B E G I N M V E D F E K
 H A R D X W H B L F P B
 M P J S O M E T H I N G
 B O P E N E X T N X J B
 F C D Z D S C N U F L K
 O A E X A M P L E O H M
 S A S Q Z C B D Z F L J
 F Z H S K N B Y Z L B L
 E D M A D Y W I H N H B
 X R E V J Q E X A I K P

199. Choose the Correct Words

- | | |
|--------------|------------|
| 1. might | 6. life |
| 2. something | 7. next |
| 3. seem | 8. example |
| 4. open | 9. begin |
| 5. hard | 10. close |

197. Write the Words in Sentences

- | | |
|--------------|---------------------------------|
| 1. something | 7. life |
| 2. seem | 8. close or
open or
begin |
| 3. next | 9. open |
| 4. begin | 10. might |
| 5. hard | |
| 6. example | |

200. Just-for-Fun Mystery Words

- | | |
|--------------|----------|
| 1. something | 6. begin |
| 2. life | 7. might |
| 3. seem | 8. close |
| 4. open | 9. hard |
| 5. example | 10. next |

198. Find the Words B

Y N E X T Y O R J P E W
 L E M U S O P E N A U M
 E U N I O E G X R S C I
 N B O T G S Q A W O W J
 W Y B H E H J M O M A G
 T H B V C O T P P E T R
 F J A W J S Z L A T C G
 S L A R J A D E W H J S
 E J N U D O B E G I N T
 E L M O H M A T I N K R
 M C L O S E D E V G I Z
 M Q D B R Y T L I F E H

Unit 25 Answer Key

203. Find the Words A

D(I M P O R T A N T) R R
 Y(T O G E T H E R) U N C
 (G R O U P) O J O X N C T
 O H Y J D H L R E F X Q
 M R(O F T E N) O H G I L
 K P D G C N P L X P B E
 T R S T U Z N P A V Y L
 C X N L M(G O T) F B B E
 J B V L Q M Y A X J R B
 A N D M Q I U F A L K Y
 E(B O T H) G(A L W A Y S)
 (P A P E R) Q(T H O S E) Q

206. Choose the Correct Words

- | | |
|--------------|-----------|
| 1. together | 6. got |
| 2. often | 7. always |
| 3. important | 8. both |
| 4. run | 9. those |
| 5. paper | 10. group |

204. Write the Words in Sentences

- | | |
|--------------------------------|--------------------|
| 1. run | 6. both |
| 2. got | 7. always or often |
| 3. important | 8. together |
| 4. often or together or always | 9. paper |
| 5. group | 10. those |

207. Just-for-Fun Letter Squares

- | | |
|-----------|---------------|
| 1. both | 6. run |
| 2. those | 7. paper |
| 3. got | 8. often |
| 4. always | 9. together |
| 5. group | 10. important |

205. Find the Words B

W R M B R O N C E B E T
 G I A N I(G O T) W B F O
 A S M A C M I W B V E G
 L O H P T U T H O S E E
 W P J M O E U P T E I T
 A T O K M R A L H S R H
 Y O S G B T T P X Y O E
 S Y Q U E O E A D I F R
 F(G R O U P) Q P N C T A
 Z G P J K I L E M T E B
 H I(R U N) G H R N O N K
 C O D E E F Z I U Y J P

Unit 26 Answer Key

210. Find the Words A

CAR Q I W WHITE
 DDMWPFEOJVD
 PQOJROKZLYD
 NIGHT D FEET M
 WALK H M I L E R H
 NNGRSSYGP OD
 CHILDREN SEA
 XWKD UNTIL ML
 VHPJKDTHEGL
 KFBPOSIDE TW
 NAUAOLYQHWX

213. Choose the Correct Words

- | | |
|-------------|----------|
| 1. walk | 6. side |
| 2. sea | 7. feet |
| 3. white | 8. until |
| 4. car | 9. night |
| 5. children | 10. mile |

211. Write the Words in Sentences

- | | |
|----------|--------------|
| 1. walk | 6. until |
| 2. car | 7. side |
| 3. white | 8. night |
| 4. sea | 9. feet |
| 5. mile | 10. children |

214. Just-for-Fun Word Scramble

- | | |
|----------|-------------|
| 1. feet | 6. children |
| 2. mile | 7. night |
| 3. white | 8. car |
| 4. until | 9. side |
| 5. sea | 10. walk |

212. Find the Words B

R L P D T T O G I Z N W
 Q Y Z W K F E E T S M O
 L M C K A H Q R I I L U
 N L H K J L I U J D U A
 O M I L E G K T U E A O
 P S L O P T H S N R C S
 Q X D Y W S E D T O A N
 M Z R N V G X C I J R I
 A S E R U T R A L A C D
 Y I N Y Z W H I T E E F
 E N I G H T S E A M B L
 Q U N S B A R B D K O E

Unit 27 Answer Key

217. Find the Words A

P U C (B E G A N)
P V (R I V E R) I
T H (C A R R Y) W
(H E A R) (G R O W)
(S T A T E) E X M
U M (F O U R) W G
(O N C E) (T O O K)
M Y (B O O K) G O

220. Choose the Correct Words

- | | |
|----------|----------|
| 1. state | 6. river |
| 2. carry | 7. grow |
| 3. book | 8. took |
| 4. four | 9. hear |
| 5. began | 10. once |

218. Write the Words in Sentences

- | | |
|----------|-------------------|
| 1. carry | 6. river or book |
| 2. book | |
| | 7. grow |
| 3. took | |
| | 8. state or river |
| 4. hear | |
| 5. four | 9. Once |
| | 10. began |

221. Just-for-Fun Missing Letters

- | | |
|----------|----------|
| 1. carry | 6. began |
| 2. state | 7. once |
| 3. took | 8. hear |
| 4. book | 9. grow |
| 5. river | 10. four |

219. Find the Words B

F R K P C H I L M D R O
R T A F L (G R O W) Z I N
E O O L O M E O R A T V
D O C C E U R O P M Y X
A K R A I S B (B O O K) G
I N P R L C I R N W E H
K B E R P G M G C A E E
L M E Y L H A T E O R A
D O S G E S (S T A T E R)
R V I E A K A O E D O D
E A S A C N T (R I V E R)
N V X G D N Q G F N B N

Unit 28 Answer Key

224. Find the Words A

C M (S E C O N D) F H
 R (E N O U G H) (E A T)
 Z D A P O (S T O P) C
 (M I S S) P U Q U G F
 G O Q Y U S U C E A
 B X A A T P A J S Y
 J D A P L K R Z F P
 N V (W I T H O U T) O
 (L A T E) D (W A T C H)
 O (I D E A) (F A C E) O

227. Choose the Correct Words

- | | |
|-----------|-------------|
| 1. watch | 6. enough |
| 2. stop | 7. idea |
| 3. second | 8. late |
| 4. face | 9. miss |
| 5. eat | 10. without |

225. Write the Words in Sentences

- | | |
|--------------------------------|---------------------|
| 1. eat or
watch or
stop | 5. enough |
| 2. idea or
watch | 6. stop |
| 3. watch | 7. face or
watch |
| 4. miss or
watch or
stop | 8. second |
| | 9. late |
| | 10. without |

228. Just-for-Fun Anagrams

Students do activity individually.

226. Find the Words B

Y Q H W X J H M L R I U
 X (W A T C H) F A I M I C
 U F I C N K W E O S K O
 P G D T S L V E T E S V
 O F R E H A A I C C E F
 H U A W B O R T I O S L
 E Z X C A Y U R E N T N
 M I S H E C I T E D O E
 O D R L A M O K D L P O
 X E (E A T) J (E N O U G H)
 Q A O G I R N P O M Q B
 T F I O V Q V J I C V E

Unit 29 Answer Key

231. Find the Words A

Q D L Z I Z V Y H J M K
G X B P M A B O V E M M
H I N D I A N F A R Z L
A G L E T U X R L Y E P
M C T H M Y H U N Q O H
P O K P Y H D N N S V A
H U R E A L M O S T C A
R U T H C U T Q V U Y E
M R V B Y X L A C F Q J
S L I E K G R M A R H R
T K G S O M E T I M E S
G I R L M O U N T A I N

234. Choose the Correct Words

- | | |
|--------------|-----------|
| 1. almost | 6. above |
| 2. sometimes | 7. Indian |
| 3. girl | 8. cut |
| 4. far | 9. real |
| 5. mountain | 10. let |

232. Write the Words in Sentences

- | | |
|--------------|-------------|
| 1. Sometimes | 6. mountain |
| 2. let | 7. above |
| 3. far | 8. almost |
| 4. cut | 9. girl |
| 5. Indian | 10. real |

235. Just-for-Fun Mystery Words

- | | |
|--------------|-------------|
| 1. sometimes | 6. mountain |
| 2. let | 7. Indian |
| 3. girl | 8. above |
| 4. real | 9. almost |
| 5. cut | 10. far |

233. Find the Words B

Z O X F R E Q U O X O A
P R B V F Y L C U T P E
O S E T Z A K P L W I L
Y O C A O L R E I V W O
N M E S L M J I N U G P
B E C D X O A W D T I Q
M T O Y R S Q O I Z R N
M I D I P T T F A H L E
L M O U N T A I N L T S
K E C Z Y B Y L A W R V
N S O G A B O V E R T S
B R U H J W Z R G T Q I

Unit 30 Answer Key

238. Find the Words A

B O D Y S O N G H
 O M U S I C M E N
 A Z Y F O G Y F W
 O A H J K K T V W
 A C O L O R Y H G
 U T W F A M I L Y
 M O Y O U N G W Q
 T A L K S O O N P
 L E A V E L I S T

241. Choose the Correct Words

- | | |
|----------|-----------|
| 1. body | 6. soon |
| 2. song | 7. list |
| 3. young | 8. family |
| 4. talk | 9. color |
| 5. music | 10. leave |

239. Write the Words in Sentences

- | | |
|----------------------|----------|
| 1. family
or list | 6. leave |
| 2. song | 7. young |
| 3. color | 8. music |
| 4. talk or
leave | 9. soon |
| 5. body | 10. list |

242. Just-for-Fun Letter Squares

- | | |
|----------|-----------|
| 1. talk | 6. body |
| 2. song | 7. soon |
| 3. leave | 8. list |
| 4. music | 9. family |
| 5. young | 10. color |

240. Find the Words B

F G A C O I N R R I N M
 C R I D L E A V E M W N
 L N S B A I A S R C I O
 E H O I R L S O T O A M
 X S O N G I F T O L L G
 H P N Y U C Z N L O A A
 J C H M K E H C B R Y T
 A T A B U L I F O H O G
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Each unit focuses on ten Instant Words with six types of activity pages:

Flashcards: ten "mini flashcards" to be copied, cut out, and used by students.

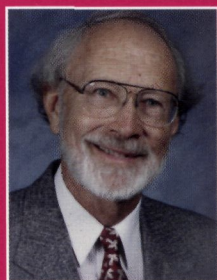
Write the Words: students write the ten words featured in the unit, focusing on spelling.

Word Find Puzzles: two levels of word search puzzles that challenge the students to locate the Instant Words.

Sentence Activities: students match sentences with pictures, match pictures with sentences, or write the words in sentences.

Word Choice: students select the Instant Word to be used in each sentence using context clues and then write the word they have chosen.

Just For Fun: additional reinforcement of the words in each unit in one of five formats: word scramble, missing letters, anagrams, mystery words, and letter squares.



The author, Dr. Edward Fry, has been a professor of Education and Director of the Reading Center at Rutgers University and Loyola University in Los Angeles. He has written a number of textbooks for both students and teachers. He is widely known for the famous Instant Word List and his Readability Graph.

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